

ST. FRANCIS OF THE FIELDS STRATHFIELDSAYE

School Bulletin - Thursday 11 June 2020

St. Francis of the Fields is a community united in faith and committed in action, to live, learn and grow in God's love.

Dear Families,

I share with you a beautiful poem written by Arti Shah, a Speech Pathologist at Catholic Education Sandhurst, who has given her perspective on matters relevant today. I am grateful she gave permission to share her poem with our community.

Skin Deep

The colour of our skin possesses and presents a remarkable narrative

The colour of our skin communicates where we may be from culturally and geographically
The colour of our skin may physically reveal scars, trauma, history, and the generational journey
The colour of our skin also hosts a suite of assumptions, presumptions, judgment, and finite conclusions

Dig a little deeper and actively participate in understanding the personal narrative

Dig a little deeper and actively participate in making small changes when things are unjust

Dig a little deeper and actively engage in topics that may be confronting

Dig a little deeper and actively learn about diversity.

Dig a little deeper and actively learn about diversity, culture, and values

Dig a little deeper and actively practice human virtues of kindness, empathy, compassion, and ongoing learning

Humans Matter!



Welcome back

It has been lovely to have the whole school back together! A massive well done to all students, staff and parents for coping so well during home learning! Thank you to our parents who completed the survey about how our school performed during home learning. I include the results for your benefit. Please click on this link – Parent Feedback in Week 7, 2020 - Remote Learning

2021 Enrolments

All existing families who wish to enrol their kinder children at St. Francis of the Fields for 2021 please do so - places are filling quickly. Simply log onto our website and complete the enrolment application.

The dates enrolment dates for Bendigo Catholic schools are as follows:

- Friday 17 July
 - Close of enrolments for Bendigo Catholic Primary Schools
- Tuesday 21 July
 - Catholic schools begin sending first round enrolment acceptance notifications

Coronavirus updated information

Parents, volunteers and visitors entering the school

- Parents are asked to please avoid entering the school buildings, unless absolutely essential.
- If parents must enter the school, please sanitise hands immediately (sanitiser provided at front counter).
- The Department of Health insists that adults should not be permitted to go beyond the Reception area.

If children are unwell

Any child who comes to school feeling unwell or becomes unwell during the school day, they (or the emergency contact person) will be called to collect their child.





Water Bottles

Drinking fountains are not to be used by students. Each should bring water from home.

Drop off and Pick up

Drop off in the morning - Beginning Week 10 & 11, Term 2.

- Parents may continue to use the coloured drop off zones at the front of the school from 8.30 9.00am.
- We urge parents to park around our school, where possible, and have the children walk into the classrooms. We hope this measure will alleviate some of the traffic congestion.

Pick up in the afternoon - Beginning Week 10 & 11

- We urge parents to park around our school (oval, gravel car park & behind the school), where possible, and have the children walk to your chosen pick up area. Please ensure the children can repeat back to you where they will be picked up each day.
- Week 10 & 11 Pick up times are as follows:
 - 2.45pm F/1/2
 - o 3.05pm Year 3/4
 - o 3.20pm Year 5/6
 - Older siblings will be picked up at the youngest sibling's pick-up time
 - Class teachers will supervise their Year level pick up

- Those parents who cannot pick up till 3.20pm children will be supervised at the front of the school.
- Children riding a bike or walking home will leave at their allocated time above.
- Wet days students and teachers will be standing at the front of the school under cover at their designated time.

Dates to remember

Term 3

Friday 17 July Pupil Fre

Pupil Free Day: NCCD

Thursday 23 July Maths Parent Information night with Leonie

Anstey via Zoom (see flyer below).

Friday 24 July **Pupil Free Day:** Mathematics with Leonie

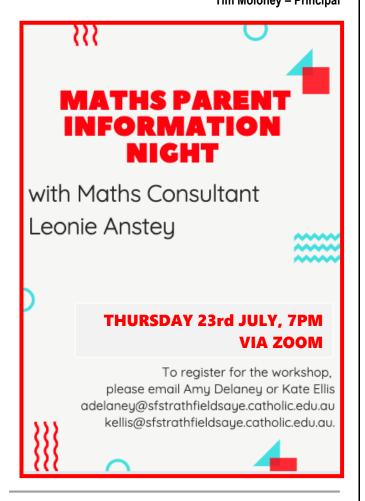
Anstey

Christ has no hands but yours.

Pates

Remember

Tim Moloney – Principal



Uniform Shop News.....

Thank you everyone for your patience and understanding during this affected time. Please note, we are currently **out of stock** of the following items - Long sleeve polo tops Size 12 and 14, Woollen Jumpers Size 12, Rugby Jumpers Size12, Straight-leg track-pants Size 4. We apologise for this inconvenience.

The following comment has been received from Buxwear head office, 'As result of COVID, the supply of fabric has been a real problem and also our machinists have not been working over the lockdown period'.

We are hoping to receive delivery of these out of stock items in the next few weeks.

Sarah, Jade & Stacy - Uniform Shop Staff

Pastoral Wellbeing

Helping kids tolerate discomfort By Michael Grose



Few right-minded people want children or young people to experience hardships or difficulty. However, growing up generally means that kids will experience their fair share of hardships, frustrations and challenges which lead to uncomfortable feelings.

Exercising their discomfort muscles

Tolerating discomfort is an important resilience skill. It refers to an ability to sit with an uncomfortable or emotionally painful feeling such as disappointment, apprehension, nervousness or fear. These emotions can be brought about as a result of not being picked for a team; getting lower than expected marks for an assignment; or going into new, unfamiliar situations such as school camp. These are the sorts of everyday situations that can make some kids feel uncomfortable. It's helpful to think of discomfort as a 'muscle' that gets stronger with training. Each time a child or teen successfully tolerates discomfort they're reinforcing their ability to do so and cementing the knowledge that they can overcome emotional challenges.

Opportunities to practise tolerating discomfort

Opportunities for practice are plentiful and are found in common situations such as when a child or teen is: feeling hungry; wanting something they can't have; having to end screen time; contributing to household chores when they don't feel like it; missing out on a job interview; asking someone on a date or not receiving a party invitation.

It's not toughing it out

Tolerating discomfort doesn't mean toughing out an unbearable situation. It's teaching your anxious child to notice how they're feeling, naming their emotions, and practising acceptance of difficult feelings as they occur. This is done in the knowledge that what they're experiencing is temporary and that they're lovingly supported by a warm and comforting adult. Couple tolerating discomfort with social rewards (such as words of praise or shared fun activity) for coping behaviours and you're helping to build their personal resilience.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Regards, Grace Scalora Deputy Principal - Pastoral Wellbeing gscalora@sfstrathfieldsaye.catholic.edu.au

SCHOOL HOLIDAY PROGRAM **WINTER 2020**



























SEASONS FOR GROWTH - a program for children who have experienced grief

Change and loss are issues that affect all of us at some stage in our lives. At St Francis of the Fields we recognise that when changes occur in families through death, separation, divorce or related circumstances, children and young people may benefit from learning how to manage these changes effectively.

We are, therefore, offering a very successful education program called 'Seasons for Growth'. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practice new skills to cope effectively with change and loss. The program focuses on issues such as selfesteem, managing feelings, problem solving, decision making, effective communication and support networks.

Seasons for Growth runs for eight weeks and each weekly session is 40-50 minutes during school hours. This program is being offered to all students.

Seasons for Growth will commence the second week of third term. If you think your son or daughter would benefit from **Seasons for Growth**, we would encourage you to talk to him/her about this. Please fill out the 'interested' slip and return before Friday 17th July.

If you would like more information please email me: moconnor@sfstrathfieldsaye.catholic.edu.au

Yours sincerely,

Maree O'Connor - Seasons for Growth Site Coordinator



SEASONS FOR GROWN (please return slip to Maree O'Conno	(H - a program for children who have experienced grief r before Friday 17th July, 2020)
Child's Name:	
Parent's Name:	
Parent Phone/Email:	

