



ST. FRANCIS OF THE FIELDS

Newsletter No. 5 – March 31, 2022

(Term 1 – Week 10)

The Jaara people are the traditional custodians of the land on which we live. They have lived here for thousands of years. We commit to working for Reconciliation and justice for all Aboriginal people and to learning more about the Jaara

“To Live, Learn and Grow in God’s Love”

Reminders

Friday 1 April

PUPIL FREE DAY – Staff Spirituality Day

Saturday 2 April

Daylight Saving ends

Thursday 7 April

Crazy Hair Day

Friday 8 April

End of term 1 - 2.30pm finish

Friday 15 April

Good Friday

Monday 17 April

Easter Sunday

Monday 18 April

Easter Monday

Monday 25 April

ANZAC Day Holiday

Tuesday 26 April

Term 2 Starts

Thursday 28 April

St Francis Cross Country @ 9.15am

Friday 29 April

State Swimming Championships - Melb

Wednesday 4 May

Division Cross Country

Thursday 5 May

Mother's Day Stall

P&F Meeting @ 7.30pm

Friday 6 May

Mother's Day Mass Fdn –

Yr6 @ 11.45am

Sunday 8 May

Mother's Day



“True progress quietly and persistently moves along without notice.”

St Francis of Assisi



Dear Families,

Often we do not know the stories of those we meet unless we take the time to listen. For those who are currently working their way through challenging times I share this beautiful reflection...

*God didn't promise
Days without pain,
Laughter without sorrow,
Sun without rain,
But he did promise
Strength for the day,
Comfort for the pain, and
Light for the way.
Amen*



Tuckshop 2022 – Term 1

(No parents helpers allowed as yet)

Week 10

Friday 1 April – NO TUCKSHOP

Week 11

Thursday 7 April

Friday 8 April

Weekend Maintenance

2-3 Apr Bennalack (4Z), Johnson (5W),

Term 1 Holidays

23-24 Apr Bortolotto (4BH), Whitty (3GB),

Wharton/Wingrave (3C)

30-1 May Dyer (5ZM), Webster (5ZM),

Coombes (1M)

7-8 May Stride (FdnD), Dewhurst (5K),

Tyrrell (6T)

14-15 May Turner (6T), Mazzarino (Fdn A),

Colville (5W)

21-22 May Deb Ball Clean up Sunday @ 11am

Ward (5K), Khodja (5D), Carroll (5W)

28-29 May Deb Ball Clean up Sunday @ 11am

Millar (4O), Mc Swain (3C),

Waters (2S)



Pupil Free Day - Tomorrow

Our staff will be holding a Pupil Free Day on Friday 1 April. Our staff will be working with Maria Forde with a focus on Ecological Spirituality. This means that our school will be closed for the day, though YMCA will care for those students who require care for the day. See YMCA information later in the newsletter.



Term 1 Holidays

- Term 1 ends on **Friday 8th April** at 2.30pm.
- We will have an altered lunch time from 1.10 - 2.00pm.
- Term 2 starts on **Tuesday 26th April** (due to ANZAC day)

I hope all families have a safe and holy holiday.

Term 2 Public Holidays

Just letting all families know that St. Francis of the Fields Primary School will be closed on the following dates in Term 2:

- ANZAC Day Monday 25 April
- Queen's Birthday Holiday Monday 13 June

Uniform Changeover - Repeat

The weather, over the next 6-8 weeks, can vary greatly in temperature. Subsequently, for the first three weeks of Term 2 students are still able to wear their summer uniform. However, all students are required to be in the Winter uniform by Monday 16 May.

2023 Enrolment Process

Applications are called from parents wishing to enrol children in Foundation (Prep) and other classes at St. Francis of the Fields Primary School for the 2023 school year. Children may be enrolled to start school in February of the year in which they turn five, provided their birthday is on or before 30 April.

Parents and students are also invited to our

School Open Week: 9-13 May from 9.00am to 3.30pm.

Please come along and be given a student-led guided tour through our school.

Principal Learning Tours for prospective parents will be held on:

Monday 9th May at 5.00pm

Tuesday 10th May at 9.30am

Wednesday 11th May at 12.30pm.



An **Information evening** will be held for all parents on **Thursday 12th May at 7.30pm** in the St. Francis of the Fields School Basketball Stadium.

If unable to attend our School Open week, please feel free to make an appointment to view our excellent teaching and learning environment. St. Francis of the Fields Primary School will be open from 8.30am to 5.00pm most days for any interested members of the public.

Parents are advised to enrol by Friday 3 June 2022.

Enquiries: School Office (03) 5439 3191

See our website www.sfstrathfieldsaye.catholic.edu.au for our Information Booklet and enrolment application forms.

Please note the following dates:

Tuesday 26 April	2023 Enrolment's Open
Friday 3 June	Closing date for 2023 Enrolments
Friday 24 June	Enrolment offers made to all Bendigo Primary students
Friday 14 July	Bendigo parents must accept/decline enrolments offers by this day

Asphalted path around entire school

The work associated with the asphalt track around our school is proceeding at a much faster rate than expected. The construction company is currently completing the road base at the front of the school. We hope that the path behind the doctors will be completed next week. I am imagining that the asphalt surface may be completed during the holiday period (this is not definite).

There will be considerable disruption to the school path over the next month. The sections being worked on will have signs asking pedestrians and cyclists to avoid this part of the track. Temporary fences will be erected by the construction company.



Traffic concerns - Pick up at 3.20pm (Repeat)

We have noticed that the pick up traffic at the end of the day is not running as efficiently as it should be. Here are a few expectations with our 'pick up' so that it runs more efficiently.

- Put your surname on your car visor so that the teachers can have your children standing and ready to get in the car.
- Students are only able to enter the car from the school side. To keep the students safe we don't want them entering the car from the right hand side door.
- Put all school bags in the car, not in the boot.
- If your child is not in the pick up zone, you will be asked to do another lap until your child is at the pick up area.
- Avoid driving around another car in the pick up bays. This will ensure that all students and families are safe.
- Teachers will be wearing orange vests and will ensure that the traffic moves fairly quickly.



We thank you for your continued support to ensure our students are safe at all times.

Uniform Review

We are seeking six interested parents to be part of the 2022 Uniform Review Committee.

The St Francis uniform is reviewed every 7 years and is due for review this year. The committee will meet over Term 2 & 3 with a couple of morning meetings scheduled.

If you would like to be part of this committee, could you please email your expression of interest to office@sfstrathfieldsaye.catholic.edu.au by Monday 4 April.

These six positions, on the committee, will be filled by 'first in best dressed'.

Christ has no hands but yours.

A handwritten signature in black ink that reads "Tim Moloney".

Tim Moloney
Principal

A Gentle reminder - Dogs Connect Mentorship

Now that St. Francis of the Fields is part of the Dogs Connect Mentorship, an expectation of the program is that there are no other dogs on our school site. To protect and care for our new school puppy **Luna**, we are asking all families and visitors to our school to not bring any other dogs onto our school site. Luna is still learning to relax and be calm and seeing other dogs makes her learning very difficult.



Thank you for your understanding.

Grace Scalora
Deputy Principal



SPECIAL REPORT: The Conflict in Ukraine



Around the world, people are saddened and devastated by the events unfolding in Ukraine. Both adults and young people alike are feeling the stresses of war from afar as they experience fear, frustration and helplessness. The 24 hour news cycle has shown us upsetting images raising many questions, especially for our young people, about what is happening.

Parents and caregivers need to be guided by their child's curiosity. There is strong evidence to suggest that having a supportive discussion about a stressful event in a developmentally appropriate way, can actually decrease distress. It's best to "name it, to tame it." This will also combat any misinformation to which they have most likely already been exposed to through social media, pictures or video clips.

Children need to know that they are being taken seriously. So it is recommended that you don't avoid the difficult questions. Ensure you address their questions honestly and sensitively. With less life experience than adults, young people may need help navigating news about this crisis. Use this as an opportunity to model and encourage compassionate views towards fellow humans, regardless of distance or circumstance.

This Special Report offers guidance on how best to discuss the conflict in Ukraine. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your special report

https://sfstrathfieldsaye.catholic.schooltv.me/wellbeing_news/special-report-conflict-ukraine-au

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Regards,
Grace Scalora
Deputy Principal - Pastoral Wellbeing

RE News....

Sacramental Program - Confirmation & Eucharist

The St Therese's Parish Sacramental team have been meeting to plan for the Term 2 Confirmation and Eucharist

Sacramental Program - a parent led program - to prepare students for their Confirmation and First Eucharist. Kristy Ryan, the Parish Sacramental Coordinator, will be sending out a letter to families shortly and she will be calling for volunteers to help facilitate this program and cluster group preferences.



Please contact Lisa Hitchcock at St Francis of the Fields or Kristy Ryan stsacraments@gmail.com if you do not receive the letter, are able to help with the program, or if you have a child in Year 3 or above and you would like to participate in the program to prepare for Confirmation and First Eucharist.

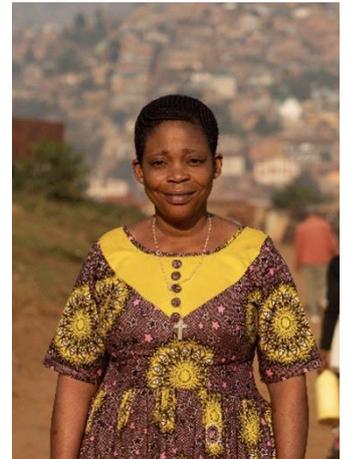
CARITAS - Project Compassion: For All Future Generations



Caritas, an Australian Catholic Aid Agency, work with people in Australia and throughout the world. Their work is inspired by the Gospel and guided by the principles of Catholic Social Teachings. They are committed to work alongside the most

vulnerable, and to address the imbalance of power by including the people affected in the decisions impacting their lives. During Project Compassion, they share some of the stories of those they work with.

This week we met Rosalie from the Democratic Republic of Congo. Rosalie 44, is an ex-combatant who lives with her husband and seven children in the Democratic Republic of Congo. Forced to join the army when she was just 15-years-old, Rosalie experienced significant trauma and hardship during her years in the military. After she was demobilised from the army, Rosalie, like other ex-combatants, was left to fend for herself in the community.



With your generous support and through our local partners, Rosalie was able to connect with other members of her community and participate in business skills training to help her to reintegrate into society.

Please donate to Project Compassion 2022 and help women like Rosalie to succeed in the future, providing hope For All Future Generations.

Together, we can help vulnerable communities face their challenges today and build a better tomorrow For All Future Generations. You can donate through Caritas Ks or by visiting lent.caritas.org.au, or by calling [1800 024 413](tel:1800024413).



Caritas Ks

On Friday 18 March, we had a glorious morning for our Caritas Ks walk. We were all very grateful to have families be able to join us for Caritas Ks to walk in solidarity with those who have to walk many kms each day for education, water, health and to just survive. This is our major awareness raising and fundraiser for Caritas' Project Compassion, and we thank all of our students, families and staff for their generosity. See photos below.

CARITAS KS - PUT YOUR COMPASSION INTO ACTION

All sponsor books and donations are now due back at school. **Please return by Wednesday, 6 April.**



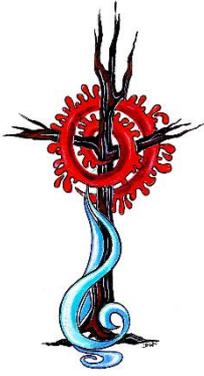
Lent and Holy Week

Lent gives us an opportunity to examine our lives with honesty. Our ever present God is there for us to give us the strength and wisdom to understand ourselves with the love that God has for us. As the final weeks of Lent pass we look towards Easter with open hearts ready to celebrate with joy of Christ's resurrection and all that means for our world today.

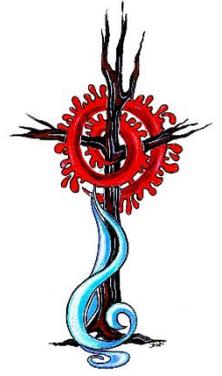
The Season of Lent ends on Palm Sunday, 10 April 2022, which is when Holy Week begins through to Holy Saturday. During Holy Week, we embrace the mystery of the Cross and open ourselves to the mystery of its life-giving power. We embrace the world in all its beauty, all its pain, all its injustice, all its innocence, all its needs.

Our students will celebrate Holy Week on Wednesday, 6 April with the Stations of the Cross. The Stations of the Cross commemorates Jesus' Passion and death on the cross. We are grateful to Mr Moloney, Mrs Zimmer, Miss Metherell and all the 5ZM students for all their work preparing and leading our Holy Week celebration through prayer and reflection of the events of Jesus' last days, his suffering and death. We will have the opportunity to think about what this might teach us so that we can be more faithful followers of Jesus willing to serve others just as he did.





*God of Deepest Love,
You surrendered your Beloved Son into the hands of death
so that we could live our lives to the full.
Open our hearts to the mystery of such great love.
May we learn to give freely and to love like you.
We ask this prayer in the name of Jesus your Son,
And in the power of the Holy Spirit.
Amen.*



Mother's May Mass

We will celebrate Mother's Day Mass on Friday, 6 May with the Year 3-6 students. Unfortunately, at this stage, we will not be able to have families in attendance.

Lisa Hitchcock
Catholic Identity Leader

Parish News...

2022 Sacramental Preparation

Confirmation and First Eucharist.



The Sacramental preparation program for Confirmation and First Eucharist for 2022 will be taking place during Terms 2 and 3. Details have been emailed to families currently enrolled in the program after completing their Reconciliation preparation during Term 4, 2021.

For any other children in Grade 3 and above who would like to enquire about enrolment in the program, please contact Parish Sacramental Coordinator, Kristy Ryan at

stsacraments@gmail.com

Reconciliation.

The sacramental preparation program for Reconciliation will take place during Term 4, for children in grade 2 and above. Further information about the program structure will be provided closer to the start date.



Parish Children & Family Mass



Family Mass is held on the last Sunday of each month. This month we needed to postpone by a week due to Fr Andrew's leave and the ordination of Jackson Saunders on the last weekend.

The Children & Family Mass will be held at St Therese's Church from 4.30pm on Sunday 3 April.

The mass is aimed especially at children and held at a convenient time for families who may be busy during regular Sunday morning Mass times. Perhaps you're not a regular church attender, or don't want your children to disturb parishioners during a regular service – this is the Mass for you! Our main focus at these Masses is to encourage active involvement for the children and to make their church experience a fun one.

This month, we are actually lucky enough to have the newest Priest in the Diocese, Fr Jackson with us this weekend to celebrate our Family Mass! Please come along and meet Fr Jackson as he celebrates his first Mass in our Parish. All are welcome and we would love to see some new faces! Why not come along and give it a try?

If you have any questions, please contact Megan at the Parish office 5443 3337 or 0408 337 663.

CHILDREN'S CHATTER MATTERS

This week's focus: **targeting phonological awareness**. Phonological awareness is one of the key building blocks for reading and writing. It is listening to and thinking about the sounds in words.



1. As you read a story with your child, encourage your child to count the number of words in a sentence. Use your fingers to help. For example, 'How many words can you hear in this sentence?' She loves chocolate biscuits (has 4 words).

For older kids, say a sentence out of their reader/book and see if you can reorder the words to make new sentences. For example, the sentence "I can run fast and swim far" can be reordered to make: "I can run far and swim fast" or "can I run fast and swim far?"

Here are some sentences to start you off (remember to choose sentences from your child's book/reader):

- a. Mike has a red lolly and Sarah has a blue ball.
- b. She went to the shops after she went to the pool.
- c. Please move quickly to the door.
- d. Lucy painted a picture of Mike while he rode his bike.

2. As you read with your child, practice breaking words up into syllables (beats in a word). For example, chick-en (chicken) has two syllables and el-e-phant (elephant) has 3 syllables. Clapping out the word into syllables can help. Talk about how longer words have more syllables.

Ask your child to think of the longest words they know. Demonstrate the length by clapping out the beats or syllables – caterpillar (cat-er-pill-ar has 4 claps), encyclopedia (en-cy-clo-pe-di-a has 6 claps).

3. Encourage your child to listen to sounds at the beginning of words. Choose two words from their reader/book and ask them to judge if the two words start with the same sound (say some that match and some that do not). Encourage them to say the two words and feel the first sounds with their mouth. Then, point out the two sounds at the start. For example, "Mouse and Moon start with the same sound.... Mmmouse, Mmoon. They both start with the 'mm' sound".

While on a long car trip ask your children to write down some of the letters of the number plates that they pass on the way. Eg; SWP or NAR Then get them to make up a funny phrase using these letters as the first sound in the word. for example: Solly Wears Pyjamas or Not Always Right. Gives scores for the funniest sentence but they have to explain why it's funny.

When learning to read and spell words, children also need to be able to segment, or break words into sounds. For example, the word 'sack' can be split into s – a – ck. It has 3 sounds. Help your child to 'find' sounds and 'break up' a word into sounds through practice, using words from their book/around the room. Start with simple words, with two or three sounds. Your child might need to use fingers/blocks to support.

For students in Grade 2+, who are capable of breaking simple words into sounds, practice with words that have consonant blends at the start. Consonant blends are two or three speech sounds together that are not vowels, for example: sm, sn, tr, bl, cr, spr, str.

4. The game 'Sound Thief' is a great way to support your child to develop their manipulation of sounds in words (deleting, adding or swapping sounds). Use real objects or pictures to represent words, then take turns to steal a target sound. The other player/s need to identify the word and the "sound stolen". For example: hat à "at" (you stole the "h" sound from hat).

As a harder task, try swapping a sound in a word. For example: back à "ban" (you changed the 'k' sound to a 'n' sound). Decide with your child first the position of the sound to swap – beginning / middle / end.

5. Swapping sounds or playing a game of spoonerisms is an excellent way to develop your child's sound awareness and pre-spelling skills. Start by having fun with their names for example: Miles Jones – Jiles moans. Paul Jennings has developed a wonderful book with many pictures of the various spoonerisms so the students can see the different meanings each spoonerism conveys. To catch a hat – to hatch a cat or trickier ones – A dragon fly – a flagon dry. These are also a great way to extend your child's vocabulary at the same time. Encourage your child to draw their own spoonerism pictures. Bugs are slurping – slugs are burping!!!

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Reporting Survey to Parents

Last week, all families were sent a Reporting Survey link via email, asking for feedback on our current reporting structures and procedures. A big thank you to those families who have responded to this survey. The information you provide in this survey will remain confidential. Your valuable feedback will be used in the Reporting Review to formulate the future direction of reporting student achievement and progress at St Francis of the Fields.

Please take some time this week to respond to this survey, using the following link.

[Reporting Review Parent Survey 2022](#)

Thanks,

The Reporting Team



World Autism Awareness Day (WAAD) - April 2 2022.

An estimated 1 in every 70 people in Australia is on the autism spectrum. Along with their family members, this means autism is a part of daily life for over a million Australians. It is likely that one or more of your child's classmates are dealing with the everyday challenges that an autism diagnosis brings.

This year marks the 15th annual World Autism Awareness Day. This important global awareness campaign sees iconic buildings all around the world turn blue, 2022 is the 7th year that the sails of the Sydney Opera House will be lit a beautiful blue to shine a light on autism.



Autism is a neurodevelopmental disability that affects the way people communicate and interact with the world. Characteristics generally appear in early childhood and will be present, in some form, for life.

Autism affects the way individuals interact with others and how they experience the world around them. Every autistic person is different, which means that each person has unique strengths and challenges.

“If you’ve met one person on the autism spectrum, you’ve met one person on the spectrum.” Prof. Stephen Shore

5 Common autism myths:

MYTH: Autism can be cured

FACT: People are born autistic and it's a lifelong condition. It cannot be cured or prevented, and people do not grow out of it. Research shows that this is one of the most common misconceptions about autism: 30-55% of Australians agree/are unsure that autism can be cured.

MYTH: Autism is a mental illness or disease

FACT: Autistic people are not mentally ill, nor do they have a disease. Autistic brains are simply 'wired' differently to neurotypical brains.

MYTH: Autistic people are anti-social.

FACT: Autistic people may need support with social skills or interact differently with the world around them, but many autistic people enjoy having friendships and other meaningful relationships.

MYTH: Only boys are autistic.

FACT: The current estimated ratio of autistic boys and men, to autistic girls and women, is 3:1. However girls and women are more likely to be misdiagnosed, or diagnosed later, than boys and men. Autism can present very differently in girls and women compared to boys and men.

MYTH: All autistic people have outstanding talents.

FACT: The characteristics of autism vary significantly from person to person. Some autistic people have extraordinary memories, but most don't. Forget the 'Rain Man' stereotype – like all people, autistic people have diverse and varied strengths.

If you would like to support Autism Awareness, go to the Amaze website, where you can buy a hoodie to support the cause and find out more information about Autism:

<https://www.amaze.org.au/>

Linda Cartwright
Learning Diversity Leader

**THURSDAY, 7 APRIL
CRAZY HAIR DAY
GOLD COIN DONATION**



**THESE TWO SUPERSTARS ARE RAISING MONEY FOR
WORLD'S GREATEST SHAVE & OVARIAN CANCER AUSTRALIA.
PLEASE HELP US TO SUPPORT EVIE AND FLYNN AS THEY CUT THEIR HAIR FOR
THEIR CAUSE.
WE ARE SO PROUD OF THEIR LEADERSHIP AND COURAGE.**

Arthur Reed School Photos 2022

Our annual school photos have been taken and are now ready to order. Arthur Reed Photos uses an online ordering system where you can view your photos prior to ordering.



On photo day all students received a flyer which includes a code unique to them. You will require this 2022 code to register online and view your photos. If you have already registered, you will receive an email or SMS from Arthur Reed Photos with a link to view your photos.

If you have not yet registered, please go to order.arphotos.com.au and enter your code to complete your order. If you have misplaced your registration code, please email the school office office@sfstrathfieldsaye.catholic.edu.au

Please note that you will need to register online with your **2022 photo code** to gain access to this year's images.

All photo packages will be sent directly to your nominated address, so please ensure that you enter the correct details and nominated shipping address upon checkout.

If you require any assistance ordering your photos, please contact Arthur Reed Photos directly on 5243 4390 (option 1) or email customerservice@arphotos.com.au

PE News....

Regional Swimming Championships

Congratulations to the students who went to the Regional Swimming Championships on Thursday 17th March. It was a fantastic effort for the families and students who went to Swan Hill for this event. Thank you to Stacey and Tim Dickson, Luke and Lucy Rodda, Emma Tyrrell and Nicole Tyrrell for their support on the day. Well done to all the girls!!

Darcy Rodda - **2nd** - Individual Backstroke

Ava Hope - **4th** - Individual Freestyle

Willow Dickson - **4th** - Individual Backstroke

11yrs Girls Relay (Ava Hope, Ella Tyrrell, Lahni Tyrrell, Willow Dickson) – **2nd**



It was unfortunate the boys couldn't attend, but I'm really proud of the way they handled themselves under that adversity. Well done for being so resilient.



On Thursday 17th of March Ava, Willow, Lahni, Ella and Darcy went to Swan Hill for the Regional Swimming Carnival. Ava Hope came 4th in her individual freestyle event. Willow Dickson came 4th in her individual backstroke event. Darcy Rodda came 2nd in her individual backstroke event. In the girls relay team Ava, Willow, Lahni, Ella came 2nd by a body length.

Thank you to all of the parents that came to the carnival. We had a great day and also a big thanks to Mr. Butcher and Mrs. Zealley for organising the event.

By Ava Hope and Willow Dickson

Running Club

The St Francis Cross Country will be held on Thursday 28 April (Term 2 Week 1) with the Division Cross Country scheduled to be held on Wednesday 4 May (Term 2 Week 2). The students will have only a short period of time to practice running at their age group distances.

Please meet at the playground near the football oval at these times – Tuesday 5 April & Friday 8 April @ 8.15am.

There will be time keepers each morning for students wishing to track their results each run. There will be 2 teachers on duty at this time and parents are not required to stay, although are welcome if they would like to.

I hope to see lots of students there next Monday morning.



Matt Butcher
Acting PE Coordinator

2022 P&F Easter Raffle

The St Francis P&F committee would like to thank our wonderful school community for supporting the 2022 Easter Raffle. We have raised over **\$5000** which will be used on purchasing resources for our children.



Thanks to Grace Scalora for drawing the tickets. Congratulations to all our winners.

With Thanks Georgina, Megan, Kate and Nic

DISCOVER CMC IN 2023
WE'RE WITH YOU ALL THE WAY!

ENROL NOW

Visit for a College Tour or find out more at Virtual Open House:
OPENHOUSE.CMC.VIC.EDU.AU

COLLEGE TOURS: Tue & Thu: 29 & 31 March; 5 & 7 April; 3 & 5 May. Book online now!

ENROLMENTS OPEN FOR YEAR 7, 2023:
Now open. Apply online! bit.ly/cmce enrol22

'DISCOVER CMC' DAYS: Mon 2 – Fri 6 May.
For Grade 6 students at Coolock Campus.

ENROLMENTS CLOSE FOR YEAR 7, 2023:
Tue 10 May 2022.

ENROLMENT ENQUIRIES **Audra Petri** College Registrar ☎ 5445 9100 ✉ enrolment@cmc.vic.edu.au 🌐 www.cmc.vic.edu.au
Catherine McAuley College | A Ministry of Mercy Education Ltd | ABN 69 154 531 870

Tuckshop News....

Helpers needed.

From the beginning of Term 2, parent helpers are welcome again in the tuckshop. All helpers must have completed the Engagement of Volunteers paperwork, referee checks & interview. Proof of vaccination is also required. We require 1 person on Thursday's and 2 people on Friday's. Start time is 12.30pm for both days. All past helpers are encouraged to contact Fiona – you will not be automatically put on the roster.

Please SMS Fiona Thompson if you would like to be put on the roster - 0400 072 311.



Uniform Shop

Jacket Orders - Orders for the Winter Jackets close tomorrow – Friday 1 April. Click on this link to access the St Francis online Buxwear uniform shop - [Buxwear - St Francis Shop](#)

To assist the Uniform Shop staff, when ordering uniform online, **please add your child's name and class in the 'Any Notes' section** when you are selecting items. This cannot be done at the payment stage of the order.

Orders will be processed on Monday's, Wednesday's & Thursday's.



YMCA – After School Care

The YMCA operates an After-School Care Program at St Francis of the Fields Primary School. The program operates every school day for children aged 5-12 years. The YMCA also provides care on days of school closure.

Families can contact the service on 0459 988 313 or visit 'My Family Lounge' where you can register your child in advance for any bookings. any questions please contact stfrancis@ymca.org.au.



Pupil Free Day – tomorrow - Friday 1 April

All day care is available for families tomorrow from 8am – 6pm. Please book through 'My Family Lounge' or call 0459 988 313

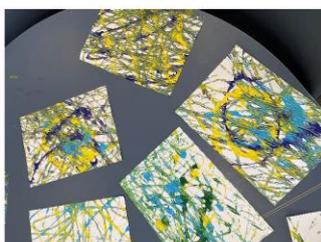
St Francis of the Fields YMCA Outside School Hours Care

Term One is off to a great start!

We've enjoyed seeing old faces and welcoming new ones. It's great seeing all of the children settle in to the program. Our staff will continue to support each child to make sure they are enjoying their time with us.

This term, children have been participating in a range of child-led and planned experiences. The activities support their social and emotional development while giving everyone a chance to have some fun.

Check out some of recent our activities!



MARBLE PAINTING

Children used a range of different paints and some marbles to roll around in a box to create a fun picture!



AIR DRY CLAY

Children used air dry clay to create different sculptures and creations. We enjoyed squishing the clay in our hands.

Autumn School Holiday Program

Bookings are now open for the Autumn SHP based at **LIGHTNING REEF PRIMARY SCHOOL**. It runs from **Monday 11 April to Friday 22 April**.

CONTACT US

P: 0498 988 313

E: stfrancis@ymca.org.au

W: childrensprogramms.ymca.org.au



Community News....



nab AFL Auskick

IGNITE A PASSION FOR THE GAME!

St Francis (VIC) Auskick Centre
 St Francis Primary School
 Wednesday 3:45pm from April 27th
 Nicole Campbell - 0408 338 748
 bailey.nicole.a@hotmail.com

play.afl/auskick

ENROL FOR YEAR 7, 2023



Join us in Year 7 as a part of our Montagne Learning Experience. You will always be *known and loved at Marist.*

Please visit us for **Explore Marist evening on Wednesday 4 May**; or book a **Principal Learning Walk or Register for Transition Day on Friday 6 May 2022.**

Visit our website for full enrolment details
www.marist.vic.edu.au

ENROLMENTS CLOSE FRIDAY 23 MAY 2022

Celebrating Connected Communities – Strathfieldsaye

Strathfieldsaye’s creek sides are a special feature of our township, and an innovative new partnership will soon make the creek path safer and more accessible for the whole community.

Connected Community Strathfieldsaye President Dennis Johanson says the project is an exciting one that brings together private business, community groups and the City of Greater Bendigo.

“As Connected Communities Strathfieldsaye, we’ve been working for many years to make our townships even more beautiful and our amenities even more accessible,” Dennis says.

“This latest project is great because we have been able to attract more support based off our initial investment. And that investment comes thanks to a simple act by people who live and work in our community,” he says.

By tagging your Bendigo Bank accounts you are making a great contribution to your community – and it costs you absolutely nothing,” Dennis says.

If you would like to start supporting your Connected Community – and see real improvements to the place we live and work, please contact your Bendigo Bank Branch and ask to tag your accounts to Connected Communities Strathfieldsaye.

“It’s free, it’s easy and it means you’re making a lasting local impact,” Dennis says.

For further information, follow Strathfieldsaye and District Community Enterprise on Facebook or contact your Bendigo Bank Branch.



Strathfieldsaye & Districts
 Community Enterprise



Works have started this week on the asphalt walking path along the creek at the back of the school.

EASTER 2022 HOLIDAY PROGRAMME



A timetable and full programme information is available online or at the programme venue.

Who can attend: Boys & Girls aged 4 - 12

General information: We believe in giving children opportunities to do the things they love and enjoy in a supportive and encouraging environment. Our friendly staff are passionate about working with children. They are provided with training on behaviour management techniques, first aid and activity planning/delivery.

What do you need to bring: Appropriate clothing, jacket or sweatshirt, hat, drink bottle and food for morning tea, lunch and afternoon tea.

Payment details: Payment is required up-front within 2 hours of your booking. A receipt will be issued when a completed booking is received. All details will be included on the receipt.

Please note: Every care will be taken to ensure the safety of your child/ren and their property. However, organisers of Kelly Sports accept no liability for any injury sustained to your child/ren or any loss or damage to his/her property whilst on the programme.

Prices: (Including GST)

Full Day: \$50

Mon-Fri, 8:30am to 5:00pm

Half Day: \$35

Mon-Fri, 8:30am - 12:30pm or

1:00pm - 5:00pm

Earlybird special - Enter the promo code 'earlybird' to receive 10% off your booking before April 2nd

Website: www.kellysports.com.au/bendigo

Contact: Beau Cross

Email: beau@kellysports.com.au

Phone: 0428 326 924

Facebook: Kelly Sports Bendigo

Address: 9 Barnbogle Place, Eaglehawk, 3556



BOOK ONLINE NOW AT KELLYSPORTS.COM.AU

HEADING TO HIGH SCHOOL? ON YOUR BIKE!



Time
10am – 2pm

Program Dates
22 – 23 April

Cost
\$25 for two sessions
(\$20 early bird until 1 April)

Booking Essential
www.trybooking.com/BXIEI

School holiday program for teens & tweens

- Brush up on your riding skills
- Understand the road rules
- Learn strategies for safe on-road riding
- Prepare for independent travel

About the instructors

Nicola Dunningcliff-Wells is an accredited Bike Ed Instructor and AustCycle Skills Coach. President of Bike Bendigo and mother of three, she is passionate about supporting active travel to school.

Nait Cassamento is a Bike Ed instructor. An Outdoor Education student, he formerly studied urban planning and loves active transport. He currently works across Melbourne for Cycling Unlimited, and has experience in various school roles.

BIKE BENDIGO

This program is funded through the VicRoads Community Road Safety Grants program

Community Road Safety Grants



OUTSIDE SCHOOL HOURS CARE EDUCATORS WANTED

The YMCA is seeking passionate educators to join our OSHC programs based in schools across the Bendigo and Castlemaine region.

This rewarding role helps deliver quality care and engaging experiences for children during the school term and holidays.

We're also looking for an OSHC Coordinator to take on a leadership role.

Benefits include:

- Access to YMCA recreation and aquatic centres
- Flexible working and rostering arrangements

Approved qualifications to work in OSHC include:

- Community Education
- Health Youth

So if you enjoy working with kids,
Come work with the Y!



childrensprogramms.ymca.org.au



When the path from school to work isn't clear, how do you help your child find their way?



Contribute to the conversation.
Take the Your Voice Survey.



Past Winners

Bendigo Bank Dragon Mile

Male	Female
1987 M Hillardt	J Frilay
1988 G Whitford	J Frilay
1989 G Collier	R Brisbane
1990 M Norwood	A Hunter
1991 S Corrie	M McDonagh
1992 S Ellinghaus	A Cross
1993 J Walsh	M Matthews
1994 A Hill	A Cross
1995 A Hill	A Cross
1996 A Hill	A Cross
1997 M Moran	H Cayzer
1998 A Hill	H Cayzer
1999 R Ellis	S Waddington
2000 A Jones	A Cross
2001 M Fountain	V Mitchell
2002 P Fenn	V Mitchell
2003 C Birmingham	V Mitchell
2004 M Tucker Rec.4.02	S Jamieson
2005 M Tucker	S Jamieson Rec 4:34
2006 T Morton	A Worland
2007 S Dineen	A Worland
2008 S Dineen	M Duncan
2009 S Dineen	K Seibold-Crosbie
2010 C Williamson	L Stanton-Smith
2011 D Clark	L Stanton-Smith
2012 S Dineen	M Duncan
2013 B Threlfall	M Duncan
2014 J Rayner	M Duncan
2015 A Buchanan	M Duncan
2016 A Buchanan	T Hayes
2017 A Wallis	T Hayes
2018 M Clarke	T Hayes
2019 A Buchanan	W Sharpe
2020 No race COVID RESTRICTIONS	
2021 No race COVID RESTRICTIONS	

Bendigo Harriers would like to thank the following for their generous support of the Bendigo Bank Dragon Mile

Major sponsor -



Everyday Independence
Cubbi
The Bendigo Cleaning Company
Dr Melissa Barnes Dietitian
Wilkie/Gibbs Family
Paul Bennett and Family
Paul and Elaine Martin
John Watson and Family
The Gills
Bendigo Advertiser
Golden City Physiotherapy Clinic
Purtills Nursery
Macdonalds Nursery



35th Annual



Dragon Mile

conducted by

Bendigo Harriers Athletics Club



Monday 18th April 2022

commencing from
10:30am



Bendigo Bank Dragon Mile

Race starts and finishes at the corner of Pall Mall and Mundy Street. The course runs to the fountain and turns right up View Street to Dudley House, turns around returning to the start (except for the mini mile).

Races/Categories

Males and females run together except mini mile

Mini mile girls grade 4 & under	10:30am
Mini mile boys grade 4 & under	10:45am
Dragon mile grades 5 & 6	11:00am
Secondary school years 7 & 8	11:15am
Secondary school years 9 & 10	11:30am
Secondary school years 11 & 12	11:45am
Open section	11:45am
Veteran's 40+ & 50+	11:45am

Entrants, please report on race day by 9:45am to the starting point in Pall Mall at the gold monument (near race start) to collect race bib number.

Awards Bendigo Bank Dragon Mile

OPEN & FINAL RACE: male and female

1st \$300, 2nd \$100, 3rd \$50

(Should a year 11-12 or vet athlete finish top 3 for each gender they will be elevated into the prize money and category above as well as their age group)

VETERAN 40+: male and female

1st \$40, 2nd \$20, 3rd \$10

VETERAN 50+: male and female

Ribbons for 1st place

SASHES for all winners

Ribbons for all finishers

SCHOOL SECTIONS: male and female

1st, 2nd, 3rd presentations held after each race

EASTER EGG for primary school finishers

\$100 VOUCHER – For the purchase of sports equipment.

Trophies awarded to the winning male and female team members (3-member school team)



Entry form & entries close

Online entries close Friday 15th April @ 11:59pm

COST TO ENTER BY DATES ABOVE

\$10 mini mile and primary schools

\$15 secondary schools

\$20 open and veterans

LATE ENTRIES (on the day from 9am – 10am ONLY)

\$20 mini mile/primary/secondary schools

\$30 open/veteran's sections

Enter online go to www.bendigoharriers.org

Phone: 0430 037 922

Please complete below:

Event Type	Female	Male
Mini mile grade 4 & under	<input type="checkbox"/>	<input type="checkbox"/>
Primary grades 5 & 6	<input type="checkbox"/>	<input type="checkbox"/>
Secondary years 7 & 8	<input type="checkbox"/>	<input type="checkbox"/>
Secondary years 9 & 10	<input type="checkbox"/>	<input type="checkbox"/>
Secondary years 11 & 12	<input type="checkbox"/>	<input type="checkbox"/>
Open	<input type="checkbox"/>	<input type="checkbox"/>
Veterans 40+	<input type="checkbox"/>	<input type="checkbox"/>
Veterans 50+	<input type="checkbox"/>	<input type="checkbox"/>

Entrant Details	
First name	
Surname	
Date of birth	
Phone	
Email	
If at school, the school you attend	

Acknowledgement and declaration of entrant to the conditions of the Dragon Mile event

- I, for myself, my heirs, my executors and administrators hereby waive and release the event organizer, its agents, affiliates, employees, members, sponsors, promoters, volunteers and any person or body directly or indirectly associated with the event from all claims, demands and proceedings arising out or connected with my participation in this event and indemnify them against all liability for all injury, loss or damage arising out of or connected with my participation in this event. This release continues for ever and binds my heirs, successors, executors, personal representatives and assigns.
- I hereby attest and verify that I am physically fit and have sufficiently trained for the event. I further attest and verify that I do not have any physical or intellectual impairment that may make my participation unsafe for myself or others.
- I hereby consent to receive such medical treatment which may be deemed advisable in the event of injury, accident and/or illness during the event.
- I hereby agree that if the event is cancelled due to storm, rain, inclement weather, winds, fire or other Act of God conditions or other factors beyond the control of the organiser, my entry fee shall be non-refundable.
- I agree to have my personal details recorded and used by the organiser and related parties to manage the event, for future communications about similar events or the promotion of future events.
- I agree that my photo may be taken to promote the event on websites, social media, newspapers, television or any other medium unless you inform us otherwise not to by emailing bendigoharriers@yahoo.com
- I acknowledge the decisions made by the organiser will be final in relation to race conditions and outcomes.

Please acknowledge by ticking the box if you as the race entrant, or if applicable, the parent/guardian, have read the terms & conditions and understand and accept these conditions.

Signed by the race entrant, or if under 18, by their parent or guardian

Signed _____

Dated _____

