



ST. FRANCIS OF THE FIELDS

Newsletter No. 6 – April 28, 2022
(Term 2 – Week 1)

The Jaara people are the traditional custodians of the land on which we live. They have lived here for thousands of years. We commit to working for Reconciliation and justice for all Aboriginal people and to learning more about the Jaara

“To Live, Learn and Grow in God’s Love”

Reminders

Wednesday 4 May

- Division Cross Country

Thursday 5 May

- Mother’s Day Stall
- P&F Meeting @ 7.30pm

Friday 6 May

- Mother’s Day Mass Yr3 - 5 @ 11.45am



Sunday 8 May

- Mother’s Day**

Monday 9 May

- SCHOOL OPEN WEEK**
- Principal Learning Tour @ 5pm
- Daily student led tours 9am – 3.20pm

Tuesday 10 May

- Principal Learning Tour @ 9.30am
- Daily student led tours 9am – 3.20pm
- Foundation Parent Workshop – Building Literacy Skills @ 9.15am

Wednesday 11 May

- Principal Learning Tour @ 12.30pm
- Daily student led tours 9am – 3.20pm
- School Advisory Council Meeting

Thursday 12 May

- Daily student led tours 9am – 3.20pm
- School Information Night @ 7.30pm

Friday 13 May

- Daily student led tours 9am – 3.20pm

Monday 16 May

- Full Winter Uniform to worn from today

Friday 20 May

- DEB BALL #1**

Saturday 21 May

- DEB BALL #2**

Sunday 22 May

- Deb Ball Clean up @ 11am

Tuckshop 2022 – Term 2

Week 1

Friday 29 April –

12.30 – 3pm Brylie Anderson

Week 2

Thursday 5 May

12.30 – 3pm Bec O’Sullivan

Friday 6 May

12.30 – 3pm Sally Arundell
Helen Harrington

Week 3

Thursday 12 May

12.30 – 3pm Chelsea Mazzarino

Friday 13 May

12.30 – 3pm Kate Fraser
Nicole Emmerson

Weekend Maintenance

30-1 May Dewhurst (5K), Webster (5ZM), Coombes (1M)

7-8 May Stride (FdnD), Dyer (5ZM), Tyrrell (6T)

14-15 May Turner (6T), Mazzarino (Fdn A), Colville (5W)

21-22 May Deb Ball Clean up Sunday @ 11am
Ward (5K), Khodja (5D), Carroll (5W)

28-29 May Deb Ball Clean up Sunday @ 11am
Millar (4O), Mc Swain (3C), Waters (2S)

“True progress quietly and persistently moves along without notice.”

St Francis of Assisi



Dear Families,

I share with you a prayer about the resurrection of our Lord Jesus.

Lord God,
You loved this world so much,
That you gave your one and only Son,
That we might be called your children too.
Lord, help us to live in the gladness and grace
Of Easter Sunday, everyday.
Let us have hearts of thankfulness
For your sacrifice.
Let us have eyes that look upon
Your grace and rejoice in our salvation.
Help us to walk in that mighty grace
And tell your good news to the world.
All for your glory do we pray, Lord, Amen.

- Rachel Marie Stone



Uniform Changeover

For the first three weeks of Term 2 students are able to wear either the summer or winter uniform. All students are required to be in the Winter uniform by Monday 16th May.

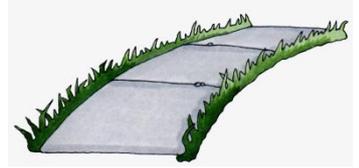
Uniform Review



Our Uniform Team of Sarah Giffard, Bec Stratton, Melissa Trewin, Joelene McSwain, Laura Tuddenham, Fiona Whitty, Bek Stevens, Lara Tate, Emma Starkey, Michelle Janssen and Tim Moloney will hold their first meeting on Friday 13 May at 9.00am. We will send a short survey to parents and Year 5/6 students to find out what improvements can be made to our uniform. This information will be taken to the Uniform Team to help with their decision making.

Asphalted path around school

I am very grateful for the support of the Strathfieldsaye & Community District Enterprise, Strathfieldsaye Primary Health, the Bendigo Council and St. Francis of the Fields who have supported and financed the building of the asphalt path around our school. Thanks also to Tony Knox who has provided his team to build the path. We have officially christened the path with our school cross country sports today!



NAPLAN



The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. The assessments which will be held from May 9-13 provides parents and schools with an understanding of how individual students are performing at the time of the tests. This year is the first time that our students will complete the NAPLAN assessments online. Using an online platform will be an interesting exercise for our children.

It is important to understand that this is one test on one particular day. It would be a good idea to listen to your child's concerns, validate them but then focus on your child simply trying to do their best. If you have any concerns or questions, please contact your classroom teacher.

2023 Enrolment Process

Applications are called from parents wishing to enrol children in Foundation (Prep) and other classes at St. Francis of the Fields Primary School for the 2023 school year. Children may be enrolled to start school in February of the year in which they turn five, provided their birthday is on or before 30 April.

Parents and students are also invited to our

School Open Week: 9-13 May from 9.00am to 3.30pm.

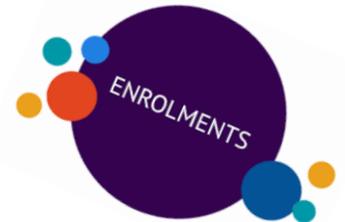
Please come along and be given a student-led guided tour through our school.

Principal Learning Tours for prospective parents will be held on:

Monday 9th May at 5.00pm

Tuesday 10th May at 9.30am

Wednesday 11th May at 12.30pm.



An **Information evening** will be held for all parents on **Thursday 12th May at 7.30pm**

in the St. Francis of the Fields School Basketball Stadium.

If unable to attend our School Open week, please feel free to make an appointment to view our excellent teaching and learning environment. St. Francis of the Fields Primary School will be open from 8.30am to 5.00pm most days for any interested members of the public.

Parents are advised to enrol by Friday 3 June 2022.

Enquiries: School Office (03) 5439 3191

See our website www.sfstrathfieldsaye.catholic.edu.au for our Information Booklet and enrolment application forms.

Please note the following dates:

Tuesday 26 April

2023 Enrolment's Open

Friday 3 June

Closing date for 2023 Enrolments

Friday 24 June

Enrolment offers made to all Bendigo Primary students

Friday 14 July

Bendigo parents must **accept/decline enrolments** offers by this day

Christ has no hands but yours.



Tim Moloney
Principal

Pastoral Wellbeing....

A Gentle reminder - Dogs Connect Mentorship

Now that St. Francis of the Fields is part of the Dogs Connect Mentorship, an expectation of the program is that there are no other dogs on our school site. To protect and care for our new school puppy **Luna**, we are asking all families and visitors to our school to not bring any other dogs onto our school site. Luna is still learning to relax and be calm and seeing other dogs makes her learning very difficult.



Thank you for your understanding.
Grace Scalora
Deputy Principal



Parenting Ideas - Helping kids build lasting happiness

By Dr. Jodi Richardson



When asked "what do you want most for your kids in life?" most parents answer "to be happy". While much of what has influenced kids' mental health and happiness in recent years is outside the realm of influence, their long-term happiness is something you can cultivate by implementing and teaching happiness habits and practices. Following is an important selection of these represented them by the acronym FLOURISH.

Flow

Flow is the experience where kids lose all sense of time. When in flow they're beautifully engaged in their activity, an experience often described as being 'in the zone'. If flow is to be experienced, children and young people need to have an appropriate level of skill to rise to the challenge at hand. When the balance is just right flow feels wonderfully satisfying and produces happiness.

Laughter and play

Laughter makes kids happier while at the same time helps them breathe more deeply, calming their nervous system and reducing stress. Research shows that the number of times kids laugh each day reduces as they get older. The same applies to play. You can change that by creating ample opportunities for both. Games like Pictionary and Pie Face tick both boxes!

Optimism

Optimistic thinking can be taught and has been shown to reduce the likelihood of depression. A great strategy to teach kids relates to 3 Ps- personal, pervasiveness and permanence. When things go wrong help your kids to understand that what happened is not personal, pervasive (a tendency to spread) or permanent.

Unite for family meals

This is a game changer! More family meals together equate to better grades, fewer depressive symptoms, less adolescent smoking and less drinking of alcohol among kids. Family meals also bring families closer, strengthening relationships which are at the heart of lifelong happiness.

Relationships

Having more friends and good relationships is a strong predictor of happiness in childhood and beyond. You can help boost your kids' social networks by opening your home to their friends and encouraging your kids to spend time with friends from a variety of social circles. Connecting in-person and online helps bolster kids' friendships.

Intensive exercise

Kids need at least an hour a day of exercise, preferably outside and including high intensity fun. Exercise promotes the production of 'feel-good' chemicals which boost happiness and helps reduce the stress response. Help your kids make connections between the activity they do and how good they feel during and afterwards to encourage exercise for life.

Self-regulation

Kids' ability to self-regulate is an important piece of the happiness puzzle. Their ability to delay gratification predicts their ability to cope better with frustration and stress. Help your kids build self-regulation skills in a variety of life domains including eating and drinking, sleep, play, screen-time, homework and catching up with friends.

Helping others

Being kind makes kids happy and you can nurture kindness in your kids through what you do. Genuine compliments, handwritten notes of thanks, saying good morning to a stranger or even picking up litter are all acts of kindness you can role model. Kids are said to close their ears to advice but open their eyes to example.

It's comforting to know that there is a lot you can do to promote a sense of happiness in children and young people. The FLOURISH acronym is a reminder of a powerful framework you can use to boost your kids' wellbeing and content over the long-term.

If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Regards,

Grace Scalora

Deputy Principal - Pastoral Wellbeing



RE News....

Mother's Day Mass



We will be celebrating Mother's Day with a Mass for our Year 3-5 students on Friday, 6 May. Unfortunately, we will not be able to have our families attend. However, we will be celebrating you all and expressing our gratitude for all that you do for your families, friends and community! We wish all of our Mothers, Grandmothers and all those who act as mother to the people in their lives a very Happy Mother's Day.

Loving God,

you are always with us, holding us in your loving embrace.

We place our mothers in your tender care and ask you to help us to

support them when they are weary,

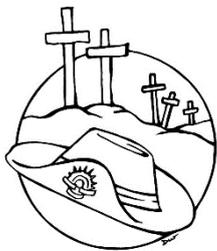
to show them compassion and kindness when they need it,

and to show them constant love and gratitude.

We ask this in Jesus' name. Amen.



Anzac Day



On Monday 25 April, we had students attend the ANZAC Day Commemorative Service. Three of our Year 6 students - Rylee Marsh, Max Perkins and Tyson Turner laid a wreath on behalf of our school community. Thank you to all the families who brought their children to the service.

All of our students commemorated ANZAC Day with a prayer service on Tuesday in their classrooms.

Let us pray.



God of Peace,

you call us to be people of peace in all that we do. We are grateful to those who have given their lives in times of war and conflict so that we might live in peace.

Help us to show respect, acceptance and understanding to all those we meet so that we all live in a peace filled world.

We especially pray for the people of Ethiopia, Yemen, Syria, Myanmar, Afghanistan, Ukraine

and where anyone experiences conflict, injustice, persecution and violence that all leaders will work for peace and harmony.

We make our prayer in Jesus' name.

Amen

Project Compassion - Caritas Ks

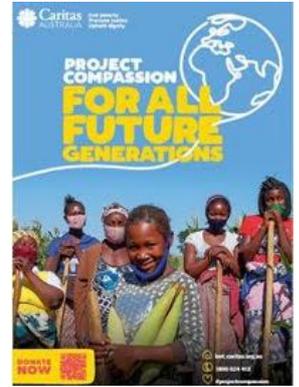


We would like to thank you all for your generous support of Caritas Ks. We were able to raise an amazing amount of \$6800.00.

Caritas Australia would like to **THANK YOU** for supporting Project Compassion 2022. If you still have donations for

Caritas Ks or Project Compassion, please visit lent.caritas.org.au and donate online. Your generosity will empower the world's most vulnerable communities to grow stronger and lift themselves out of poverty.

Together, we can help vulnerable communities face their challenges today and build a better tomorrow For All Future Generations. You can always donate to Project Compassion and Caritas by visiting lent.caritas.org.au, or by calling [1800 024 413](tel:1800024413).



Sacramental Program - Confirmation & Eucharist

The St Therese's Parish Confirmation and Eucharist Sacramental Program will begin in Term 2. This is a parent led program - to prepare students for their Confirmation and First Eucharist. Kristy Ryan, the Parish Sacramental Coordinator, has sent out a letter to families and the team have requested that volunteers let us know if they are able to help facilitate this program.



Please contact Lisa Hitchcock at St Francis of the Fields or Kristy Ryan stsacraments@gmail.com if you do not receive the letter, are able to help with the program, or if you have a child in Year 3 or above and you would like to participate in the program to prepare for Confirmation and First Eucharist.

Catholic Education Week 2022 at St Francis of the Fields

At St Francis of the Fields, we will celebrate Catholic Education Week - May 9-13. During this week, we give thanks for the education we offer and receive in Australia. At St Francis of the Fields we have immense gratitude for all who came before us in Catholic Education - the students, families, parishioners, educators, religious and clergy who have worked with so much commitment and love to ensure Catholic Education flourishes. We look forward with hope, trust and faith in our loving God and a future that is brimming with the Good News. Our community will celebrate Catholic Education in our classrooms with students learning a prayer service.

Here at St Francis of the Fields Catholic faith is at the heart of all we do, as we carry on the mission of the church, care for each other and our world and live out the values of the Gospels. As we live, learn and grow in God's love alongside creation we know that the Risen Christ is alive and well!

Loving God,

As we celebrate Catholic Education,
what it means to be Catholic and call to follow in Jesus' footsteps.

The story of Jesus' life and the love he showed
inspires us to live our lives with love, peace and kindness.

Help us to see Jesus with us every day.
May we feel the joy that comes when we follow his example
and live out the Good News.

We ask this through Christ our Lord.
Amen.



Lisa Hitchcock
Catholic Identity Leader

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



DISCOVER CMC IN 2023
WE'RE WITH YOU ALL THE WAY!

ENROL NOW

Visit for a College Tour or find out more at Virtual Open House:
OPENHOUSE.CMC.VIC.EDU.AU

COLLEGE TOURS: Tue & Thu: 29 & 31 March; 5 & 7 April; 3 & 5 May. Book online now!

ENROLMENTS OPEN FOR YEAR 7, 2023: Now open. Apply online! bit.ly/cmcEnrol22

'DISCOVER CMC' DAYS: Mon 2 – Fri 6 May. For Grade 6 students at Coolock Campus.

ENROLMENTS CLOSE FOR YEAR 7, 2023: Tue 10 May 2022.

ENROLMENT ENQUIRIES Audra Petri College Registrar ☎ 5445 9100 ✉ enrolment@cmc.vic.edu.au 🌐 www.cmc.vic.edu.au
Catherine McAuley College | A Ministry of Mercy Education Ltd | ABN 69 154 531 870

CATHERINE MCAULEY COLLEGE

Yr 5 – Jump Rope for Heart

Thank you to ALL Year 5 students who got involved with Jump Rope for Heart!

A huge thank you for the effort skipping and fundraising for the Jump Rope for Heart program during Term 1. Together we raised an incredible **\$1911.30** and this money will all go towards vital heart research and education programs.

We've loved seeing so many smiling faces skipping on the playground and in sports lessons.

Congratulations to our top fundraisers! Keep up the skipping and thanks again for the hard work!



Scholastic Book Club

The Issue #3 catalogues have been sent home with children today. Orders are due by **Friday 6 May**. Please complete order using the LOOP ordering system. We will not be accepting any cash payments at school.



St. Francis of the Fields Debutante Balls 2022

Friday 20, Saturday 21 & Saturday 28 May

The 2022 St. Francis Debutante Balls are one of the major fundraisers for St. Francis of the Fields. It is a fantastic fundraiser because we just ask for your time and not your money!

The Debutante Balls are held for Year 11/12 students. Ex-St. Francis students have first preference but the Debutantes and their partners can be from the wider Bendigo community meaning the money raised comes from outside of our school.

The Deb Ball Committee is calling for volunteers to come along and enjoy helping out at these wonderful events.

A sample of 'jobs' on the night include:-

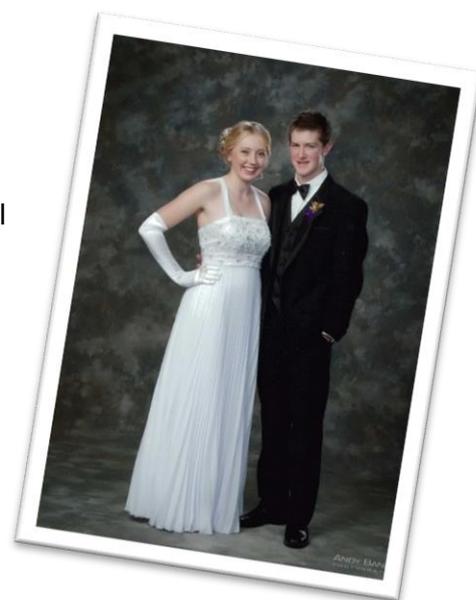
- Collecting entry tickets
- Escorting guests to tables
- Car park attendants
- Assisting with Tea & Coffee
- Clearing of tables (waitressing not required).

If you are able to help, either fill in the lists at the office or please email Michelle:

E | sf Francisdebballcommittee@gmail.com

Thank you for your support.

St. Francis Deb Ball Committee
Donna Stebbins, Michelle Janssen, Deb Breene & Jacqui Pethybridge.



ST FRANCIS VOLUNTEER HELP LIST

Friday 20 May 2022 – MILES DAVIS BALL

Parking 6.00pm – 8.00pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 12.00am **
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	
8	8	

** Late finish (approx. 2am) for re-setting tables for Saturday Night Ball

Saturday 21 May 2022 – LOUIS ARMSTRONG BALL

Parking 6.00pm – 8.00pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 12.00am
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	
8	8	

**Sunday 22 May
Clean Up @ 11am**

1	5	9
2	6	10
3	7	11
4	8	12

Saturday 28 May 2022 – BILLIE HOLIDAY BALL

Parking 6.00pm – 8.00pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables 8.30pm – 12.00am
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
	7	
	8	

**Sunday 29 May
Clean Up @ 11am**

1	5	9
2	6	10
3	7	11
4	8	12

Mother's Day

Dear St Francis Families,

*Each year the Parents and Friends committee holds a Mother's Day stall to help students honour the wonderful mothers in their lives. This year the stall will be held on **Thursday 5 May from 9.00am.***

*For those unfamiliar with how the stall will run, a range of items are purchased by the committee and all gifts are the same price. Students visit the stall with their class group and purchase something for their mother for the price of **\$5.***

If you would like your child to purchase a gift, please pay using the CDF Pay online payment system. Press on the 'Parents and Friends' tab then select 'Mother's Day Stall'. If you do not wish your child to participate in the stall this year, please advise your classroom teacher.

As with all P&F activities, the Mother's Day stall is run solely by volunteers - and we need your help! Students really get a kick out of seeing their mum or dad helping out at these events, and it's a great way to contribute to the school community. If you are able to volunteer your time for couple of hours or even just one hour, it would be greatly appreciated.

If you are able to assist at the stall, please SMS Megan Merrett: [0408 337 663](tel:0408337663)

The school will also be celebrating a special Mother's Day Mass on Friday 6 May at 11.40am. Unfortunately parents will be unable to attend.

We wish all St Francis Mothers a wonderful Mother's Day!

St Francis Parents & Friends Committee

Bendigo Braves Weekend Tournaments.

U12B1 and U12G1 competed at **Ballarat** in the Country Championship Tournament against other top sides in country Victoria on Friday, Saturday and Sunday.



The U12B1 side made it through to the Div 1 Quarter Final against Warrnambool Seahawks where they unfortunately went down 29-36.

They won 6 games and lost 2 including the QF.

This team comprises

Tate Kanzamar
Jed Willis
Theo Neilson
Harry Freeman

The U12G1 side won the Country Championship Grand Final! This means they are the top 1 side in Country Victoria! They defeated Colac Kookas 45-13. They made a terrific turn around as they lost to this team Saturday morning 42-40. Overall they had 9 wins and 1 loss over the 3 days. They now are eligible to receive an invite to the 'Classic' held in June against other top state sides in Australia!

This team comprises

Harper Gordon
Sienna Raco



At Whittlesea Bendigo Braves had 10 teams complete in age groups over Friday, Saturday and Sunday.

U12G2 - 5W including GF 29-14 against Diamond Valley (PHOTO Attached)

- Etta Place
- Lilly McMaster
- Aysha O'Kane
- Willow Wardell
- Adeline Bennallack

U14B2 - 1W - 3L

- Charlie Harrop

U14B3 - 5W including GF against Plus One Pythons 43-33

- Mackay Mitchell
- Izaiah O'Meara
- Oden Dean
- Darcy Tyler
- Eli Fennell



U14G1 - 6W including GF against Hornets Spirit 35-25

- Rhylie Jones
- Seonah McGregor
- Sophie McDermott
- Lexie Fennell
- Mia Wardell



U14G2 - 6W including GF against Bendigo Braves U14G3 36-14

- Ellie Munro
- Rylee Marsh
- Alexis Arundell



Uniform Shop

To assist the Uniform Shop staff, when ordering uniform online, **please add your child's name and class in the 'Any Notes' section** when you are selecting items. This cannot be done at the payment stage of the order. Orders will be processed on Monday's, Wednesday's & Thursday's.



YMCA – After School Care

The YMCA operates an After-School Care Program at St Francis of the Fields Primary School. The program operates every school day for children aged 5-12 years. The YMCA also provides care on days of school closure. Families can contact the service on 0459 988 313 or visit 'My Family Lounge' where you can register your child in advance for any bookings. any questions please contact stfrancis@ymca.org.au.



Tuckshop News....

Helpers needed.

From the beginning of Term 2, parent helpers are welcome again in the tuckshop. All helpers must have completed the Engagement of Volunteers paperwork, referee checks & interview. Proof of vaccination is also required. We require 1 person on Thursday's and 2 people on Friday's. Start time is 12.30pm for both days. All past helpers are encouraged to contact Fiona – you will not be automatically put on the roster.

Please SMS Fiona Thompson if you would like to be put on the roster - 0400 072 311.



	Thursday	Friday
Week 1	28 April 12.30 - 3pm Ange Oldham	29 April 12.30 - 3pm Brylie Anderson
Week 2	5 May 12.30 - 3pm Bec O'Sullivan	6 May 12.30 - 3pm Sally Arundell Helen Harrington
Week 3	12 May 12.30 - 3pm Chelsea Mazzarino	13 May 12.30 - 3pm Kate Fraser Nicole Emmerson
Week 4	19 May 12.30 - 3pm Sarah Longford	20 May 12.30 - 3pm Bree Bortolotto Kellie Gibson
Week 5	26 May 12.30 - 3pm	27 May 12.30 - 3pm Renee Jet Kim Kelly
Week 6	2 June 12.30 - 3pm	3 June 12.30 - 3pm Lisa Phillips Hollie Warren
Week 7	9 June 12.30 - 3pm	10 June 12.30 - 3pm Chelsea Baker Alicia Mansfield
Week 8	16 June 12.30 - 3pm	17 June 12.30 - 3pm Chelsea Mazzarino David Perrin
Week 9	23 June 12.30 - 3pm	24 June 12.30 - 3pm Chantal Bennallack Tandy Jackson

Community News....



**2023 Year 7 Information Evening
Wednesday, May 4.**

Tours commence at 6 pm with a presentation in the Stadium at 7 pm.

For further information, please contact:
Sue-Ellen Pape
Year 7 Transition Facilitator
Bendigo South East
5443 4522
sue-ellen.pape@education.vic.gov.au

ENROL FOR YEAR 7, 2023



Join us in Year 7 as a part of our Montagne Learning Experience. You will always be *known and loved* at Marist.



Please visit us for **Explore Marist evening** on Wednesday 4 May; or book a **Principal Learning Walk** or Register for **Transition Day** on Friday 6 May 2022.

Visit our website for full enrolment details

www.marist.vic.edu.au

ENROLMENTS CLOSE FRIDAY 23 MAY 2022

KELLY SPORTS **AWESOME AUTUMN SPORTS!**
LEARN NEW SPORTS SKILL IN TERM 2 2022

FOR THE LOVE OF SPORTS 25 YEARS

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BOOK ONLINE NOW AT **KELLYSPORTS.COM.AU**

INFORMATION
FOR PARENTS

MULTI-SPORT
PROGRAMME

Programmes run weekly on one day a week for one hour.

This term we will focus on the following sports:

- ✓ Soccer
- ✓ AFL
- ✓ Hockey
- ✓ Crazy Circus
- ✓ Basketball
- ✓ Netball

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings – giving them confidence to join sports clubs and teams in the future.

For Prep – Year 4 students.

\$126 FOR 9 WEEKS!

Sign up anytime, and only pay for the weeks remaining in the term \$14 per week

Where: St Francis of the Fields P.S
When: Friday's
Time: 3:25pm to 4:25pm
Start: 29th April
End: 24th June



BOOK EARLY & SAVE

Book your child's place before the 26th of April to receive 10% off

Website: kellysports.com.au/bendigo
Contact: Beau Cross
Email: beau@kellysports.com.au
Phone: 0428 326 924
Facebook: Kelly Sports Bendigo

