



ST. FRANCIS OF THE FIELDS

Newsletter No. 9 – May 30, 2024
(Term 2 – Week 7)

The Jaara people are the traditional custodians of the land on which we live and learn. We pay our respects to the elders and commit to working for reconciliation and justice.

“To live learn and grow in God’s love.”

Reminders

Saturday 1 June

Deb Ball #5

Sunday 2 June

Deb Ball Clean Up @ 11am

Wednesday 5 June

Palmers Gym - Fdn

Thursday 6 June

Palmers Gym – Yr 1 & 2

Friday 7 June

Most Sacred Heart of Jesus Mass @ 11.45am

Monday 10 June

King’s Birthday Holiday

Wednesday 12 June

Palmers Gym – Fdn

Thursday 13 June

Palmers Gym – Yr 1 & 2

Friday 14 June

6H & Fdn B Mass @ 11.45am

Wednesday 19 June

Palmers Gym – Fdn

Thursday 20 June

Palmers Gym – Yr 1 & 2

Friday 21 June

Yr 3 Unit Mass @ 11.45am

Enrolment offers - accept/decline

Wednesday 26 June

Palmers Gym – Fdn

Thursday 27 June

Palmers Gym – Yr 1 & 2

Friday 28 June

Last day of Term 2 – Finish @ 2.30pm

Monday 15 July

First day of Term 3

Friday 19 July

PUPIL FREE DAY – Staff Wellbeing



Tuckshop 2024 – Term 2

Week 7

Thurs 30 May

12.30pm-3pm

Anna Mudoti

Fri 31 May

12:30pm-3pm

Jess McKinley
Julie Palmer
Dave Kerr

Week 8

Thurs 6 June

12.30pm-3pm

David Perrin

Fri 7 June

12:30pm-3pm

Bec O’Sullivan
Peta Hall
Chantal Bennalack
Kim Kelly

Week 9

Thurs 13 June

12.30pm-3pm

Trent Dole

Fri 14 June

12:30pm-3pm

Bree Bortolotto
Kate Malloy
Chantelle Flynn

Weekend Maintenance

1-2 June

Deb Ball Clean up
Kuhne (Fdn D)

8-9 June

Whytcross (2CF)
Orr (4D)
McSwain (5W)

15-16 June

Lamprell (4P)
Mansfield (4D)

“The deeds you do may be the only sermon
some persons will hear today.”

St Francis of Assisi



Dear Families,

National Reconciliation Week (NRW) is an annual event in Australia that runs from 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey: the successful 1967 referendum and the High Court Mabo decision. NRW provides an opportunity for all Australians to learn about shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation. The theme for NRW 2024 is “Now More Than Ever,” emphasizing the ongoing fight for justice and the rights of Aboriginal and Torres Strait Islander people. It encourages connection, respect, action, and change.

Reconciliation Prayer

Holy Father, God of Love,

You are the Creator of all things. We acknowledge the pain and shame of our history and the sufferings of our peoples, and we ask for your forgiveness. We thank you for the survival of Indigenous cultures. Our hope lies in you because you gave your Son Jesus to reconcile the world to you.

We pray for strength and grace to forgive, accept, and love one another, as you love us and forgive and accept us through the sacrifice of your Son. Give us the courage to face the realities of our history so that we may build a better future for our nation. Teach us to respect all cultures, care for our land and waters, and share resources justly.

May your power and love be the foundations on which we build our families, communities, and nation, through Jesus Christ our Lord.

Amen



2025 Enrolments

Thank you to each of the families who have enrolled their child/ren at St. Francis of the Fields next year and beyond.

We will let all families know of the success of their applications on **Friday 7 June**.



Friday 7 June
Friday 21 June

Enrolment offers made to all Bendigo Primary students
Bendigo parents must **accept/decline enrolments** by this day. Enrolment positions will be re-allocated if not accepted by this date.

Debutante Balls



Our Debutante Balls have been a wonderful chance to celebrate our past students and families. Special thanks must go to our Debutante Committee - Michelle Janssen, Deb Breene, Donna Stebbins and Jacqueline Pethybridge who have coordinated the balls with practiced expertise.

I am also grateful to the support of our parent community who have volunteered so generously in helping our school with holding the Debutante Balls. We could not provide this service without you.

We celebrate our final debutante ball on Saturday 1 June. I am hopeful we can have a number of volunteers to support the clean-up of the shed on **Sunday 2 June from 11.00am**. This will allow our basketball and netball teams use of the "shed" once again.

Volunteering

Volunteering at school functions is crucial for fostering a strong sense of community and supporting educational institutions. When parents actively participate, it benefits students, teachers, and the overall school environment. Here are some reasons why parental involvement matters:



1. **Role Modeling:** Parents who volunteer demonstrate the importance of community service and civic responsibility to their children. By actively participating, parents set a positive example and encourage their kids to engage in similar activities.
2. **Enhanced Learning Environment:** Volunteers contribute to creating a vibrant and enriching school atmosphere. They can assist with organizing events, supervising field trips, or helping in the classroom. These efforts directly impact students' experiences and contribute to a more engaging learning environment.
3. **Stronger Relationships:** Volunteering allows parents to connect with teachers, staff, and other families. Building these relationships fosters open communication, trust, and collaboration. When parents feel connected, they are more likely to actively support school initiatives.
4. **Resource Maximization:** Schools often have limited resources. Parent volunteers can help stretch these resources by assisting with fundraising, organizing book fairs, or maintaining school gardens. Their contributions directly benefit students and enhance educational programs.
5. **Community Building:** School functions provide opportunities for parents to interact with one another. Whether it's a cake sale, sports day, or cultural event, volunteering allows parents to bond, share experiences, and build a sense of community.

I would love you to be involved in supporting your community.

Engagement of Volunteers

We require all our volunteers to complete the 'Engagement of Volunteers' process. This includes filling out our online paperwork which is found on our website and concluding with an 'induction of volunteers' interview which is held at our school with the Deputy Principal, Grace Scalora. All volunteers must have a Working with Children's Card (WWCC) which is accessed online for free and a current driver's licence.

Every year, under Child Safe regulations all new and existing volunteers MUST read and sign each page of the Current Year Code of Conduct as well as read the Child Safety and Wellbeing Policy and upload your Current Working with Children's Card.

New volunteers are required to complete a further set of documentation which is found in the 'New Volunteers' section on our website.

In the past, this has been a paper based process, but we now have an online system, designed to make the operation simpler and further our school's reputation as a Sustainable school.

The **first-time volunteer** Interview Process with the Deputy Principal will remain face to face, although, by completing all your documentation ahead of this interview, you will reduce the length of the induction process. The Interview should take no longer than 10-15 minutes and is held as a group conversation.

Interview sessions for new volunteers will begin next week. The group interviews will be held in our staffroom with Grace Scalora. There is no need to book for these sessions.

The upcoming dates and times are:

- **Wednesday 5 June @ 8:15am**
- **Friday 7 June @ 9:00am**
- **Tuesday 11 June @ 8:15am**
- **Wednesday 12 June @ 8:15am**
- **Monday 17 June @ 3:45pm**
- **Wednesday, 19 June @ 8:15am**



School Review - School Improvement Tool (SIT)

Over the past three days we have had three reviewers (one from Queensland) who have reviewed our school practices in the most in-depth review that I have experienced.



The review provides a framework for planning, implementing, and measuring the success of school improvement strategies across nine domains. These domains cover areas such as leadership, teaching and learning, student well-being, and community engagement.

The SIT helps schools assess their practices against international research on highly effective schools. Reviews occur every four years, guiding schools in their continuous improvement journey and ensuring quality learning outcomes for all students.

Our report will be prepared in the coming weeks and will be taken to our Advisory Council who will use it to inform the development of our new Strategic Plan.

School Uniform - Repeat

Our Uniform Committee worked very hard to listen to the voices of students and parents alike (surveys) and determined that students still needed winter and summer uniforms.



I am asking for the support of all parents to ensure children are dressed in the correct winter uniform.

We, as parents, ensure our children are dressed in the correct netball, basketball, football and equestrian uniforms. Our school uniform should be no different.

If a child is unable to wear a uniform due to a medical condition, parents simply need to ask their medical practitioner to provide the school with a letter explaining why.

If you cannot access a uniform due to stock shortages simply write a note to your class teacher explaining how long your child will be out of uniform for.

If a family cannot afford a uniform then a parent needs to speak with Tim Moloney and arrangements will be made to ensure a uniform is provided.

Your assistance in wearing the correct uniform is appreciated.

WINTER UNIFORM		SPORTS UNIFORM
BOYS	GIRLS	BOYS & GIRLS
Long or short sleeved printed polo top	Navy pleated tunic (with detachable bib)	Rugby jumper OR Navy softshell jacket (no jumper required)
Long navy pants	Long navy pants (2 options available)	Navy track pants - with logo (with or without double knee)
School woollen jumper or rugby jumper	Long or short sleeved printed polo top	Long or short sleeved printed polo top
Navy softshell jacket (no jumper required)	School woollen jumper or rugby jumper	White sports socks (on designated sports days)
Navy socks	Navy softshell jacket (no jumper required)	Navy microfibre shorts - with logo (summer only)
Black leather school shoes or black sneakers	Navy socks or tights	Navy skorts – with logo (summer only)
	Black leather school shoes or black sneakers	Sneakers

Parents & Friends Mtg - Canceled

Due to the heavy workload by our community with the Debutante Balls we have decided to cancel this meeting. Our next meeting will be held on **Thursday 25 July @ 7.30pm**. All welcome.

CANCELED

Term 2 Dates

Monday 10 June King's Birthday Holiday
Friday 28 June End of Term 2 – 2.30pm finish

Term 3 Dates

Monday 15 July Term 2 starts
Friday 19 July **Pupil Free Day** - Wellbeing



Assembly

No assembly this week as our shed is set up for the Debutante Ball.

Shed Unavailability –

Please note, the 'Shed' will be unavailable for training use on the following dates in Term 2:

- ☐ **Monday 13 May – Sunday 2 June – Deb Balls**

UNAVAILABLE

Christ has no hands but yours.

Tim Moloney
Principal

better health • better future • better outcomes

Attendance Matters

Attendance in Early Years Matters!

- attendance matters full stop!
- what is your child's attendance at? 95% is the target

Happy Families - Technology Giants & Our Kids

This is an article from Dr Justin Coulson from Happy Families explaining some of the fragilities of using social media and technology.



Google, X (formally Twitter), Meta (the parent company of Facebook, Instagram, and Whatsapp) and other big tech companies do not care about you or your kids. They don't care about bad actors, scammers, paedophiles, abusers, bullies, or anything that could impact their bottom line.

After surveying 27 of the biggest names in tech, the [e-Safety Commissioner's Office](#) found that, "Many companies weren't even using available tools and technologies to detect child sexual exploitation and abuse material, let alone detecting grooming or live streamed child abuse. What's more, there were no real barriers to stop users creating new accounts and reoffending."

Zuckerberg, Sandberg, Musk and all of the other executives at these big tech companies are culpable. There's no denying that.

But the real culprits are the politicians who are failing to act. We're dealing with it at an Australian level where we just pass the buck to the USA, and in the USA it's an exercise in cynicism. It's not just the platforms. It's the politicians too - who are ironically trying to create a gotcha moment that will go viral on the very platform they're trying to catch out with their "gotcha" moments.

When X and Google plainly ignore our e-Safety Commissioners warnings and even fines, we are going nowhere fast. Until politicians legislate, we're not going to see change.

We could fix so many of these problems so easily. Claims of complexity are overblown. We have rules around when kids can drive, drink alcohol, finish school... The online world doesn't have to be any different. But our politicians won't age-gate tech at all - not even pornography (where the Federal Albanese government walked away from an e-Safety Commissioner recommendation for an age-gate trial last year).

[The bottom line: there are no benefits to the world or to our children's lives from social media at the young ages they're given access.](#)

Meta won't implement safety measures to stop our kids from seeing pro-anorexia content. They won't implement basic procedures to block IP addresses from known scammers and paedophiles. They won't remove explicit content that messes up our kids. And the list goes on.

The mendacity of this company is astonishing. They speak with such duplicity. They weaponise their armies of PR people and effectively scrub the negative realities of their product because at the end of the day, it's all about the money. The politicians, the shareholders, the economy... they'll let profitability rule over the wellbeing of our kids.

So what's the upshot?

We have government legislation and organisations to protect our environment and our industrial relationships. But 'big tech' are immune. They can't be touched. Their balance sheets are bigger than that of several countries in the world, and governments won't go near them.

Cigarettes require warnings. They highlight that smoking them can kill you. But there's nothing like that for tech.

And that means that as parents we have to pick up the pieces and take individual responsibility since we have ineffective elected officials who care more about kow-towing to mendacious, duplicitous tech billionaires than helping our kids. Their focus is on prosperity over protection and ironically, society is the poorer for it.

What can parents and carers do?

1. Be across your kids' tech. **Keep them off it as long as you can.** But when you do give them the go-ahead, be aware of who they're talking to and what they're viewing.
2. Be firm on screens never being **allowed in bathrooms and bedrooms.** It's just not safe.
3. Have regular and **consistent conversations with your kids** about the risks that come with their tech, and invite them to share what's going on with their friends and tech. Be up front and describe "capping," "sextortion," and so on. Don't water it down or they won't understand the seriousness of it.
4. Make sure they know **they can come to you** if anything happens that's concerning.
5. Use resources from the **e-Safety Commissioner** and the **Australian Centre To Counter Child Exploitation** so you know what's going on.

And finally, hope that tech executives grow a conscience or that politicians grow a spine and start doing something at a society-wide level for the wellbeing of our kids (but don't hold your breath).



AUTHOR
Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel 9's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families podcast. He has written 9 books about families and parenting. For further details visit www.happyfamilies.com.au.

Regards,

Grace Scalora
Deputy Principal - Pastoral Wellbeing



Be your Best
Be Safe
Respect for All
Respect for Environment

RE News...

Vinnie's Winter Appeal

On **Friday 28th June**, last day of Term 2, we are having a fundraiser for the local Vinnie's St Therese's Parish Conference. Students can wear casual clothes and make a donation to the Vinnies Winter Appeal. **All donations must be made through CDF Pay**. The CDF Pay payment option will be available from Friday 14 June.

Vinnies Winter Appeal



 Strength and support Your support helps dedicated volunteers to work with people living in poverty, and provide assistance when life is tough.	 Clothing and essentials Together we can provide basic essentials such as blankets, clothes and toiletries to restore dignity in times of need.	 Food in tough times Your donation can provide money for groceries, reducing hunger and removing a major stress for families.	 Help when bills are due You can help us provide financial support with household expenses to families who are struggling to make ends meet.	 A place to rest and recover Your donation enables us to help people like Janey and her family find a safe place to sleep when they have nowhere else to go.
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LIVES CAN CHANGE WHEN YOU CHOOSE TO HELP. PLEASE MAKE A DONATION TODAY.

Feast of the Sacred Heart of Jesus

On **Friday 7th of June**, we will celebrate the Feast of the Sacred Heart of Jesus with a Liturgy at **11:45am**. All students from Foundation to Year 6 will attend the liturgy.

On this feast, we celebrate the love of Jesus through the image of his loving and tender heart. If we see the heart as a symbol of love, we can experience Jesus Christ the greatest lover of all. His human heart broke open with love- especially for those who were suffering. Through the opening of his heart, we can find the very essence of God. Such is the love that has captured our hearts.

We invite our families and community to join us for Mass.



*Loving God,
your love for us is merciful and compassionate.
Help us to grow a heart that is filled with goodness,
gentleness and understanding so that we may speak words
of kindness and act with justice and compassion.
May our lives be full of generosity and love
so that we might be a Christ-like presence in the world.
We ask this prayer through Jesus, your Son.
Amen*

Upcoming School Events:

*****On **Friday 31 May** at 11:30am, 6 Fire Carrier representatives and the choir will attend a Healing Mass in the Mercy Stadium at Catherine McAuley College, Junortoun.

Lauren Nankervis
Catholic Identity Leader



PE News...

Upcoming Sporting Dates

- Divisional Girls & Boys Soccer (Yr 6 only) 6th June
- Palmers Gymnastics (Foundation) - 5th, 12th, 19th, 26th June
- Palmers Gymnastics (Year 1 & Year 2) - 6th, 13th, 20th, 27th June
- State Cross Country 18th July
- Divisional Netball (Yr 6 only) 24th July
- School Athletics Sports 26th July
- Divisional Girls Football (Yr 6 only) 30th July
- Divisional Boys Football (Yr 6 only) 31st July

Regional Cross Country

We had 8 students head off to St Arnaud this Tuesday, with 6 making it onto the STATE CHAMPIONSHIP!! I couldn't be prouder of all 8 students. Their effort and attitude with training and preparation, their support and encouragement of one another and just their steely determination throughout their races. Congratulations to all of our wonderful students and all the very best to Solly, Milanke, Lyla, Max, Lotti & Eadie ahead of the State championship in week 1 next term.

Results

Solly Baker (5th)
Milanke Haasbroek (1st)
Lyla Edwards (2nd)

Lenny Anderson (38th)
Max Nielsen (6th)
Quade Baker (26th)

Lotti Childs (6th)
Eadie Willis (11th)



SSV 2nd Stage Boys AFL Trial

Tommy Harrop and Hamish Baker tried out for the SSV 2nd Stage Trials for football. We had to travel all the way to Bundoora, Melbourne. When we got there at 2:40 pm it was pouring rain but luckily the rain just stopped as we started. To our surprise Hamish and Tommy were both in the yellow team. We played 4 games that went for 20 minutes each. We won 3 of our 4 games only losing to a team that had a kid twice our size. Tommy made it through to the metro/country combined trial in Mornington. Sadly, Hamish didn't make it through but next time he will come back twice as strong. We had lots of fun and enjoyed the experience!!!!



By Tommy Harrop & Hamish Baker



SSV 2nd Stage Girls Netball Trial

On Thursday the 17th of May I tried out for the SSV state netball down in Shepparton. To my surprise I arrived there just on time for trials and then proceeded to warm up. There were 2 courts running at the same time right next to each other so both selectors could see how people were going in the games. I played about 7 games in 3 hours with a couple of breaks. I had to play on a goal shooter twice my height who didn't actually miss a single goal, but I got at least 1 intercept off her. I sadly didn't have a chance of making it through to the next trials in Melbourne but enjoyed the experience of intense and fast netball.

By Macey Nielsen

AFL Central Vic Academy

On Sunday the 26th of May, Tommy Harrop, Will Munro, Alex Kelly, Will Shadbolt, Joshua Prowse, Brady McDermott, Lenny Anderson, Jude Place and I played in an AFL Central Vic Academy match with 31 other players from the Bendigo Region. We were split into 2 teams of 20; Gold and Blue. We played 4 x 12 minute quarters with Mr. Walsh coaching the Gold team. The game was a curtain raiser on the QEO for The Bendigo Pioneers who would take on the Eastern Ranges at 11:30 am. We all played well, and it was a good experience to play on the biggest ground in Bendigo. Gold ended up beating the Blue team by 6 points in a great game. Most of us stayed to watch Pioneers take on the Eastern Ranges. We saw some high draft prospects in the next AFL's draft who could become the next Harley Reid.



By Hamish Baker

SSV Boys Basketball & Netball Trials



In the last couple of weeks, I've done the SSV state netball and basketball trials. The basketball tryout was down in Chadstone over the 27th and 28th of May for 3 hours each day. I got to the stadium pretty early to have plenty of time to warm up. The day consisted of about an hour of training then a 20-minute game and we did that three times over with breaks in between. I had lots of fun and learned heaps but unfortunately didn't make it onto the team.

With netball I had the regionals last week and played GA and WA mostly then played 1 game of WD. My favorite position was probably GA. I made it through to the final tryout stage yesterday. I played 5 games for the day in either GA and WA. The selectors will announce the team sometime this week and I'm hoping I'll make it.

By Theo Neilson

SSV 3rd Stage Boys AFL Trial

Yesterday I had the second last stage of the state football tryouts. We played 3 games and I played many positions over the day. I made it through to the next and final stage which will be on Thursday next week. I hope I make it through to the team.

By Tommy Harrop



Mountain Biking

Congratulations Winter-Rose Kellow on placing 1st in the dirt squirts race on May 5th!

PE Awards

Each assembly week, we present a tuckshop award.

The criteria for receiving these awards is very straightforward. Students demonstrating outstanding sportsmanship, effort and attitude will be the prime candidates for these awards.

Congratulations: Sophie Butcher & Henry Stewart-Eeles

You will receive your award at the next assembly!

Sporting News:

Parents, if you have news that should be shared in the newsletter, please let me know by emailing dcoates@sfstrathfieldsaye.catholic.edu.au

Danielle Coates & Shannon Baird

PE Coordinators

Performing Arts News...

Bendigo Choir Competition at Ulumbarra Theatre

On Wednesday the 22nd of May the choir and Mrs.C went to Ulumbarra Theatre and sang "I like the flowers", "Love is the key" and "just sing". My experience was that I was VERY nervous and I didn't know what to expect but I knew I could do it! I got up on stage and sang with confidence. I really thought we were going to win! We did, and it was so much fun! I really enjoyed singing with my friends!

Eloise Turpie 4D

On Wednesday 22 May the choir and Mrs.C went to Ulumbarra Theatre to compete in Bendigo Eisteddfod against St Peter's. We sang 'I like the flowers', 'Love is the key' and just sing! My experience was exciting with my body pumping with adrenaline and as soon as I got on stage I felt confident. We were the second school performing and the school after us was St Peter's. And they were lovely songs and the other schools were lovely too. We were falling off our chairs in suspense with our fingers crossed and we got first in our category!

Matilda Sharples 4D

Congratulations to the choir for winning gold at the Bendigo Choir Competition last week. Thank you to Bendigo Competitions Society and Ulumbarra Theatre for a fabulous event, and congratulations to all the schools that sang. There is certainly lots of talent in Bendigo!



Lunchtime Concerts

Here are some pictures from our lunch time performances during week 6 & 7.



Upcoming Music Dates

Reconciliation Mass	Friday 31 May @ CMC Stadium	Choir students
ASPA Education Workshop	Monday 3 June	Choir students
Feast of the Sacred Heart	Friday 7 June	Choir students
Grade 3 Unit Mass	Friday 21 June	Grade 3

If you know of any events or student achievements we can share in the newsletter, please share with Mrs C by emailing kCameron@sfstrathfieldsaye.catholic.edu.au

Kiara Cameron
Music teacher

Year Level - Unit Newsletters

Click on these link to view the Term 2 Unit newsletters.



[Foundation - Term 2, 2024](#)

[Year 1 - Term 2, 2024](#)

[Year 2 - Term 2, 2024](#)

[Year 3 - Term 2, 2024](#)

[Year 4 - Term 2, 2024](#)

[Year 5 - Term 2, 2024](#)

[Year 6 - Term 2, 2024](#)

Deb Ball Helpers

ST FRANCIS VOLUNTEER HELP LIST

Please contact Joelene McSwain to be added to the roster - amorrissa@hotmail.com or 0421 596 612

Saturday 1 June 2024 – Magnolia Ball

Parking 5.45pm – 7.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables 8.30pm – 12.00am
1 Matt Merrett	1 Kristy Intamanon	1 Nicole Emmerson
2 Clinton McSwain	2 Chelsea Mazarino	2 Sally Arundell
3 Andrew Arundell	3 Anna Connolly	3 Bronwyn Rodda
4 Damian	4 Lucinda Wright	4 Bek Stevens
5 Mick Harrington	5 Bec Foster	5 Jess Widdicombe
6 Nigel Fraser	6 Megan Whytcross	6 Georgina Stevens
7 Keiran Prowse	7 Kanji Jackson -Leahy	7 Rachel Ramm
	8 Emma Schultz	8 Jess Ayres
Sunday 2 June Clean Up @ 11am		
1 **Kuhne family (Fdn D)	5	** Weekend Maintenance Families
2 Intamanon Family	6	
3	7	
4	8	

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Community News...

mckern steel™ foundation

Benefitting the health and wellbeing of our Bendigo school children

fresh fruit friday

Proudly funded by:

- BlueScope
- King & Co
- INSTANT
- FURPHY
- IMPACTA
- Adroit
- LTS equipment
- Viatek
- Bendigo Community Health Services
- GRM

@mckernsteelfoundation

VINCIT QUI SE VINCIT
MARIST BRASS BENDIGO

2024 - TERM 2 COME & TRY DAY

Ever wanted to play an instrument? Maybe you've always wanted to play in a community band? Come along and see what it's all about!

5pm Tuesday 4th June
Marist Brass, 122 Hargreaves St, Bendigo
Adults and children aged 8+ welcome!

Come along to:

- Learn about brass instruments and community banding
- Ask band members questions
- Try playing an instrument!

Whether you've previously played in a band, or never even picked up an instrument, this session is a great introduction. Anyone aged 8-80 is welcome!

This session is FREE! Simply RSVP here!

band@maristbrass.org.au
044 8000 975

Find us on

BENDIGO
31 MAY - 9 JUNE
SHOWGROUNDS - ENTRANCE HOLMES RD

WED 29	THURS 30	FRI 31	SAT 1	SUN 2
NO SHOW	NO SHOW	7:00 PM	3:00 PM 7:00 PM	11:00 AM 3:00 PM
WED 5	THURS 6	FRI 7	SAT 8	SUN 9
7:00 PM	7:00 PM	7:00 PM	3:00 PM 7:00 PM	11:00 AM

BOOKING RECOMMENDED
0497 MOSCOW - 0497 667269



CLIMATE CONTROLLED TENT

www.thegreatmoscowcircus.com.au

SEAT PRICES	RED	PINK	YELLOW	BLUE	GREEN
ADULT	\$75	\$65	\$60	\$55	\$50
STUDENT/CONCOURSE	\$65	\$60	\$55	\$50	\$30
CHILD*	\$80	\$55	\$50	\$45	\$25
FAMILY PASS	N/A	N/A	\$200	\$180	N/A

*All children ages 3-14 must be accompanied by an adult or student. **ID required for concessions. BOOKING FEES APPLY. No changes or refunds once tickets are allocated.

An Edgley & Weber Presentation

THE GREAT MOSCOW CIRCUS EXTREME

FLAIR

All new international show returning to Australia

LEGO® BASED THERAPY – Age groups 7-9 & 10-12



IN GROUPS OF 3 FOR 6 WEEKS CHILDREN WILL LEARN ABOUT:

- Learn about waiting and turn taking in play and conversation
- Practice how to talk and interact with others to build and maintain friendships
- Improve teamwork and promote collaborative problem solving
- Develop fine motor and memory skills

LEGO® Brick Club sessions are delivered by an accredited facilitator. **We have places available in our Tuesday and Saturday afternoon age-based groups – filling fast!**



DATES: Term 3 Beginning **Tues July 23** & **Sat July 27**, Term 4 Beginning **Weekday TCB** & **Sat Nov 2**

SECRET AGENT SOCIETY® (SAS) – Ages 8 –12



IN GROUPS OF 6 FOR 9 WEEKS CHILDREN WILL LEARN ABOUT:



- Emotion Recognition (in other people and self)
- Emotion Regulation (particularly anxiety and anger)
- Diverse Social Skills (including for both friendship and teamwork)
- Problem Solving (as an individual and in a group).

Delivered by accredited facilitators, **Secret Agent Society®** empowers neurodiverse children with the tools to change their everyday lives.

We currently have places available for Term 3 and 4 – filling fast!

DATES: Term 3 Beginning **Saturday July 20** | Term 4 Beginning **Saturday October 12**

PEERS® FOR TEENS – Ages 13 – 18



IN GROUPS OF 8-10 for 14 WEEKS, TEENS WILL LEARN ABOUT:

- | | |
|--|---------------------------------|
| • Developing and maintaining friendships | • Electronic communication |
| • Conversational skills | • Being a good sport |
| • Entering and exiting conversations | • Organising get-togethers |
| • Appropriate use of humour | • Handling teasing and bullying |
| • Handling disagreements | • Changing a reputation |

During **PEERS® for TEENS** participants are taught social skills through interactive lessons and role-play demonstrations and practice these skills during group socialization activities. Mentors attend separate sessions and are taught how to assist adolescents in making and keeping friends.

DATES: Semester 2 date to be confirmed – **Expressions of interest can be made through our website**

We also administer **Educational Assessments** including **Vineland-3** and **WIAT-III**.
For more information about our programs, please see our website.

All our programs are evidence-based & neuro-affirming.
 We are privately funded & NDIS friendly.



Register NOW: www.thesociallearningcollective.com.au
 thesociallearningcollective@outlook.com

THE SOCIAL LEARNING COLLECTIVE