



ST. FRANCIS OF THE FIELDS

Newsletter No. 8 – May 29, 2025
(Term 2 – Week 6)

The Jaara people are the traditional custodians of the land on which we live. They have lived here for thousands of years. We commit to working for Reconciliation and justice for all Aboriginal people and to learning more about the Jaara

“To Live, Learn and Grow in God’s Love”

Reminders

Friday 30 May

DEB BALL #5

Saturday 31 May

DEB BALL #6

Sunday 1 June

Deb Ball Clean Up @ 11am

Friday 6 June

Assembly @ 2.45pm- 5ZS & 5FT presenting

Monday 9 June

King’s Birthday Holiday

Wednesday 11 June

Palmers Gym – Fdn

Thursday 12 June

Palmers Gym – Yr 1 & 2

Friday 13 June

Yr 5 Unit Mass & 11.45am

Wednesday 18 June

Palmers Gym – Fdn

Thursday 19 June

Palmers Gym – Yr 1 & 2

Friday 20 June

Yr 1 Unit Mass @ 11.45am

Assembly @ 2.45pm – 4H & 4W presenting

Wednesday 25 June

Palmers Gym – Fdn

Thursday 26 June

Palmers Gym – Yr 1 & 2

Friday 27 June

Whole school Mass – Mass of the Most Sacred Heart @ 9.15am



“True progress quietly and persistently moves along without notice.”

St Francis of Assisi



Dear Families,

Reconciliation Week is a special time for our school community to reflect on the importance of healing, understanding, and unity between Aboriginal and Torres Strait Islander peoples and all Australians. As a Catholic primary school, we are called to walk together in faith and compassion, embracing the values of respect, justice, and love. Throughout the week, our students will engage in meaningful activities that honor Indigenous cultures and histories, fostering a spirit of reconciliation in our hearts and actions.

I share with you a prayer for the journey of healing...

Almighty and loving God,
you who created ALL people in your image,
Lead us to seek your compassion
as we listen to the stories of our past.
You gave your only Son, Jesus,
who died and rose again so that sins will be forgiven.
We place before you the pain and anguish of dispossession
of land, language, lore, culture and family kinship that
Aboriginal and Torres Strait Islander peoples have experienced.
We live in faith that all people will rise from the depths of
despair and hopelessness.
Aboriginal and Torres Strait Islander families
have endured the pain and loss of loved ones,
through the separation of children from their families.
We are sorry and ask Your forgiveness.
Touch the hearts of the broken,
homeless and inflicted and heal their spirits.
In your mercy and compassion
walk with us as we continue our journey of healing
to create a future that is just and equitable.
Lord, you are our hope.
Amen.

Tuckshop 2025 – Term 2

Week 6

Fri 30 May

12:30pm-3pm

Naomi Burns
Kate Rupe
Nicole Emmerson
Emma Mason

Week 7

Thurs 5 June

12.30pm-3pm

Alicia Mansfield

Fri 6 June

12:30pm-3pm

Julie Palmer
Kylie Miller
Jessica Wynne

Week 8

Thurs 12 June

12.30pm-3pm

Bec O’Sullivan

Fri 13 June

12:30pm-3pm

Verity Nicholson
Nicole Emmerson
Kate Fraser

Weekend Maintenance

31 May – 1 June

Deb Ball Clean Up
Mansfield (5ZS)
Curtain (1W)
Dalrymple (2S)

7-8 June

Cybula (3D)
Hicks (Fdn M)
Murtagh (Fdn W)

14-15 June

Kuhne (1SF)
Straub (1W)
Rodda (5M)

21-22 June

O’Neill (4C)
Bennallack (6M)
Scholtes (1W)



2026 Enrolment Process

Enrolments have now closed for our Foundation students for 2026.

Enrolment offers will be sent to families on **Friday 6 June at 4pm**.

Families must either **Accept or Decline** the enrolment offer by **Friday 20 June**.

If we have families who decline an enrolment offer, those who have chosen to be on the waiting list, according to the diocesan criteria, will be offered a position.



Intersection Works – Raised Safety Platforms

A Blackspot funded program to install [Raised safety Platforms](#) and to link shared paths at the intersection of Blucher Street and Apsley Street, Strathfieldsaye are scheduled to commence in late June/July 2025 as part of the City of Greater Bendigo's 2025/2026 capital works program.

An overview of the extent of works and a copy of the construction plans can be viewed on the CoGB website via www.bendigo.vic.gov.au/plans.

The project consists of the following construction steps:



1. Set out survey (footpath location pegged out and roads marked)
2. Soil, road and kerb excavated, and vegetation pruned
3. Formwork and steel mesh installed for shared path construction
4. Installation of new pipe for improved road drainage
5. Concrete poured and asphalt laid to create shared paths and Raised Safety Platforms
6. Road line marking
7. Nature strip and driveway access restored

The project is expected to take approximately 4-6 weeks to complete. During this time traffic in and out of the school will be impacted significantly:

1. Traffic management will be in place to close roads and divert traffic while road works are being undertaken. All steps will be taken to limit any disruption as much as possible, and access to the school and kindergarten will be maintained throughout the works. Road works to install Raised Safety Platforms will take place during school holidays where it is possible to limit the impact on the school and kindergarten.
2. There will be limited pedestrian access into our property during the 24-hour period immediately after the concrete is poured. Temporary pedestrian ramps or bridges to cross the wet concrete will be provided.
3. The contractor may be required to remove vegetation, brick edging or irrigation from the nature strip in front of our property to facilitate these works, as the new footpath will not match precisely the existing footpath. The new footpath will be constructed as per the plans available online.

The CoGB's contractor will provide a letter closer to commencement outlining their expected start date. I will make sure this date is communicated with all community members.

Debutante Balls

Once again, our Debutante Ball Committee have been incredibly busy organising the **SIX** 2025 Deb Balls over the past 6 –7 months.

We will hold our final Deb Balls for the year in the “shed” on:

Friday 30 May | Saturday 31 May



If you are able to assist with the parking, ticket collecting or cleaning up, please SMS Joelene McSwain on 0421 596 612 or email amorri@hotmail.com to clarify the time and day that you can support our school. The roster of duties is located at the end of the newsletter.

We would love to have some families come along on **Sunday 1 June from 11am** to help with the big clean up. It should only take a couple of hours with many hands!

These balls are our major fundraisers for our Parents and Friends Committee. The funds raised go directly towards educational needs for our students – English and Mathematics materials, sporting goods, paying off playground loans, and much, much more.

Finally, a very big thank you to Michelle Janssen, Donna Stebbins, Jacqui Pethybridge, Deb Breene, Emma Jensen, Rebecca Stratton and Marni Pollock for your coordination of the most wonderful evenings for our Year 11 past students and friends.

Parking behind the Shed

When picking up your child/ren from behind the “shed” I ask that all parents walk over to the Senior Learning Centre steps to walk with their children back to their car. We have noticed some ‘close calls’ and need the support of our community to keep all children safe.

P & F Meeting - Thursday 19 June @ 7.30pm

Please note that our Parents & Friends meeting will be held on Thursday 19 June. All are welcome to attend.

Assembly

5ZS & 5FT will lead our next school assembly on Friday 6 June from 2.45pm in the Shed. All parents, grandparents and guardians are most welcome to attend.

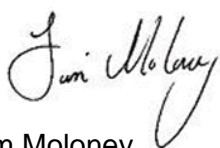
Shed Unavailability

Please note, the ‘Shed’ will be unavailable for training use on the following dates in Term 2:

- ❑ **Monday 12 May – Sunday 1 June** – Deb Balls
- ❑ **Thursday 27 June** – (after school) – Set up for Whole School Mass

UNAVAILABLE

Christ has no hands but yours.



Tim Moloney
Principal

Learning and Teaching

Engagement vs. Learning: Striking the Right Balance

At St. Francis of the Fields, we know how important it is for children to enjoy school, feel motivated, and make meaningful academic progress. As parents, you naturally want your child to feel excited about learning — and so do we.

But as educational neuroscientist Dr. Jared Cooney Horvath reminds us, high engagement doesn't always equal deep learning. While fun, hands-on activities can capture students' attention, lasting understanding comes from critical thinking, meaningful reflection, and consistent knowledge building.



That's why our approach is designed to strike the right balance between engagement and challenge. While we want our students to love learning, we also understand that deep learning sometimes requires persistence, effort, and even a little struggle. It's through this balance that real growth happens.

We support this through two key programs:

The Ochre Curriculum (F-2 Mathematics & 3-6 English)

This curriculum delivers rich, age-appropriate content that is both intellectually stimulating. As a low-variance model, it ensures consistency across classrooms — minimising gaps and supporting every student with high-quality instruction.

MultiLit (F-2 English)

A structured, research-based program designed to build strong foundational reading skills. It supports all learners, especially those who need extra help, ensuring no student is left behind in this critical area.

We also recognise that engagement takes many forms. It's not just excitement or hands raised in the air — it's also quiet focus, determination, and the deep satisfaction of mastering something new. Our goal is to cultivate both the joy of learning and the resilience needed to dig deeper.

Together, these programs are helping create classrooms where students are not only engaged but are also developing the knowledge, confidence, and skills they need for long-term success.

Thank you for your continued trust and partnership in your child's learning journey. We are proud to share this path with you.

Grace Scalora

Deputy Principal – Learning and Teaching Leader.

Behaviour, Wellbeing & Safeguarding

Classroom Mastery

Over the past two weeks, we've proudly introduced Classroom Mastery across our school — a structured approach designed to enhance the calm, safe, and organised learning environments we value so deeply at St Francis of the Fields.



We have focused on three key routines:

- Cue to Start - A clear and consistent signal that learning is about to begin
- Entrance Routines - Helping students transition smoothly and safely into the classroom
- Exit Routines - Ensuring a calm and orderly end to each session

These routines may seem simple, but they play a powerful role in setting the tone for learning. By creating predictable structures, students know exactly what is expected of them and can focus their energy on what matters most — learning.

We want to take a moment to acknowledge the incredible efforts of both staff and students in embracing these routines. Teachers have led with clarity and consistency, and students have responded with maturity and enthusiasm. As a result, our already calm and positive classrooms have become environments that are even more focused environments where students are ready for learning.

We're excited to continue building on this strong foundation. Classroom Mastery is not just about routines—it's about creating the conditions where every student can thrive.

Thank you for your ongoing support as we work together to make every classroom a place of excellence. Yesterday we had a coach from Classroom Mastery coach attend our school to monitor our implementation of the program. Last night she sent us the following email.

"Thank you for welcoming me to your wonderful school today. It was a pleasure working with you and observing the work you and the team are doing.

Your school is one of the most impressive schools I have attended and the observations showed a level of proficiency with the Classroom Mastery Entry, Exit and Cue to Start

routines that seemed far in excess of the 8 days teachers have been implementing them."

We're excited to continue building on this strong foundation. Classroom Mastery is not just about routines—it's about creating the conditions where every student can thrive.

Thank you for your ongoing support as we work together to make every classroom a place of excellence.

PBIS

At St Francis of the Fields, creating a safe, respectful, and thriving learning environment is at the heart of everything we do. That's why PBIS (Positive Behaviour Interventions and Supports) is such an important part of our school culture.

PBIS is more than just a program—it's a whole-school approach to building a positive, consistent, and supportive environment where every student can succeed. Our staff are committed to explicitly teaching and modelling our school's expected behaviours, ensuring that students know what it looks like to be a positive member of our community.

Our expectations are built around four key values that guide everything we do:



- Be Your Best
- Be Safe
- Respect for All
- Respect for the Environment

These values are taught in classrooms, reinforced in the yard, and celebrated throughout the school. Whether it's through recognition, reflection, or restorative conversations, we are helping students grow not just academically, but socially and emotionally too.

We encourage you to ask your child about some of the expected behaviours we learn about at school—you might be surprised by the thoughtful and practical ways they're applying them!

Just recently, a visitor to our school commented on the manners, kindness, and positive culture they experienced during their time here. It's a wonderful reflection of the values we live out every day.

Together, we are building a culture where positive behaviour is recognised, expected, and lived out with pride.

Volunteers – New process reminder

We are incredibly grateful for our volunteers at St Francis of the Fields. Whether you're helping in the canteen, supporting sports teams, assisting in classrooms, or joining us on excursions — you make a real difference in the lives of our students.

As mentioned in a previous newsletter, all schools across the Sandhurst Diocese are now following a new system-wide process for engaging volunteers. This updated process ensures we continue to uphold the highest standards of child safety and wellbeing.

To volunteer at our school, all individuals must now:

1. Complete the [Volunteer Registration Form](#) - including Working With Children Check (WWCC) details and two personal referees.
2. Ask your referees to complete a short form via the QR code on the front page of our school website.
3. Complete the Volunteer Induction Module - this includes reading and acknowledging:
 - a. The Child Safe Code of Conduct
 - b. The Staff & Student Professional Boundaries Policy
 - c. The CESL Photography & Video Policy

This module replaces the previous onsite induction interview.

We understand many of our current volunteers have completed earlier processes, but we kindly ask all volunteers to complete this new system to ensure consistency and compliance.

For more information or to begin the process, please visit our school website or contact

Luke Freeman (Behaviour, Wellbeing & Safeguarding Leader) lfreeman@sfstrathfieldsaye.catholic.edu.au

Thank you for helping us create a safe, welcoming, and vibrant school community!

Luke Freeman

Behaviour, Wellbeing and Safeguarding Leader

RE News....

National Reconciliation Week

This week, from 27 May to 3 June, we join communities across Australia in observing National Reconciliation Week (NRW) 2025. The theme this year, "Now More Than Ever," is a powerful reminder that the journey toward reconciliation is ongoing—and that every step we take matters.

At St. Francis Of the Fields, we are called to live out the Gospel values of justice, compassion, and unity. National Reconciliation Week invites us to reflect on our shared history, to honour the cultures and contributions of Aboriginal and Torres Strait Islander peoples, and to commit ourselves to building a future grounded in truth and respect.

Why These Dates Matter

NRW is held between two significant milestones in Australia's reconciliation journey:

27 May – the anniversary of the 1967 referendum, which saw over 90% of Australians vote to include Aboriginal and Torres Strait Islander peoples in the census.

3 June – the anniversary of the 1992 Mabo decision, which legally recognised that Indigenous peoples have a special relationship to the land—known as Native Title.

Walking Together in Faith

As a Catholic community, we are inspired by the words of Pope Francis: "Let us become the artisans of peace, bringing God's love to the world." Reconciliation is not just a national goal—it is a spiritual calling. We are invited to listen, to learn, and to walk together in faith and friendship.

Let us continue to pray for healing, for justice, and for a future where all people are treated with dignity and love.

Now more than ever, we stand together.

Dave Waters

Catholic Identity Leader



PE News

Upcoming Sporting Dates

- Divisional Girls & Boys Soccer (year 6 only)- 5th June
- Palmers Gymnastics (Foundation)- 11th, 18th, 25th June
- Palmers Gymnastics (Year 1 & Year 2)- 12th, 19th, 26th June
- State Cross Country (Melbourne) - Thursday 24th July (for yr 4-6's qualifying on from the regional cross country)
- School Athletics Sports (year 3-6's) - Friday 1st August



Divisional Cross Country

On Friday, the 16th of May we had several students head off to the Bendigo racecourse to compete in the divisional cross country. All children are to be congratulated on their efforts, and for representing our school so wonderfully.

We had many outstanding performances, and a huge 15 students qualified for Regional Cross Country. To do so, they needed to be in the top 12 place getters for the Sandhurst division (noting 9-year-olds do not move on). We also had several students just miss the top 12, I hope they keep at it and go again next year!

Blue Group Top 12 Individual Results

12/13-year girls

1st - Milanke Haasbroek
2nd - Lyla Edwards
4th - Layla Hand
9th - Isabel Baker
12th - Eme Arundell

11 year boys

3rd - Nash McMaster
8th - Josh Rodda

11 year girls

2nd - Lottie Childs
4th - Eadie Willis
7th - Bella Hope
11th - Adele McKinley

10 year boys

8th - Harvey Edgley

10 year girls

2nd - Ada Emmerson
5th - Airlie Intamanon
6th - Audrey Brown

9 year boys

1st - Gus Arundell
6th - Ollie Fitzgerald
12th - Seb Rodda

9 year girls

3rd - Hazel McDermott
6th - Fleur Muling
11th - Elliette Foster
12th - Charlie Rodda

Red Group Top 3 Individual Results

11 year boys

1st Ryder Singh

11 year girls

1st Eloise Rodda
3rd Clara Johnson

12 year girls

1st Makayla Jackosn
3rd Ivy Lennon

Team Event Age Group Winner

This is where the 5 (sometimes 4) top finishing students from each age group and section are calculated, and the school with the lowest combined placings wins an award. We managed to take out a number of these!!! We had spoken to the children about ensuring they gave their all right to the finish line, regardless of place. Knowing that they will help their team to potentially pick up a team award.

9 boys blue group

1 - Gus Arundell
6 - Ollie Fitzgerald
12 - Seb Rodda
16 - Spencer Pearce
21 - Jack Mummery

9 girls blue group

3 - Hazel McDermott
4 - Fleur Muling
11 - Elliette Foster
12 - Charlie Rodda
43 - Ruby-Lea Hicks

11 girls blue group

2 - Lottie Childs
4 - Eadie Willis
7 - Bella Hope
11 - Adele McKinley
22 - Poppy Baker

12/13 girls blue grp

1 - Milanke Haasbroek
2 - Lyla Edwards
4 - Layla Hand
9 - Isabel Baker
12 - Eme Arundell

11 girls red group

1 - Eloise Rodda
3 - Clara Johnson
5 - Belle Worthington
6 - Albie Tyler
9 - Holly Hayes

11 boys red group

3 - Ryder Singh
4 - Henry Harrington
6 - Jenson Chambers
7 - Aiden McDermott
8 - Tim Jennings

10 - Xavier Connolly

12/13 boys red grp

6 - Connor McCormick
8 - Will Mangan
9 - Nash Dickson
13 - Will Penno
18 - Daniel Gleeson
26 - Henry Stewart-Eeles

We are continually proud of our students, for the effort and attitude they bring, but more so for the way they look out for each other. Sport is such a great teacher and a big reason we will always advocate for children to be involved in it.





Regional Cross Country

We had 15 students head off to St Arnaud this Tuesday, with 7 making it onto the STATE CHAMPIONSHIP!! We could not be prouder of all 15 students; on the outstanding effort and determination they have shown. They also cheered and supported one another, all so excited for each other's success. That's the real beauty of sport, (even when it's an individual sport) you can still be there and rally around your peers. Congratulations to all our wonderful students and all the very best to Lyla, Milanke, Layla, Isabel, Josh, Lotti & Ada ahead of the State championship in week 1 next term.

12/13-year girls

1 - Lyla Edwards
2 - Milanke Haasbroek
6 - Layla Hand
9 - Isabel Baker
21 - Eme Arundell

11 year girls

3 - Lottie Childs
20 - Eadie Willis
23 - Bella Hope
29 - Adele McKinley

11 year boys

10 - Josh Rodda
28 - Nash McMaster

10 year boys

65 - Harvey Edgley

10 year girls

3 - Ada Emmerson
14 - Airlie Intamanon
21 - Audrey Brown



SSV 2nd Stage Boys AFL Trial

On Sunday 18th May, I trialed in the 2nd stage of SSV footy trials. It was so much fun, it was disappointing not to get selected to progress, but it was lots of fun and a great learning experience.

By Lenny Anderson



SSV 2nd Stage Girls Netball Trial

On Tuesday 27th of May, Chloe travelled over to Shepparton for the 2nd stage of the netball trials. She played exceptionally well and will now wait to hear if she has progressed through to the final stage of trials for the State Representative side. Well done Chloe, we're very proud of you!



SSV Girls Basketball- 3rd & Final Stage Trial

On Thursday the 15th and Friday the 16th of May I competed at the State School Sports Victoria basketball trial at Margaret Connellan Stadium, Chadstone. Over the course of the two days that went for two and a half hours each day, we played six games in mixed teams with girls from all over Victoria, and in between the matches we did skills work.

Overall, it was a super thrilling experience that gave me heaps of exposure to an advanced level of basketball and how different people play and understand the game. To be a part of the top forty under twelve girls in the whole of Victoria felt mind blowing and it was a great privilege to represent St Francis at such a high level. Although unfortunately I did not make the team, I was happy with my efforts and the feedback from the coaches, which was all quite positive.

Thank you for all the support from the school community, my friends and my family

members.

By Chloe McSwain

Biathle/ Triathle World Championship & Laser Run World Championship

A HUGE congratulations to Milanke Haasbroek, who has been selected in the National team to compete at the international competition- Biathle/ Triathle World Championship & Laser Run World Championship. What an honour to represent our wonderful country! So very exciting Milanke. We wish you all the best.

PE Awards:

Each assembly week, we present a tuck shop award.

The criteria for receiving these awards is very straightforward. Students demonstrating outstanding sportsmanship, effort and attitude will be the prime candidates for these awards.



Congratulations - Week 6 awardee's

Will Mangan & Mila Shadbolt

**You will receive your awards at the next assembly

Sporting News

Parents, if you have sporting news that should be shared in the newsletter, please send through **a write up and picture** to: dcoates@sfstrathfieldsaye.catholic.edu

Danielle Coates
PE coordinator

Weekend Maintenance

Term 2

6	31-05-25	01-06-25	Mansfield (5ZS), Curtain (1W), Dalrymple (2S) (Deb Ball clean up Sunday)
7	07-06-25	08-06-25	Cybula (3D), Hicks (Fdn M), Murtagh (Fdn W)
8	14-06-25	15-06-25	Kuhne (1SF), Straub (1W), Rodda (5M)
9	21-06-25	22-06-25	O'Neill (4C), Bennallack (6M), Scholtes (1W)
10	28-06-25	29-06-25	Flood (Fdn W), Lynch (5FT), McKenzie (1M)

Science News.....

Foundation

This fortnight, our Foundation children have been learning all about the seasons! We observed a beautiful tree in our yard and noticed the seasonal changes. The children were curious about a series of beautiful photos taken by Bu Jacqui of the same tree in each of 4 seasons. The photo sparked lots of great conversations as the children shared their own experiences of different seasons.



Grade 1

Grade 1 students had fun learning about the forces of push and pull through hands-on play with playdough! As they rolled, pressed, stretched, and shaped the dough, they discovered how different actions can move or change the shape of an object. This playful activity helped them

understand how push and pull forces work in everyday life.

Grade 2

Water is needed to cook us food to help us eat it and digest it. Rice paper rolls are very unique. Without water, the rice would stay hard, dry, and be inedible. They feel like plastic. Rice paper rolls also have a strong weave pattern on them which helps them stay strong and flexible. Thank you to our parents for coming in and helping us make them! We couldn't do them without you!



Grade 3

Students explored the fascinating concept of heat transfer through a hands-on experiment. They investigated how heat moves from one object to another and why some materials are better at conducting or insulating heat using some spoons, butter and a couple of rice bubbles. It was exciting to see their curiosity as they made predictions, recorded results, and linked their new learning to their observations.



Grade 4

Forces, speed, inertia and Newton's laws is what our learning in Grade 4 is all about now. What better way to learn about all these collision concepts than with marbles!

Grade 5

Thank you for all those donated cardboard cylinders. The grade 5s have started to make their own kaleidoscopes this fortnight. Students have been learning about light and the ways it can be manipulated with mirrors and reflection to create certain affects. They are not the easiest things in the world to make, and students should be very proud of their patience, persistence and kindness in helping everyone to be at the same build stage.



Grade 6

Irreversible matter is when matter changes its state, and it cannot return. Most cooking we do in our daily lives, is irreversible matter! The grade sixers have been consolidating on this concept by making irreversible banana cake matter. Delicious and irreversible!



Donations

- We'd love some **cardboard cylinders** for a project. Paper towel and gladwrap cylinders are perfect for the task! Instead of throwing them into the recycle bin please send them along to school. No toilet paper holder cylinders can be received.
 - We are also in search of lots of **small yoghurt satchel lids**. They make the perfect wheels!
 - Lastly, we are chasing 10 **shoe boxes** as well.
- The donations box will be back outside the Foundation rooms. Thank you.



Emma Jensen & Jess Widdicombe
Science teachers

Unit Term 2 Newsletters

[Foundation - Term 2](#)

[Year 1 - Term 2](#)

[Year 3 - Term 2](#)

[Year 5 - Term 2](#)

[Year 2 - Term 2](#)

[Year 4 - Term 2](#)

[Year 6 - Term 1](#)



ST FRANCIS VOLUNTEER HELP LIST

Please contact Joelene McSwain to be added to the roster - amorissa@hotmail.com or 0421 596 612

Friday 30 May 2025 – Trevi Ball

Parking 5.45pm – 7.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 12.00am**
1 Clinton McSwain	1 Simone Edgley	1 Toby-Lea Gooding
2 Chris Black	2 Laurel Prowse	2 Teghan Gregg
3 Ben Edwards	3 Chelsea Boyd	3 Sophie Kuhne
4 Brad Mackenzie	4 Maddy Dalrymple	4 Jess Widdicombe
5 Tom Schofield	5 Laurinda Myers	5 Megan Merrett
6 Jess Cowell	6 Toby-Lea Gooding	6 Donna McNamara
7		
8		

**** Late finish (approx. 1.30am) for re-setting tables for Saturday Night Ball**

Saturday 31 May 2025 – Verona Ball

Parking 5.45pm – 7.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 12.00am
1 Clinton McSwain	1 Jessie Ayres	1 Jessica Wynne
2 Marco Mazzarino	2 Bianca Schmidt	2 Bek Stevens
3 David Giffard	3 Andrea Rowe	3 Ange Oldham
4 Brenton Emmerson	4 Jenna Griffin	4 Simone Willis
5 Matt Merrett	5 Danielle Anstee	5 Marni Pollock
6 Al James	6 Sarah Giffard	6
7		
8		

Sunday 1 June Clean Up @ 11am		
1 ** Mansfield (5ZS)	5	** Weekend Maintenance Families
2 ** Curtain (1W)	6	
3 ** Dalrymple (2S)	7	
4	8	

Scholastic Book Club



Issue #4 catalogues were sent home with students this week.
All orders are to be completed via the online LOOP ordering system.
 No cash will be accepted at school.
 Orders will close on **Wednesday 11 May.**



YMCA – After School Care



The YMCA operates an After-School Care Program at St Francis of the Fields Primary School. The program operates every school day for children aged 5-12 years.

The YMCA also provides care on days of school closure.

If you have any questions, please speak to our friendly team:
 Phone: 0459 988 313
 Email: sfstrathfields@ymca.org.au
 Central Customer Service Team: (03) 8371 0500

Enrol today!

Frank's Little Friends Playgroup

Every Monday during the school terms.

9:00am – 10.30am.

Gathering in the Community Centre

Please see our FB group "Franks Little Friends" for updates.

All welcome!



Lost Property

If any of these items belong to your family, please collect them from the lost property area near the Foundation classrooms.



Community News....

2025 Active Living CENSUS

Live in Greater Bendigo, Campaspe, Central Goldfields, Loddon, Macedon Ranges or Mount Alexander Shire? We're calling on **YOU** to have your say!

What is the Active Living Census?

The ALC is a community survey that asks about:

- ✓ Physical activity participation
- ✓ Fruit and vegetable consumption
- ✓ Barriers to being healthy and active

Why does your voice matter?

Your input will help guide decisions about programs, recreation spaces, and services in your community. Whether you're active or not, it's your chance to shape the health and wellbeing of your community – and it only takes 15-20 minutes.

Participate, don't wait!

- ✓ Quick and confidential
- ✓ WIN your share of \$10,000 in prizes!
- ✓ Open to everyone! No matter your health or activity level, we want to hear from you

Opens **MONDAY MAY 26**

Scan here!

Help shape a healthier tomorrow, one answer at a time!

Complete the census at go.healthyloddoncampaspe.au/alc



Bendigo Variety Abilities Unleashed Kids

A free, fun and inclusive day connecting children with disabilities to local sport and active recreation opportunities.

Wednesday 18 June, 2025
10 am - 1 pm
Red Energy Arena, 91 Inglis Street, Bendigo Victoria 3550, Australia

Click here or scan the QR code to register:

Contact: abilitiesunleashed@sports.org.au



LA TROBE SPORT
Bendigo Sport Holiday
Winter Camp



EARLY BIRD
TICKETS
ON SALE
NOW!



Multi-Sport
sessions for
children
age 6-12!

July 8, 10,
15 & 17

(03) 9479 2973

BendigoSport@latrobe.edu.au

LA TROBE
UNIVERSITY
SPORT

<https://events.humanitix.com/la-trobe-sport-bendigo-holiday-camp-age-6-winter-2025>

All Star ★ Football & Netball Holiday Camp

Monday 7th & Tuesday 8th July
REGISTRATION NOW OPEN

Netball ages girls and boys 11 to 15
Football ages boys and girls 5 to 15

8:30am Register sign out 5pm
Wade Street, Golden Square

Mini tournament

Awards & prizes

lunch & snacks provided

\$100 for 1 day - \$180 for 2 days



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BOUNCE TO THE
FINAL WHISTLE WE'VE
GOT YOU COVERED"



REGISTER
NOW!



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