



ST. FRANCIS OF THE FIELDS

Newsletter No. 12 – July 14, 2022
(Term 3 – Week 1)

The Jaara people are the traditional custodians of the land on which we live. They have lived here for thousands of years. We commit to working for Reconciliation and justice for all Aboriginal people and to learning more about the Jaara

“To Live, Learn and Grow in God’s Love”

Reminders

Thursday 14 July

School Disco

Friday 15 July

Pupil Free Day –
NCCD/Wellbeing Staff PD

Monday 18 July

Dental Health Clinic

Peaceful Parents Session 7-9pm

Tuesday 19 July

Dental Health Clinic

Engagement of Volunteers Interview session
– 8.30am

Wednesday 20 July

Dental Health Clinic

2023 Foundation Interviews

Thursday 21 July

Dental Health Clinic

P&F Meeting @ 7.30pm

Friday 22 July

Pupil Free Day –Staff PD - Writing

Monday 25 July

Peaceful Parents Session 7-9pm

Wednesday 27 July

Engagement of Volunteers Interview session
– 8.30am

School Advisory Council Meeting

Friday 29 July

National Tree Planting Day

Uniform Review Committee meeting 9.00am

Wednesday 3 August

Engagement of Volunteers Interview session
– 3.15pm

Friday 5 August

St Francis Athletic Sports Yr 3-6
9.30-2.30pm



*“True progress quietly and persistently moves along
without notice.”*

St Francis of Assisi



Dear Families,

It is wonderful to be back at school with the children and teachers for the second half of the year!

We have much to look forward to:

- Our school disco this evening
- Many of our children will be receiving the Sacraments of Confirmation, First Eucharist and Reconciliation
- Our Year 3-6 Athletics Sports
- Our Instrumental Concert
- The Year 3, 5 & 6 camps
- Our Foundation Interviews – one of my favourite times!!

I share with you a reflection to be mindful of during this busy term...

Lord, help me to be ready.

*Ready for the unknown, the unexpected, the
unhelpful, the unwelcome.*

*Help me to be ready, ever alert, knowing life will
often present both opportunity and adversity.*

*Let me be ready, unafraid of the future, always
confident of Your powerful presence.*

*Remind me often that, even with my best
preparation and greatest efforts, my life relies on You.*

Amen

Tuckshop 2022 – Term 3

Week 1

Thurs 14 July

12.30 – 3pm Bec O’Sullivan

Friday 15 July

PUPIL FREE DAY

Week 2

Thurs 21 July

NO TUCKSHOP AVAILABLE

Friday 22 July

PUPIL FREE DAY

Week 3

Thurs 28 July

12.30 – 3pm Chelsea Mazzarino

Friday 29 July

12.30 – 3pm Sally Arundell
Helen Harrington

Weekend Maintenance

16-17 Jul Hurford (4Z), McLean (4Z),
Mason (2M)

23-24 Jul Prowse (Fdn M), Hoctor
(Fdn A), Lawrence (Fdn D)

30-31 Jul Scott (Fdn M), Tuddenham (4Z),
Stewart-Eeles (3H)

6-8 Aug Rodda (2M), Whytcross (Fdn M),
Cummins (6W)



BE READY

Learning Conversations

Our Learning Conversations will be held from Monday 1 to Monday 5 August. Parents will be given the choice of attending face-to-face interviews or online. We will send out the link to enable all parents to book their preferred times in the coming week.



Deb Balls

Our past students, now in Year 11, have been invited back to be celebrate at the St. Francis of the Fields Debutante Balls. Such is the popularity of these evenings we now have three balls that are held on:

- Saturday 20 August
- Friday 26 August
- Saturday 27 August



These evenings are major fundraisers for our present students. We are hopeful that \$30,000 will be raised for our school students this year. As can be imagined we need significant support over these three evenings – in setting up and cleaning up at the end of each evening.

I am hopeful that our parents can commit to helping out on one of these evenings in the knowledge that your children will benefit directly from the proceeds. Please help!

Parents & Friends Meeting

Please note that we will be holding our Parents and Friends meeting on Thursday 21 July at 7.30pm. We will be meeting online via the attached zoom link -

<https://us06web.zoom.us/j/88655132365?pwd=NUZySVdHajk5NnB3b2VoL2Q4Y2lXZz09>



Covid Update

Vaccination requirements

- There are no longer any mandatory vaccination requirements for staff or visitors working or attending mainstream schools.

RAT tests

- The Victorian Government is providing up to three further deliveries of Rapid Antigen Tests (RATs) in Term 3 and again in Term 4 to schools.

Face Masks

- Schools are asked to remind staff, students and families that the current advice from the Victorian government is that it is recommended face masks are worn in indoor settings (except for close contacts, who must wear a mask indoors unless an exception applies).

Term 3 Pupil Free Days

St. Francis of the Fields will be holding Pupil Free Days on the following dates in Term 3:

- Friday 15 July Wellbeing & NCCD (*Full day care unavailable due to low booking numbers*)
- Friday 22 July Professional Learning for all staff - Writing



Care for children will be provided through the day by the YMCA After School Care program. Families can contact the service on 0459 988 313 or visit 'My Family Lounge' where you can register your child in advance for any bookings. any questions please contact sfstrathfields@ymca.org.au.

Christ has no hands but yours.

Tim Moloney
Principal

School TV
SPECIAL REPORT
Celebrating NAIDOC Week



NAIDOC week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander people. It is celebrated by all Australians and is a great opportunity to recognise and learn more about the history and culture of indigenous communities.

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced back to the Aboriginal rights movement, when on Australia Day 1938, protestors marched through the streets of Sydney to highlight the status and treatment of Aboriginal and Torres Strait Islander Australians. Today, it is a week-long celebration held in July that consists of range of traditional and contemporary activities.

NAIDOC Week is an important event that helps build positive relationships between Aboriginal and non-Aboriginal people. It enables a deeper understanding of our differences and similarities. NAIDOC week is an opportunity for all Australians to eliminate bias and discrimination by reflecting and reconciling the wrongs of the past to facilitate hope and build a fairer future. Families are encouraged to join in and support young people in learning the significance of NAIDOC Week.

This Special Report offers suggestions on how families can celebrate NAIDOC Week together. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your special report https://sfstrathfieldsaye.catholic.schooltv.me/wellbeing_news/special-report-celebrating-naidoc-week

If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help or contact the school for further information.

Regards,
Grace Scalora
Deputy Principal - Pastoral Wellbeing



RE News.....

St Vincent de Paul Winter Appeal

On Friday 24 June, we held a casual fundraiser day for the local Vinnies. Thank you to everyone that was able to come along in casual clothes and donate a gold coin.

We raised \$790 that will help the St Therese's Vinnies support our local community.



Sacramental Program - Confirmation and First Eucharist

Our Sacramental Candidates are continuing the program to prepare for Confirmation and First Eucharist this week after a break over the school holidays. Children will be presented with a copy of 'The Creed' during Parish Masses taking place during the next two weekends 16/7 - 17/7 & 23/7 – 24/7. This is our statement of faith and is an important part of our Catholic Mass.

Please continue to pray for these children and their families as they prepare for Confirmation and First Eucharist. The Confirmation and First Eucharist Masses will be held on the weekends of 27 & 28 August and 3 & 4 September.



P&F News....

P&F School Disco - Tonight

The St Francis School Disco is being held tonight - Thursday 14th July. Children will need to bring a gold coin donation and a named drink bottle. All children will receive a goodie bag upon entry.

- Fdn - Yr2: 4.30 - 5.30pm
- Yr.3 - 6: 6.00 - 7.30pm

We need many parent helpers for the evening.

All children are required to remain inside where they can be monitored. ***This will mean parents will need to enter the gymnasium (shed) to pick their children up. Please be on time.***



Children's Chatter Matters!

Language Learning activities to try at home.

Focus: Developing students' understanding and use of vocabulary. Being able to use a wide variety of word meanings contributes significantly to students' academic success.

These online activities aim to promote growth in children's understanding and use of a wide variety of word meanings. Research has demonstrated that vocabulary has strong links to success in all areas of the curriculum.



wordwall.net/resource/28289572



1. Word opposites.

Here is a link to a fun WordWall vocabulary building activity that your child can play. The student needs to hear or read the word and navigate through the maze to reach its opposite. You can change the game format if you wish once you access this site.

wordwall.net/resource/28289782



2. Word classes.

Here is a link to a fun WordWall vocabulary building activity that your child can play. The student needs to hear or read the word and then drop it into the correct word class carriage (e.g. verbs, nouns etc).

wordwall.net/resource/28290124



3. Word sort.

Here is a link to a fun WordWall vocabulary building activity that your child can play. The student needs to hear or read the words and work out if they are another way to describe walk or run.

wordwall.net/resource/28289922



4. Word rating.

Here is a link to a fun WordWall vocabulary building activity that your child can play. The student needs to hear or read the words and order the words from the happiest to the saddest.

wordwall.net/resource/28289374



5. Word quiz

Here is a link to a fun WordWall vocabulary building activity that your child can play. The student needs to hear or read the words and select the common word which means the same.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Equestrian achievements

On the 19th -23rd of April Maddy Bridge, Lily Diss and I competed for St Francis of the Fields at the Interschool State Championships at Werribee. There were over 600 competitors from all over Victoria. We all did really well and had lots of fun. I competed in Dressage, Combined Training, Showing and Sporting Horse.

We loved riding our horses in our school uniform and watching the night events in the big arena. The ponies stayed in their stables at night and we slept in a swag near our horse float, it's lots of fun camping with the horses.

I had to learn 2 dressage tests, my show horse workouts and the jumping course, so there was lots to remember. Overall with all of my points added up I was 12th out of 127 Prep to Grade 6 students.

With all of our points added up the school came 23rd out of 155 schools.

We got to stand up and get our ribbons and prizes in front of lots of people, and I was proud to be representing my school with Maddy and Lily. Thanks to Miss Maud and her sister Montanna for helping us for this event and coming to watch us.

Anna Bridge 2P

On the holidays I competed for the school at Werribee. The funniest bit was when I did the sporting horse, and I won the bending and barrel race on my pony Kiki. It was fun because she went fast and I won a rug and lots of prizes. I liked playing with my sister and Lily. Lily jumped really high and I liked watching her ride her pony Merlin. I came 13th out of 127 students and was the youngest rider competing. I competed in Dressage, Jumping, Sporting Horse and Showing.

Thanks for coming Miss Maud and Montanna Maud for my riding lessons.

Madeline Bridge - Fdn M





SEASONS FOR GROWTH - a program for children who have experienced grief.

Change and loss are issues that affect all of us at some stage in our lives. At St Francis of the Fields we recognise that when changes occur in families through **death, separation, divorce** or related circumstances, children and young people may benefit from learning how to manage these changes effectively.

We are, therefore, offering a very successful education program called '**Seasons for Growth**'. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practice new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem solving, decision making, effective communication and support networks.

Seasons for Growth runs for eight weeks and each weekly session is 40-50 minutes during school hours. This program is being offered to all students.

Seasons for Growth will commence the second week of third term. If you think your son or daughter would benefit from **Seasons for Growth**, we would encourage you to talk to him/her about this. Please fill out the 'interested' slip and return before Friday 15th July.

If you would like more information, please email me:
moconnor@sfstrathfieldsaye.catholic.edu.au

Yours sincerely,
Maree O'Connor - Seasons for Growth Site Coordinator



SEASONS FOR GROWTH - a program for children who have experienced grief
(Please return slip to Maree O'Connor before Friday 15th July, 2022)

Child's Name: _____

Parent's Name: _____

Parent Phone/Email: _____





Peaceful Parents

4 WEEK PARENT WORKSHOP

The Peaceful Parents 4 week workshop is a Mindfulness & Positive Psychology based parenting program to increase resilience in primary aged children.

'Peaceful Parents' is a strength based parenting workshop that is engaging, practical and supportive for parents. It helps parents build on their parenting strengths to build resilient and calm kids.

Parents learn

Resilience building exercises & strategies

Mindfulness strategies to keep stress levels low

Mindful listening & responding

Positive psychology strategies to boost wellbeing

Techniques to help their child lessen worrying

Effective coping strategies

How to help children manage their feelings

How to help their child problem solve difficulties

How to create healthy thinking habits

Workshop runs over 4 sessions on the dates and times listed below.

A commitment to attend all 4 sessions is required as these are not separate workshops.

Maximum of 12 parents

All parents & carers welcome

Please note that is a 4 week educational course for parents and not a counselling course or a course on behaviour management for children.

These workshops will be running on a Monday beginning 18th July, 7-9pm.

Each session runs for 2 hours.

For bookings please email Maree O'Connor:
moconnor@sfstrathfieldsaye.catholic.edu.au

Uniform Shop



To assist the Uniform Shop staff, when ordering uniform online, **please add your child's name and class in the 'Any Notes' section** when you are selecting items. This cannot be done at the payment stage of the order. Orders will be processed on Monday's, Wednesday's & Thursday's.

YMCA – After School Care

The YMCA operates an After-School Care Program at St Francis of the Fields Primary School. The program operates every school day for children aged 5-12 years. The YMCA also provides care on days of school closure.

Families can contact the service on 0459 988 313 or visit 'My Family Lounge' where you can register your child in advance for any bookings. any questions please contact stfrancis@ymca.org.au.



Tuckshop News....

Helpers needed.

We still need some helpers to fill in for the following dates:

Thursday 25 Aug

Thursday 1 September

Thursday 8 September

We require 1 person on Thursday's. All helpers must have completed the Engagement of Volunteers paperwork, referee checks & interview. Start time is 12.30pm for both days. All past helpers are encouraged to contact Fiona – you will not be automatically put on the roster.

Please message Fiona Thompson if you would like to be put on the roster - 0400 072 311.

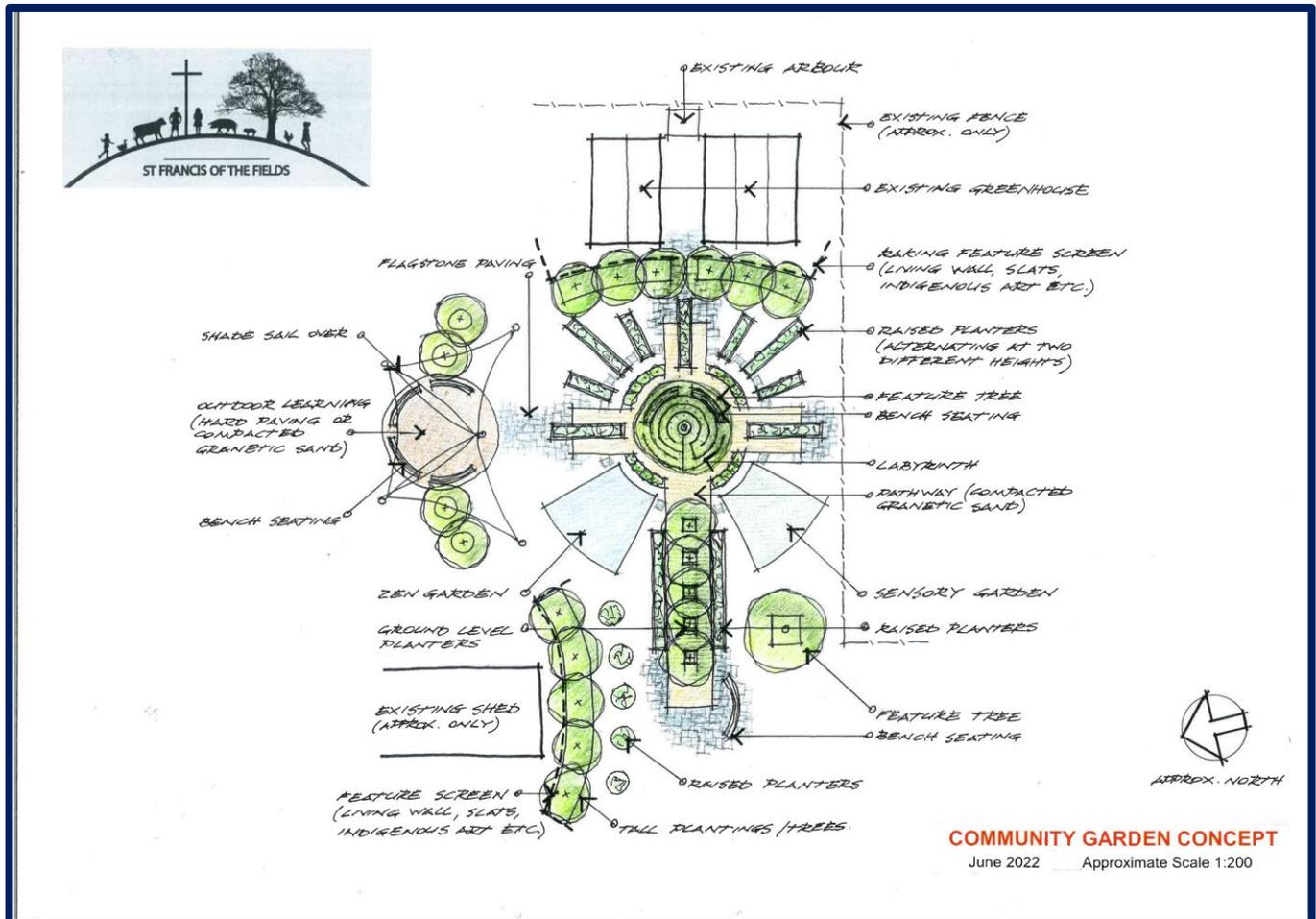
	Thursday	Friday
Week 1	14 July 12.30 - 3pm Bec O'Sullivan	15 July PUPIL FREE DAY
Week 2	21 July NO TUCKSHOP	22 July PUPIL FREE DAY
Week 3	28 July 12.30 - 3pm Chelsea Mazzarino	29 July 12.30 - 3pm Sally Arundell Helen Harrington
Week 4	4 August 12.30 - 3pm Sarah Dean	5 August – School sports 12.30 - 3pm
Week 5	11 August 12.30 - 3pm Sarah Longford	12 August 12.30 - 3pm Kellie Gibson Bree Bortolotto
Week 6	18 August 12.30 - 3pm Bec O'Sullivan	19 August 12.30 - 3pm Kate Fraser Nicole Emmerson
Week 7	25 August 12.30 - 3pm	26 August 12.30 - 3pm David Perrin Alicia Mansfield
Week 8	1 September 12.30 - 3pm	2 September 12.30 - 3pm Chantal Bennallack Chelsea Baker
Week 9	8 September 12.30 - 3pm	9 September – Yr 3 Camp 12.30 - 3pm Chelsea Mazzarino Lisa Phillips
Week 10	15 September 12.30 - 3pm Marnie O'Bree	16 September 12.30 - 3pm Tandy Jackson Renee Jet Kim Kelly Hollie Warren



Oasis News.....

The Garden Project

We have been extremely lucky to get Leigh Cartwright (Linda Cartwright's husband) on board to help us in the design of our school garden for the OASIS program. He has designed a beautiful space that we are really excited about. We have also been successful with a grant from the Bendigo UFS of \$5,000 to help fund the first stage of this project. We are really excited to share this design with the school community.



Calling all Tradies and Weekend Warriors

Last year, we had a really strong group of families help us move the Greenhouse from its original position to our new garden space. This year, we are beginning the second phase of the garden build and are in need of some trades people to assist. We are short of a lot of the tools needed to cut, drill and cement in sleepers to form our raised garden beds. If you are available to help, I will be working in the garden every Saturday from 10 - 1 starting on Saturday 18th June. I would love to see as many people as possible to come down and help wherever possible.

If you are particularly skillful in this area and have battery operated equipment that you may be able to help with, could you please email me and let me know when you might be able to come and lend some assistance mbutcher@sfstrathfieldsaye.catholic.edu.au

Matt Butcher
Environment and Sustainability Teacher

Community News....

New Teams and Players Wanted.

New season starts on the 18th of July. Email Kelly to register your interest.

www.mondayladiesnetball.com.au

Bendigo Stadium. Free creche. Would love to hear from you.



Monday Ladies Netball Association

@mondayladiesnetball - Sports



COME PLAY WITH US!

You are invited to join
St Peter's Primary School , North Bendigo

CELEBRATING 50 YEARS

JULY 24 2022

Mass at St. Kilian's Church at 10 a.m
followed by Open House at St. Peter's School

Light lunch provided

The logo features a boat with people on water, the text 'St. Peter's PRIMARY SCHOOL', a large '50 YEARS' with '1972-2022' below it, and the slogan 'Life to the Full' in a script font.

Enquiries: 5443 9319

A photograph of the school building, a modern structure with a blue roof and large windows, set against a backdrop of trees and a clear sky.



09 July 2022

Dear Bendigo Educators,

I am writing to let you know about Cancer Council's Relay for Life and how this year, we are making it even more possible for your school to be involved at some level to empower students in gaining invaluable skills whilst being a part of a large and meaningful cause.

Cancer Council's Relay for Life is a community experience event that takes place in more than 6,000 communities globally including right here on our doorstep in Bendigo, **at Flora Hill Athletics Track, 27th of August from 12:00pm – 10:00pm.**

Groups from the community form teams and walk or run in shifts, relay-style around a track symbolic of the fact that cancer never sleeps.

In the lead up to the event teams fundraise in whichever way they choose with all funds going towards Cancer Council Victoria's research, prevention and support services. The event itself, which includes entertainment and activities, is a celebration of cancer survivors and carers, a chance to remember loved ones lost and an opportunity to make a difference to preventing a disease that affects more than 780 people in Bendigo each year.

It helps students/young people -

- On their journey to take responsibility,
- Learn about key health messages through fun activities,
- Set goals
- Give back to the community
- Get active and have fun

There are a number of ways that we welcome school involvement:

- Create one team for your school and participate in the event. Each registered student receives their own Relay for Life shirt and fundraising starter kit.
- Volunteer or perform on the day.
- Host a mini-Relay at school for a morning or afternoon. If you get in early, you might even get Sid the SunSmart Seagull!
- Hold a purple outfit day at school (or yellow for schools participating in Wear it Purple).
- Create some poems, messages or arts and crafts for survivors and carers to enjoy at their afternoon tea.
- Participate in our Hope Sign competition where all Hope Signs will be displayed on the Relay weekend.
- Be creative in fundraising; the bottle challenge - highest dollar value bottle filled with gold coins.

For more ideas and information, please don't hesitate to reach out. Cancer prevention and awareness is more than just Slip, Slop, Slap, Seek and Slide.

I would appreciate the opportunity to meet with you and introduce the idea at a school assembly to empower students or staff to create a team.

I really hope your school community will join us in celebrating life, creating hope and defeating this devastating disease by registering a team in this year's event. Click on the link here to join: [Register now](#). Together we WILL beat cancer!

Kind Regards,
Freya Fogliani
Secretary - Bendigo Relay for Life Committee, on behalf of Cancer Council Victoria