



# ST. FRANCIS OF THE FIELDS

Newsletter No. 13 – July 28, 2022  
(Term 3 – Week 3)

The Jaara people are the traditional custodians of the land on which we live. They have lived here for thousands of years. We commit to working for Reconciliation and justice for all Aboriginal people and to learning more about the Jaara

“To Live, Learn and Grow in God’s Love”

## Reminders

### Friday 29 July

- ☐ National Tree Planting Day
- ☐ Yr 2 Grandparents Mass @ 9.30am
- ☐ Uniform Review Committee meeting 9.00am

### Monday 1 August

- ☐ Learning Conversations
- ☐ Yr 5 ABLAZE excursion @ Ulumbarra
- ☐ Peaceful Parents Session @ 7pm

### Tuesday 2 August

- ☐ Learning Conversations
- ☐ 2023 Foundation Interviews

### Wednesday 3 August

- ☐ Learning Conversations
- ☐ Engagement of Volunteers Interview session – 3.15pm

### Thursday 4 August

- ☐ Learning Conversations

### Friday 5 August

- ☐ Learning Conversations
- ☐ St Francis Athletic Sports Yr 3-6 9.30-2.30pm

### Monday 8 August

- ☐ Peaceful Parents Session @ 7pm

### Friday 12 August

- ☐ 2023 Foundation Interviews

### Monday 15 August

- ☐ 2023 Foundation Interviews

### Saturday 20 August

- ☐ DEB BALL #1

### Sunday 21 August

- ☐ Deb Ball Clean up @ 11am

### Monday 22 August

- ☐ Book Week

### Thursday 25 August

- ☐ Book Week Tony Bones Performance @ 9am & 10am
- ☐ Book Week Dress up Day & Parade @ 12.30pm



*“True progress quietly and persistently moves along without notice.”*

*St Francis of Assisi*



Dear Families,

The prayer below is a timely reminder that life’s challenges are very necessary lessons that help each person develop resilience.

As parents, we often do a disservice to our children by trying to resolve issues that are actually necessary developmental stepping-stones.

It is useful to remind your child about the Catastrophe Scale. I remind myself that...

- 100 is the worst catastrophe imaginable – think Tsunami flooding islands and leaving thousands dead and homeless.
- 90 is both my parents dying,
- 10 is missing out on something you set your heart on,
- 5 is someone giving me dirty looks or being unkind to me occasionally,
- 1 is Essendon losing yet another game of football (damn you Collingwood!!)

When children realise that their problems are “ant” problems and they treat them accordingly then they are able to move on quite quickly.

**Dear Lord,**

**Thank you for the challenges in life that help to build my strength.**

**Thank you for the times when my lack of resources reminds me of the value of resourcefulness.**

**Thank you for the mysterious people who confound, frustrate and annoy me, teaching me patience and the art of forgiveness.**

**Thank you for the moments when I am in desperate need of a miracle, and at the very last moment, from an unexpected source, one arrives.**

**Thank you for the difficult path that only I can walk, the challenging problems that you have prepared for me to solve and the purpose that you have for my life.**

**Thank you for the moments of courage that you give me so that I can live a life of meaning, not comfort.**

**Thank you for the moments when I am aware of my many faults, not so that I can wallow in guilt, but so that I can tap into your grace and mercy.**

**Thank you for sending angels to wrestle with me, building my resilience and teaching me to hold on to what is good.**

**Amen.**

## Tuckshop 2022 – Term 3

### Week 3

#### Thurs 28 July

12.30 – 3pm Chelsea Mazzarino

#### Friday 29 July

12.30 – 3pm Sally Arundell  
Helen Harrington

### Week 4

#### Thurs 4 Aug

12.30 – 3pm Sarah Dean

#### Friday 5 Aug

12.30 – 3pm

### Week 5

#### Thurs 11 Aug

12.30 – 3pm Sarah Longford

#### Friday 12 Aug

12.30 – 3pm Kellie Gibson  
Bree Bortolotto

## Weekend Maintenance

30-31 Jul Scott (Fdn M), Tuddenham (4Z), Stewart-Eeles (3H)

6-8 Aug Rodda (2M), Whytcross (Fdn M), Cummins (6W)

13-14 Aug Gustavsson (5W), Norman (5D), Merrett (6FD)

20-21 Aug Baker (2M), Villani (2M), Rodda (4BH)



## Learning Conversations

Our Learning Conversations will be held from Monday 1 to Friday 5 August. Parents have been asked to choose between attending the meetings either face-to-face or online. Bookings close tomorrow, Friday 29 July @ 4pm. Please refer to Instructions below.



## Uniform Review Meeting

The Uniform Team will meet from 9.00am tomorrow (Friday 29 July) to finalise the two uniform options that will be voted on by our families and Year 4-6 students.

These uniform options will be displayed in our Administrative area so that parents can review the quality and price of the uniform before voting.

## Deb Balls

At St. Francis of the Fields Primary School we receive 80% of the funding that a state school receives. This requires us to charge fees – we try to keep these fees at a minimum level so that education is affordable for all. However, we still fall short of the total funding that state schools receive. This means that our Parents and Friends Community support our school by raising funds.

Our largest fundraiser is the Debutante Balls – where past St. Francis students who have reached Year 11 are given the opportunity to “make their Deb”. The Deb Committee work tirelessly for nine months of the year to ensure that past Year 11 students are invited to attend the Balls; they ensure they receive dancing lessons; and coordinate the running of the three Debutante Balls – a massive job.



We are hopeful that \$30,000 will be raised for our school students from these Debutante Balls. As can be imagined we need significant support over these three evenings – in setting up and cleaning up at the end of each evening.

I am hopeful that our parents can commit to helping out on one of these evenings in the knowledge that your children will benefit directly from the proceeds. Please ring the office on 03 5439 3191 to volunteer your help.

- Saturday 20 August
- Friday 26 August
- Saturday 27 August

I look forward to meeting with you on the night.

## Finalising school numbers

It is at this time of year that we begin to forecast how many students will be attending our school in 2023. These forecasts are very important as it tells our Advisory Council how many classes will be required for 2023. This of course impacts on how many teachers we need and how many classrooms we need.



Subsequently, I ask that all parents advise Tim Moloney if children will be leaving St. Francis of the Fields. Thank you.

## Covid Update

As can be seen we have had a number of students and staff test positive to covid over the past week. I urge our parents to continue testing twice a week with the provided RAT tests and keep children at home if they are displaying any covid-like symptoms. I also remind our community that health advice encourages the wearing of masks.



Christ has no hands but yours.

Tim Moloney  
Principal



## Book School Interviews Online

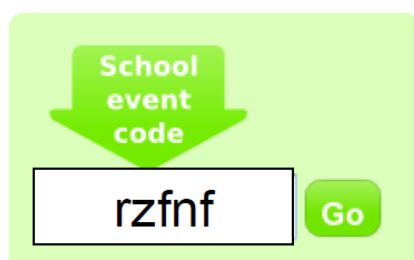
Dear Parents,

Learning Conversations will be held in Week 4 of Term 3 –  
**Monday 1 Aug – Friday 5 Aug, 2022**

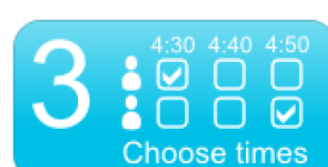
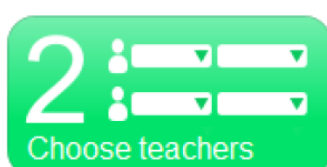
Interviews are strictly 15 minutes and spaces are limited. If you require more time with a particular teacher, please arrange a separate meeting.

You can now book an interview time that suits **YOU BEST**.  
Please go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.

**BOOKINGS OPEN Friday 22 July at 4:00pm.**  
**BOOKINGS CLOSE Friday 29 July at 4:00pm.**



Enter THIS school event code.  
Then follow the 3 simple steps.



When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately. **DO NOT DELETE** the email you receive. Keep it somewhere safe. If you have booked a Video-conference interview, you will need to refer to the email for the meeting link.

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.

**REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR** - reminders will not be sent home.

For parents who don't have access to the internet at home, at work, at a friend's house or on their phones please contact your child's teacher to arrange a suitable time.

Parents can change their booking any time, prior to the closing time, by revisiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their time after the closing date should contact their child's teacher directly.

## Supporting a highly sensitive child

By Rachel Samson

Theme: Wellbeing and Mental Health



Does your child cry easily? Is she prone to becoming overwhelmed in loud or busy places? Does your child seem sensitive to the moods and emotions of others? Does he tend to "meltdown" or "shutdown" when there is a lot going on? Does your child startle easily? Do you consider your child to be highly sensitive?

Raising a highly sensitive child can come with a unique set of parenting challenges but it also gives you—the parent—more influence to positively shape your child's development! Yes, that's right. Parents have even more influence on the development and wellbeing of their highly sensitive child compared to less sensitive kids.

Research shows that highly sensitive children are more strongly affected by their environment, including parenting, than less sensitive children. Let me explain.

Just as we all differ on temperament traits such as extroversion, agreeableness, and consciousness, we also differ on another temperament trait: sensitivity. All of us fall somewhere on the sensitivity continuum from low sensitivity to high sensitivity.

Approximately 30% of us—and our kids—are highly sensitive. Highly sensitive kids tend to process information from the environment more deeply, are prone to overstimulation, have greater emotional reactivity (think more crying and more intense emotions) and higher empathy, and have a greater capacity for sensing subtleties in our environment. We can think of highly sensitive kids as living smoke detectors who are capable of detecting subtle changes in the environment that the majority of people may miss. It is thought that a finely tuned, highly reactive nervous system underpins high sensitivity.

Research shows that highly sensitive kids tend to do exceptionally well in nurturing and supportive environments but are at higher risk for developing a range of physical and mental health conditions in harsh and unsupportive environments compared to children who are less sensitive. In other words, highly sensitive children are more sensitive to their environment for better and for worse.

So how do we support our sensitive kids and provide them with the nurturing environment they need?

### Understand and accept your child's sensitivity

Our temperament is biologically based, it is not something we can simply switch on and off or turn up and down. Learning more about our child's temperament will help us to understand them better.

By seeing our child's temperament as an important part of who they are, we can practice accepting their sensitivity rather than seeing it as something problematic that needs to be changed or 'fixed'. Your child doesn't need to be less sensitive. They need their sensitivity to be understood.



This can feel like a relief to parents who have been thinking that perhaps they had somehow caused their child to be sensitive. While nature and nurture do interact to shape our child's development, your child was born with their own unique temperament, including their sensitivity.

### **Provide your highly sensitive child with the nurturing relationship they need to flourish**

Highly sensitive children thrive in nurturing and supportive environments. We know that children don't benefit from harsh or punitive parenting, but this is especially true for our highly sensitive kids who need a more nurturing parenting approach. In healthy parent-child relationships, our kids use us as their "safe haven" to come back to for protection and nurturing when they are tired, sick, stressed, or experiencing big feelings.

Often parents of highly sensitive kids will report that their child is "clingy" and tends to stay close to their parent until they feel comfortable in a situation. This is rarely cause for concern. Clinging is a child's way of signalling that they need their parent to help them feel OK again. Sometimes they simply need our presence, other times they may need our affection and gentle words. We live in a society that has a history of discouraging children from being "too dependent" or "too clinging". Often this view comes from a place of not understanding child development and not understanding children's attachment needs. By trusting our child's needs and responding to those needs with atonement and sensitivity, we can provide our kids with the support they need so that they can grow-up feeling secure in their relationship with us (knowing that we have their back), and, in turn, feeling secure in themselves and the world.

### **Be an emotion coach for your child**

Highly sensitive children often have big emotions and lots of them! This means that your highly sensitive child will need your help to understand and manage their emotions. From as early as you can, label your child's emotions to help them develop their own emotional vocabulary so that they can express their emotions as they get older. You can say things such as, "you look sad" or "I can see you are angry". Once you've labelled your child's emotion, it's important to show your child that you accept their emotions—the good, the bad, and the ugly.

It's important that you validate your child's emotions and avoid dismissing their emotions, even when your adult brain might judge their emotion as an "over reaction". Instead of saying, "don't be so sensitive" or "it wasn't a big deal, she didn't mean to hurt your feelings", you can say things such as, "it's okay to feel angry, I get it" or "I know you feel sad, that hurt your feelings". By accepting and validating the full range of our child's emotion, we not only help to soothe them in the moment, we also teach them healthy ways of responding to their own emotions—this is a lesson they will carry with them throughout their lifetime.

If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help or contact the school for further information.

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Regards,  
Grace Scalora  
Deputy Principal - Pastoral Wellbeing





### Sacramental Program - Confirmation and First Eucharist

The Sacramental Candidates are continuing their preparation for Confirmation and First Eucharist. The Cluster Groups met this week for a musical workshop - Gifts of the Spirit - with Mark Bainbridge. Children will be presented with *The Lord's Prayer* over the next two weekends at Parish Masses - 30 & 31/7 and 6 & 7/8.

Please continue to pray for these children and their families as they continue their faith journey.

*Loving God, you called us at Baptism to be children of God. We ask your guidance for these candidates as they prepare for Confirmation and First Eucharist. You sent us your Son, Jesus, to teach us how to live. You send us your Holy Spirit to help us to follow Jesus. Let us live in peace to love and serve the Lord and one another. Amen*

We were very fortunate to have Mark Bainbridge visit some of our Year 1, 5 and 6 classes to play some of his music. Mark shared with the children songs that he had written, which had a focus on their current learning in Religious Education - Creation and Scripture. The children engaged very well and loved the chance to interact with Mark and his music.



## St Mary of the Cross Mackillop Feast day

On Monday - 8 August, we celebrate the Feast of St Mary of the Cross MacKillop. Mary holds a special place as Australia's only saint. She was canonised in 2010.

Mary was born in Fitzroy in 1842 and died in Sydney in 1909. Mary dedicated her life in the service of God and others. With Fr Julian Tenison Woods she began the Sisters of St Joseph Religious Order. Mary began by educating the children in poor rural communities that did not have opportunities for education. She expanded this work with her sisters to towns and cities in Australia and New Zealand with those in most need. Today, the Josephites continue Mary's work in Australia and around the world.

Mary was a person who showed complete trust and faith in God. She always relied on the providence of God, a good lesson for us all, working with confidence that the Lord would provide. Mary focused on the things that really mattered. Mary loved the poor deeply and believed God would provide all that was needed for her and her Sisters of St Joseph. Even when times were very tough, Mary trusted in God.

Mary was a prolific letter writer, especially to her Sisters of St Joseph throughout Australia and New Zealand. We have much to learn from Mary through her communications. One of her notable sayings, which is a wonderful guide for living a life of service is, "Never see a need without doing something about it."

During Week 5, classes will celebrate the Feast of St Mary of the Cross with a prayer service in their classrooms.

*Gracious God,  
through your Son Jesus, you told us that we can always trust in you.  
May we be inspired by the life of St Mary of the Cross, always assured that you love us and care for us. Help us to keep our gaze always outward, looking to see what we can do to help others. Help us to be faithful people who place our trust in you.  
We ask this prayer in Jesus' name. Amen*



## ABLAZE 2022 - Year 5

The Year 5 students will attend ABLAZE 2022 at Ulumbarra Theatre on Monday, 1 August. The ABLAZE event will be a dynamic experience of church led by Sandhurst's world-renowned performer, Fr Rob Galea, together with local and national speakers.





## FIRE Carriers

Our FIRE Carriers have been working with Troy Firebrace throughout 2022. They are currently working on the school's FIRE Carrier Covenant and the Indigenous Garden with Mr Butcher and Troy. We thank Troy Firebrace for his generosity in working with us and the meaningful learning experiences he has shared with our FIRE Carriers.

In Term 4 we will commission our 2023 FIRE Carriers and invite any parents that would like to become FIRE Carriers to please contact Mrs Hitchcock.



## Catholic Earthcare School

St Francis of the Fields has recently begun the journey to become an Earthcare School. We have been provided with 1 star at present because of all the good work in sustainability our school has completed and continues as a Resource Smart School and in our OASIS sustainability program.

Catholic Earthcare Australia works to acknowledge the good practices happening in schools and nurture their development, growing abundance in addressing our ecological challenges so that, we as a church, can lead by example and follow our well-formed hearts with practical steps which engage the whole community in caring for our mother earth.

During Semester 2, we will form a committee to support our certification in the Catholic Earthcare Schools Program. Please contact Mrs Hitchcock if you are interested in joining the committee.



## St Therese's Parish Family Mass



**Sunday 31 July - 4.30pm @ St Therese's Church**

The next Parish Family Mass will be celebrated on **Sunday 31<sup>st</sup> July @ 4.30pm**. This mass is particularly directed and modified for children at a time when families can all attend together. If you would like to volunteer to help at these masses, please contact Megan Merrett - [meganmerrett@gmail.com](mailto:meganmerrett@gmail.com) or 0408 337 663



## PE News....

### Netball Teams

Congratulations to the Girls and Boys Netball team who made it through to the Regional event that's happening this week. We wish them all the best. Thank you to Mrs Delaney, Miss Hughes, Mrs Zealley and Mrs Exell for all their hard work leading up to this stage. Good luck!

#### Girls Netball

On Wednesday the 20th of July, the Grade 6 girls netball team went to Red Energy Arena (Bendigo Stadium) to participate in the Divisional Netball Tournament. We started off really well winning against Victory PS in a smashing of 20-0.

We also had wins against the following schools: St Josephs, Girton, Camp Hill, Epsom, St Monica's and St Kilians. Seeing as we won, we got to advance to the Grand Final. In the Grand Final we played St Therese's. Both of us started out very strong but unfortunately St Therese's came back with a few seconds to go and scored a point to make it a draw. We went into overtime and with all of us giving it all we had in the first part of the game, we were exhausted. In the end St Therese's beat us but, because of our amazing efforts, we won our section and will advance to the Regional Stage in Swan Hill on Thursday 28th of July. We are so excited to be going to Regionals!! We had heaps of fun playing and supporting each other, we worked really well as a team all day. We can't wait for Thursday to give it our best shot!

Thanks to our amazing team

GK - Ella & Amelia,

GD - Aliza,

WD - Ellie & Porsha,

C - Lexi,

WA - Sapphy,

GA - Sophie,

GS - Cedella

Coach Miss Hughes and Mrs Hann



By Lexi Arundell and Ellie Munro

#### Boys Netball

On the 20th of July the boys and girls netball teams went to the Bendigo Stadium (Red Energy Stadium) to play in the Divisional Netball Tournament against a bunch of other schools in the Bendigo region to compete to go to regionals in Swan Hill. The boys team had no losses all day and won by over 15 points in most of our games. This meant we won our section and were in the grand final! It was goal-for-goal all game with St Thereses but, in the last second of the game, Darcy passed it to Eli, our GA, and Eli shot and scored making the scores 8-7, winning against St Therese's and taking home the grand final trophy! We all felt amazing and so excited. That means we made it to Swan Hill for the regional competition!!

Everybody on the team had a fair go on the court and everyone had a great time. We played well and were good sports all day. We are excited for Swan Hill!



Thanks to our awesome team!

GK - Alistair,

GD - Oden,

WD - Finn & Samuel,

C - Darcy & Quinlan,

WA - Quinlan & Darcy & Hudson,

GA - Eli,

GS - Luke & Spencer.

Coach Mrs Delaney and Mrs Exell

By Sam Johnson and Finn Brown

## State Cross Country

Congratulations to Lexi Arundell, Tommy Harrop and Jed Willis on their performance at the State Cross Country last week. We are really proud of your achievements and hope to see you continue to flourish in your running over the next few years. Thank you to all the parents for their efforts in spending the day getting them to and from Melbourne, it is a big day.

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## Girls Football Team

Congratulations to the Girls footy team for making the Regional Tournament in Swan Hill next Tuesday. Thank you to Mr Hann, Mr Walsh, Mrs Hann and Mrs Zealley for all their work learning up to the Divisional Tournaments that were held this week. We wish the girls the very best for next week.

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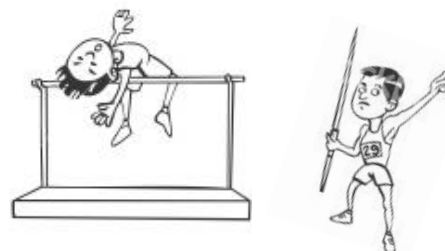
## Year 3-6 Athletics Sports!!!

**When:** Friday 5 August from 9.30am - 2.30pm.

**Where:** La Trobe Sports Complex, Retreat Road Flora Hill.



Just a reminder about the upcoming athletics sports! We would love as many of you as possible to come along. Children are strongly encouraged to wear their house colours. Please note: the 9 years age group is only eligible to attend the Catholic school sports in a small number of events. Regardless of the outcome on the day, they do not progress to the next level. Year 4-6 on the other hand, have the opportunity to compete at the Catholic sports (Aug 17) in **ALL** events and should they be successful, progress all the way to the State championships.



\*Please note, every child is expected to attend and compete in all events to the best of their ability. Every child's efforts are recognised and their contribution goes towards their house, in the way of house points!

Coffee Storm will be available throughout the day.



Looking ahead, **Foundation - Yr 2** athletics fun day is **Friday 11 November** on the oval from 9.15am-11am. More information to come at a later date.

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## Oasis News.....

### Repeat - Calling all Tradies and Weekend Warriors

Last year, we had a really strong group of families help us move the Greenhouse from its original position to our new garden space. This year, we are beginning the second phase of the garden build and are in need of some trades people to assist. We are short of a lot of the tools needed to cut, drill and cement in sleepers to form our raised garden beds. If you are available to help, I will be working in the garden every Saturday from 10 - 1 starting on Saturday 18th June. I would love to see as many people as possible to come down and help wherever possible.

If you are particularly skillful in this area and have battery operated equipment that you may be able to help with, could you please email me and let me know when you might be able to come and lend some assistance  
[m butcher@sfstrathfieldsaye.catholic.edu.au](mailto:m butcher@sfstrathfieldsaye.catholic.edu.au)



Matt Butcher  
Environment and Sustainability Teacher

# Children's Chatter Matters!

Language Learning activities to try at home.



**Focus:** Developing Expressive Language and the ability to produce longer and more complex sentences.

1. Expanding sentences using the conjunctions **because, but, so**.

Here is a link to a couple of fun wordwall sentence building activities that your child can play. The student needs to fill in the correct conjunction "because, but or so" to complete the sentences. Check with them if the sentence makes sense and explain why or why not. You can change the game format if you wish once you access this site.



[wordwall.net/resource/4398256](http://wordwall.net/resource/4398256)

[wordwall.net/resource/7406818](http://wordwall.net/resource/7406818)



2. Here is a website link to many word wall activities focusing on building the complexity of your child's spoken and written sentences. Being able to use a variety of conjunctions eg; because, although, unless, when etc not only adds to their vocabulary growth but allows them to express themselves more coherently.

<https://wordwall.net/teacher/666616/spelfabet/folder/289438/conjunctions>

3. Children can expand their sentences and build complexity using adverbs (words that describe the verb, how, when, where or why the action is happening). For example; *They listened to the teacher (quietly, without speaking, from their desks, all lesson)*

The following word wall activity is best suited for students in grades 3 upwards. For younger children they will need an adult alongside them as they read the sentences to play the game. Each sentence focuses on adding an adverbial phrase to explain where the action is happening, for example - in the forest, amongst the leaves. Encourage your child to explain their response and why the other phrases don't make sense.



[wordwall.net/resource/27985408](http://wordwall.net/resource/27985408)



# Book Week 2022

## 'Dreaming With Your Eyes Open'

### Dress Up Day: Thursday

## Book Week Events

### Dress Up Day

Book Week celebrations will take place on Thursday, 25th August. There will be 'Dress as Book Character Parade'. Owing to the Tony Bones performance, the parade won't take place until 12:30pm (for approx. an hour)

### Performance:

Our performance this year will be by 'Tony Bones: Bringing Books to Life'. His performance will be based on 'The Imagineer' (a CBCA Notable Book), by Christopher Cheng. This will also take place on Thursday, 25th August.

### Book Fair

The Scholastic Book Fair will take place in the Community Centre after school each day from Monday 22-Thursday 25th August. A brochure and more details to follow.

### Competitions

There will be writing/illustrating competitions which all classes will be invited to participate in.

*'Looking to all the fun of Book Week, 2022...Margaret Hand, Librarian*



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



## Uniform Shop



To assist the Uniform Shop staff, when ordering uniform online, **please add your child's name and class in the 'Any Notes' section** when you are selecting items. This cannot be done at the payment stage of the order. Orders will be processed on Monday's, Wednesday's & Thursday's.

## YMCA – After School Care

The YMCA operates an After-School Care Program at St Francis of the Fields Primary School. The program operates every school day for children aged 5-12 years. The YMCA also provides care on days of school closure.

Families can contact the service on 0459 988 313 or visit 'My Family Lounge' where you can register your child in advance for any bookings. any questions please contact [stfrancis@ymca.org.au](mailto:stfrancis@ymca.org.au).



## Tuckshop News....

### Helpers needed.

We still need some helpers to fill in for the following dates:

Thursday 25 Aug

Thursday 1 September

Thursday 8 September

We require 1 person on Thursday's. All helpers must have completed the Engagement of Volunteers paperwork, referee checks & interview. Start time is 12.30pm for both days. All past helpers are encouraged to contact Fiona – you will not be automatically put on the roster.

Please message Fiona Thompson if you would like to be put on the roster - 0400 072 311.



## Community News....

### New Teams and Players Wanted.

New season starts on the 18th of July. Email Kelly to register your interest.

[www.mondayladiesnetball.com.au](http://www.mondayladiesnetball.com.au)

Bendigo Stadium. Free creche. Would love to hear from you.



Monday Ladies Netball Association

@mondayladiesnetball - Sports



# COME PLAY WITH US!



# WILD WINTER SPORTS!

LEARN NEW SPORTS SKILLS IN TERM 3 2022



BOOK ONLINE NOW AT **KELLYSPORTS.COM.AU**

FOR THE LOVE OF SPORTS 25 YEARS

## INFORMATION FOR PARENTS

## MULTI-SPORT PROGRAMME

Programmes run weekly on one day a week for one hour.

**This term we will focus on the following sports:**

- ✓ Soccer
- ✓ Hockey
- ✓ Basketball
- ✓ AFL
- ✓ Netball
- ✓ Athletics

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings – giving them confidence to join sports clubs and teams in the future.

**For Prep – Year 4 students.**

**\$112 FOR THE REMAINING 8 WEEKS!**

Sign up anytime, and only pay for the weeks remaining in the term \$14 per week

**Where: St Francis of the Fields Primary School**  
**When: Friday's**  
**Time: 3:25pm - 4:25pm**  
**Start: Friday 29th July**  
**End: Friday 16th September**

**BOOK EARLY & SAVE**

Sign up online before July 25th to go in the running to win a free Kelly Sports equipment package!

**Website:** [kellysports.com.au/bendigo](http://kellysports.com.au/bendigo)  
**Contact:** Beau Cross  
**Email:** [beau@kellysports.com.au](mailto:beau@kellysports.com.au)  
**Phone:** 0428 326 924  
**Facebook:** Kelly Sports Bendigo



BOOK ONLINE NOW AT **KELLYSPORTS.COM.AU**



## Language Tree

# Fun Auslan Classes for Kids

Venue: Community Hall, Kangaroo Flat Bendigo

**Auslan Playgroup** (Babies / Toddlers / Pre-schoolers & Parents/Carers)

- Mondays 9.30am – 10.30am
- 6-week program: Monday 8th August – 12th September
- Deaf Educator / Mum leading the group. Relaxed play with Sign Language!
- Fun games/toys. Auslan story. Basic Greetings.
- Cost \$10 per child per session. Invoiced as a program fee.


**Auslan Storytime** (Toddlers, Pre-schoolers & Parents/Carers)

- Tuesdays 9am – 9.20am (weekly 20min sessions)
- Proper Auslan mini lesson and Storytime
- Deaf Educator. Children's story in Auslan plus mini lesson
  - Basic Greetings
  - Basic conversation
  - Colors & numbers
  - Words & phrases from the story
- Play-based with lots of games and fun activities to learn sign language
- It will run for 5 weeks in Term 3: Tues 9th Aug – Tues 6th Sept
- Cost \$10 per child per session. Invoiced as a program fee.

**Pre-schooler Auslan Class** (3-5yrs & Parents/Carers)

- Tuesdays 9am – 9.20am (weekly 30min sessions)
- Deaf Educator. Children's story in Auslan plus mini lesson
  - Basic Greetings & Conversation
  - Learn to Fingerspell
  - Colors & numbers
  - Lots of Vocab topics each term
  - Auslan Grammar & we explore Deaf culture
- Play-based with lots of games and fun activities. Immersion – Voice off
- It will run for 6 weeks in Term 3: Tues 2nd Aug – Tues 6th Sept
- Cost \$12 per child per session. Invoiced as a program fee.

Enquiries to Sally-Anne Symes email: [sal@languagetree.com.au](mailto:sal@languagetree.com.au)  
 Web Bookings: [www.languagetree.com.au](http://www.languagetree.com.au)  
 Find us on FACEBOOK: @LanguageTreeAustralia (French / Auslan / Chinese)



## COME AND PLAY THE FASTEST GAME ON TWO FEET

# LACROSSE

The Bendigo Lacrosse Club was established in 2008 and is an active part of the community providing clinics and after school programs. Currently the Club has established a local junior competition.

2022/2023 Junior Competition begins on Tuesday 4th October 2022 at 4.30pm (90 minutes - training and match) for a minimum of 10 week during October 2022 to March 2023. There will be no lacrosse during December 2020 or January 2021

Junior competition will be held at the North Bendigo Rec Res, Fenton and Anderson St North Bendigo, behind the North Bendigo Bowls Club, VicRoads Directory 607 R3 or Londonderry Oval next to Gilton Grammar.

Please contact me, Gino Iuliano (Junior Co-ordinator) if you would like more information regarding the Bendigo Lacrosse Club, mobile 0409 970 767 or email [bendigolacrosseclub@gmail.com](mailto:bendigolacrosseclub@gmail.com). Also check out our website [Bendigo Lacrosse - FOX SPORTS PULSE](http://BendigoLacrosse.com.au)

Children need to bring: drink bottle, mouth guards, sneakers, hats/caps, sun screen and sporting clothes (shorts/skirt and polo/T-shirt tops). The club will supply sticks, balls, goals, sun screen (general 30+), accredited coaches, referees and end of season presentation dinner for all players.

Costs per Child is \$135 with siblings at a further discount of \$10 per child.

If the children would like to play please present yourself at Londonderry Oval on Tuesday 4th October 2022.

