



# ST. FRANCIS OF THE FIELDS

Newsletter No. 8 – May 20, 2021

(Term 2 – Week 5)

The Jaara people are the traditional custodians of the land on which we live. They have lived here for thousands of years. We commit to working for Reconciliation and justice for all Aboriginal people and to learning more about the Jaara

“To Live, Learn and Grow in God’s Love”

## Reminders

Friday May 21

☐ PUPIL FREE DAY

☐ Deb Ball #1

Saturday May 22

☐ Deb Ball #2

Monday May 24

☐ Engagement of Volunteers Interview session @ 8.15 – 8.45am

Tuesday May 25

☐ Yr 6 CMC Transition Day

Wednesday May 26

☐ Engagement of Volunteers Interview session @ 8.15 – 8.45am

Friday May 28

☐ 1C & 1SA Mass @ 11.45am

Saturday May 29

☐ Deb Ball #3

Sunday May 30

☐ Deb Ball Clean up @ 11am

Tuesday June 1

☐ Engagement of Volunteers Interview session @ 8.15 – 8.45am

☐ Regional Cross Country – St Arnaud

Wednesday June 2

☐ Engagement of Volunteers Interview session @ 8.15 – 8.45am

Thursday June 3

☐ P&F Meeting @ 7.30pm

Friday June 4

☐ 1R & 1M Mass @ 11.45am

☐ Assembly @ 2.45pm

Saturday June 5

☐ Trivia Night

Tuesday June 8

☐ Engagement of Volunteers Interview session @ 8.15 – 8.45am

Wednesday June 9

☐ Soccer Comp – Yr6

☐ School Advisory Council Meeting @ 6pm

Thursday June 10

☐ Soccer Comp – Yr6

Friday June 11

☐ Feast of the Sacred Heart Mass @ 11.45am

Monday June 14

☐ Queen’s Birthday Holiday



## Tuckshop 2021

Week 5

Friday May 21

PUPIL FREE DAY

Week 6

Thursday May 27

12-3pm Sarah Longford

Friday May 28

12-3pm Katrina Van Dillen | Trina Colville

Week 7

Thursday June 3

12-3pm

Friday June 4

12-3pm Tandy Jackson | Brylie Anderson | Megan Merrett

## Weekend Maintenance

22-23 May Robinson (6T), Stewart-Eeles (2P), Dickson (6D)

29-30 May Deb Ball Clean up

Anderson (2D), Villani (1R), Mansfield (1M)

5-6 Jun Khodja (6W), Millar (3B), English (FdnWS)

12-13 Jun Brown/Wright (Fdn WS), Cole (6W), O'Neill (Fdn B), Turner (5HM)

19-20 Jun Bennallack (3H), Coombes (Fdn A) Hope (6D)

“For it is in giving that we receive.” St Francis of Assisi



Dear Families,

It is timely that as teachers and parents we remind ourselves that we need to recognise and nurture the many and varied talents and gifts that our children bring to the table. I share with you this beautiful prayer...

*Lord, you have made our children  
As varied as the flowers of a garden.  
You have blessed each one uniquely.  
Each fragile, growing child  
Is infinitely precious in your sight.  
You have trusted us to nurture them  
And blessed us with the joy  
Of seeing them grow.  
Lord, please guide us as we walk  
Through life with our children.  
Amen.*



## Sad news

I am saddened to report that Alicia Guild, our Learning & Teaching: Literacy Yr. 3-6 leader, will be leaving our school on Friday 28 May, 2021 to join her fiancé in Sydney.

In 2020 Alicia was a Year 6 teacher and it was easy to appoint her to leadership with her excellent organisational and analytical skills.

We have appointed two new staff members to provide further Literacy and Numeracy intervention support. We welcome:

- Lauren Nankervis from Holy Rosary Heathcote who will commence on June 15, and
- Kate Hardinge from Marist College who will begin at the start of Term 3.

## 2022 Enrolment Process



Please note that enrolments will be accepted from Monday 3 May and will close on June 18. Just a reminder to all current families that if you have Kindergarten children you will need to enrol by the closing date so that your child can be assured of a place at our school in 2022.

Enrolment application forms can be accessed on our school website. [School Website link](#)

## Parents & Friends Meeting

All parents are invited to attend the P & F Community meeting on Thursday 3rd June at 7.30pm in the staffroom. Please come along and enjoy meeting your community.

The minutes for the past meeting are attached here for your benefit. [P&F Minutes 29 April](#)

## Traffic Survey

To help improve the safety of our students as they travel to and from school each day, St Francis of the Fields Primary School and Strathfieldsaye Primary School and are working with members of the local community to develop a plan to improve the safety of road and pedestrian users around Strathfieldsaye. To assist our planning, we are collecting information about the traffic 'accidents' and 'near misses' that people have experienced during their school runs.



If you or your child has experienced an 'accident' or 'near miss' on your way to or from school, please complete the relevant information in the survey by clicking on the highlighted link below.

This information will remain confidential and only be used to assist with our lobbying efforts to improve the safety of road and pedestrian users around Strathfieldsaye.

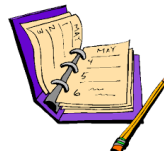
[Safer School Runs for Strathfieldsaye - Accidents and Near Misses Register](#)

## Pupil Free Day

Please note that we will be holding a Pupil Free Day on Friday 21 May. All staff members will take part in a Spirituality Day with Bishop Shane Mackinlay and Bishop Vincent Long.

## Term 2 Dates

Friday, 21 May	Staff Spirituality Day (Pupil Free day)
Monday, 14 June	Queen's Birthday Holiday.



## Debutante Balls

A massive thank you to our Deb Committee members (Michelle Janssen, Donna Stebbins, Reecy Owins, Deb Breene and Jacqui Pethybridge) who have worked tirelessly to prepare our Year 11 & 12 debutantes. Thanks also to our parents and teachers who have volunteered their time to help set up, clean up and serve on the night. Your generosity will ensure our children receive excellent facilities to learn and play in. We are still in need of more car parking attendants. Please help, if available.



## Shed Unavailability

Please note the school shed will be unavailable for the following dates in Term 2:

- Monday 17 May – Sun 30 May – Deb Balls – No access permitted
- Thursday 10 June – No after school training permitted
- Friday 11 June – No recess training permitted

Christ has no hands but yours.

Tim Moloney  
Principal

# Pastoral Wellbeing

## Volunteers at St. Francis of the Fields



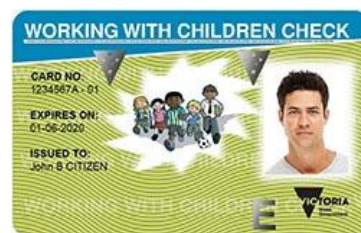
During 'normal' (non Covid times), we are so fortunate to have so many parents, grandparents and members of our community who come into our school to volunteer. All of our volunteers **MUST** complete the relevant documentation before coming into the school and helping out.

In order to meet the Child Safe Standards, the school requires all volunteers in our school to complete the Engagement of Volunteers documentation. Part of the requirement is to attend an interview process at the school.

(This is an informal chat in the staffroom with either Tim Moloney or Grace Scalora)

During the interview process you will:

- Complete the Engagement of Volunteers documentation
- discuss and sign the school's Code of Conduct document
- discuss the school's Child Safety Policy.
- we will answer any concerns or queries you have.
- complete the short interview process (informal chat)



### What do you need to bring?

- The *Working with Children Act 2005 (Vic)* requires that any person doing child-related work, must have a valid Working with Children Check (WWCC). The school already requires that all school volunteers are required to apply for and pass a WWCC. There is no cost for volunteers applying for a WWCC. See the link below to apply for a WWCC  
<http://www.workingwithchildren.vic.gov.au/home/applications/>
- Proof of Identification eg. driver's licence.

*Please see the dates below for you to attend one of these sessions. Once you have attended one of these sessions, you will receive an official letter stating that you are a volunteer in our school.*

Monday, 24 May @ 8.15-8.45am  
 Wednesday, 26 May @ 8.15-8.45am  
 Tuesday, 1 June @ 3.45-4.30pm  
 Wednesday, 2 June @ 3.45-4.30pm  
 Tuesday, 8 June @ 8.15-8.45am

*If you can't make any of these times, please contact Grace Scalora via email to make alternative arrangements. ([gscalora@sfstrathfieldsaye.catholic.edu.au](mailto:gscalora@sfstrathfieldsaye.catholic.edu.au))*

After this short process, you will be able to help in and around the school. This process sounds like a difficult or lengthy one however, it isn't, and it is ensuring that the safety of our students is at the forefront of everything that we do. We are not able to run events or school activities without the help of our community. We are asking all our parents and carers to please complete the necessary application form. We are extremely grateful for the support and help of our parent volunteers in our school.

**Every minute matters**

Start of Day Matters

- aim to be at school by 8.45 am for a 9.00 am start

**Why is regular attendance at school important?**

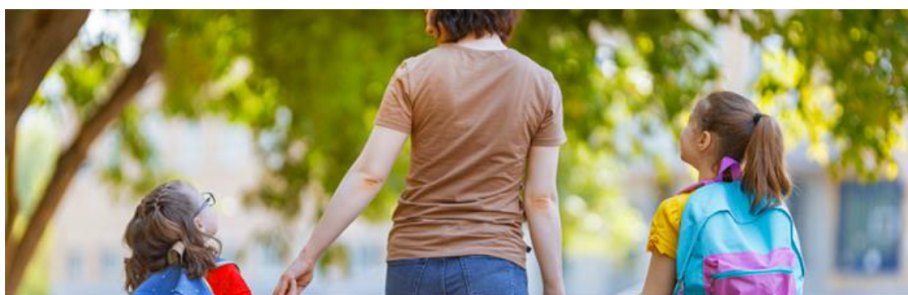
Coming to school every day means when leaving school, you will earn more money, have better job opportunities and will be generally healthier.



# On time, every day

Theme: Education/Learning

By Michael Grose



During the current COVID-19 pandemic parents are rightfully urged to take a cautious approach and keep children and young people at home if they show symptoms of the virus.

It's a balancing act if you're a parent as one of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time. It sounds simple, but it's true. The correlation between school attendance and children's achievement levels is well established. The more time kids spend at school, the more likely they are to experience school success. Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools.

According to a report by the Australian Curriculum and Assessment authority nearly 13 percent of Australian students are missing at least one year of schooling by the time they reach year 10. In today's highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It's reassuring to know that you can maximise their chances of future success just by making sure they turn up to school every day. And, of course, regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with no excuse.

As a parent:

- Commit to sending kids to school every day
- Make sure kids arrive at school and class on time
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence
- Follow current COVID-19 health guidelines and recommendations
- Consider catching-up on missed work
- Make kids who are away stay in their bedroom, which is where unwell kids should be

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Regards,

Grace Scalora

Deputy Principal - Pastoral Wellbeing



# Peaceful Parents

## 4 WEEK PARENT WORKSHOP

The Peaceful Parents 4 week workshop is a Mindfulness & Positive Psychology based parenting program to increase resilience in primary aged children.

'Peaceful Parents' is a strength based parenting workshop that is engaging, practical and supportive for parents. It helps parents build on their parenting strengths to build resilient and calm kids.

### Parents learn

Resilience building exercises & strategies

Mindfulness strategies to keep stress levels low

Mindful listening & responding

Positive psychology strategies to boost wellbeing

Techniques to help their child lessen worrying

Effective coping strategies

How to help children manage their feelings

How to help their child problem solve difficulties

How to create healthy thinking habits

Workshop runs over 4 sessions on the dates and times listed below.

A commitment to attend all 4 sessions is required as these are not separate workshops.

**Maximum of 12 parents**

**All parents & carers welcome**

Please note that is a 4 week educational course for parents and not a counselling course or a course on behaviour management for children.

These workshops will be running on a Wednesday beginning 16<sup>th</sup> June. Time will be negotiated between 4-6pm or 7-9pm depending on majority preference.

Each session runs for 2 hours.

Bookings and time preference please email Maree O'Connor:  
moconnor@sfstrathfieldsaye.catholic.edu.au



## RE News....

### Pentecost

This Sunday we celebrate Pentecost. The great feast of Pentecost occurs 50 days after the resurrection. This is the last day of Easter. Pentecost is considered the Church's birthday as the disciples were filled with the Holy Spirit to go out to share the news of Jesus.

The Pentecost feast celebrates the great power that is constantly alive and at work in our Church and in our world. The gushing wind of the Spirit moves around us in all times and places, but, just as we need the Spirit, the Spirit needs us.



How will we harness the great force of the Spirit working within us and around in our world?

How can we, strengthened by the Spirit, bring the same life and vitality of Jesus to our world today, respecting the myriad of gifts, talents, cultures and backgrounds of all people?

May we remember that we have been commissioned, like the disciples to "go out". Above all, How do we take up the call as Easter people to take the news of Jesus into our world?

*Loving and ever-present God,*

*You empower us with your ever-creative Spirit. Give us today the heart of a disciple, sharing your passion for the flourishing of the earth community. Grace us to move beyond our fears - to the hope, the peace and renewal you promise.*

*We ask this in the name of Christ, your Risen Son. Amen*

### National Sorry Day & National Reconciliation week

National Sorry Day is observed annually on 26 May.



**National Sorry Day** remembers and acknowledges the mistreatment of Aboriginal and Torres Strait Islander people who were forcibly removed from their families and communities, which we now know as 'The Stolen Generations.

The **first National Sorry Day was held on 26 May 1998**, one year after the Bringing Them Home report was tabled in Parliament. The *Bringing Them Home* report is a result of a Government Inquiry into the past policies which caused children to be removed from their families and communities in the 20<sup>th</sup> century. We pray for healing and support for the people, families and communities affected by The Stolen Generations.

*Let us pray, God of Justice,*

*We seek your guidance, wisdom and compassion As we pray for the Aboriginal and Torres Strait Islander people who have been wronged in the past. May our hearts be open to receive your healing grace, So that we in turn bring healing to each other.*

*We ask this prayer through Christ, our Lord, Amen.*

**The theme for the 2021 National Reconciliation Week is *More than a word, reconciliation takes action*.** National Reconciliation Week will begin on Thursday 27 May and conclude on Thursday 3 June.

These dates are significant for the National Referendum held on 27 May 1967 - hat saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the census. And 3 June 1992 - commemorating Mer Island man Eddie Koiki **Mabo** and his successful efforts to overturn the legal fiction of terra nullius, or 'land belonging to no-one'.



During National Reconciliation Week, the Year 6 FIRE Carriers and Catholic Identity Leaders will be holding an awareness-raising event and fundraiser for Opening the Doors Foundation on Friday, 28 May. Students can bring along a gold coin donation, if able, to wear the Aboriginal flag colours of red, yellow or black and participate in Indigenous Games.

On Thursday 27 May, the Year 6 Catholic Identity Leaders and FIRE Carriers will attend the Healing and Justice Mass at St Killian's Church, Bendigo. A permission form will be shared on PAM this week for the students attending.

### Sacramental Program - Confirmation and First Eucharist

The sacramental program is now in its second week - **"Touched by the Spirit"**. We ask you to please pray for these children and their families as they prepare for Confirmation and First Eucharist.

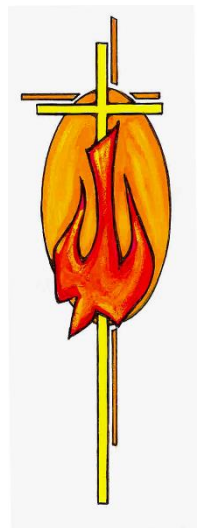
This weekend, students and families are invited to attend a St Therese's Parish Mass to receive prayer cards to distribute to parishioners and/or family and friend.

#### Mass times:

- St Therese's Kennington 6:00pm Saturday evenings and 10:30am Sunday mornings
- St Joseph's Axe Creek (Strathfieldsaye) 9:00am Sunday mornings

Contact Joe Van Dillen at [pa.kennington@gmail.com](mailto:pa.kennington@gmail.com) if you require any further information.

Lisa Hitchcock  
Catholic Identity Leader



## OASIS News....

### Wonder Bread Bag Collection

Over the next 6 weeks, our school will be collecting Wonder Bread bags and Wrap bags. The goal is to collect 25kg in 6 weeks from **12 May – 25 June** so that we can exchange these plastic bags for tokens to buy sports equipment. We have collection boxes around the school for your child to put their empty bread bags into. Redcycle are teaming with Wonder and collecting soft plastics that then get recycled into all types of products. Please bring as many bread bags as you can to help support our cause.



### OASIS Website

Be sure to check out our website to catch up on all the news and events that is happening in OASIS at the moment. <https://sites.google.com/sfstrathfieldsaye.catholic.edu.au/oasis>

#### Matt Butcher

Environment and Sustainability Teacher/OASIS Coordinator

## CHILDREN'S CHATTER MATTERS

Audio books and podcasts can be used to boost exposure to the spoken word. They also enable children to access stories with more complex vocabulary than they are able to read on their own.

Listen to audiobooks with your child and show your enjoyment. Talk about what is happening. Stop once in a while and predict what might happen next. If you miss a bit, ask your child to explain. Draw pictures of what you think characters and places might look like. Discuss similarities and differences. Act out exciting parts.



Next, choose a word that you heard in the audiobook. Talk about its meaning and write it somewhere. Challenge everyone in the family to use and listen out for it. At the end of the day/week, say it in a new sentence.

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**Borrowbox** is an option for families to access audiobooks from libraries for free. Being a member of the Goldfields Library gives you free access to Borrowbox (and Kanopy Kids, Sunshine Online, Story Box Library and Busy Kids). There is a 'How to' video on the Goldfields Library website - <https://www.ncgrl.vic.gov.au/howtovideos>. Download the 'Borrowbox' app to download eBooks and audiobooks.

### Storyline Online

Website Link <https://storylineonline.net/>

Free access to some great read-aloud books across a variety of topics and genres.

### Vooks - Storybooks brought to life

Website Link <https://www.vooks.com/>

Access to some great read-aloud books across a variety of topics and genres. (Free for 12 months for teachers - give it a try!)

**Story Box Library** - is a subscription based educational website (free if you are a member of the Goldfields Library), created for children to view stories by local authors and illustrators, being read aloud by fantastic, predominantly Australian and New Zealand, storytellers.

Website Link <https://storyboxlibrary.com.au/>

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If you have any questions you can contact **Lauren Naish**, Speech Pathologist through the School's Learning Diversity Leader, **Linda Cartwright** - [lcartwright@sfstrathfieldsaye.catholic.edu.au](mailto:lcartwright@sfstrathfieldsaye.catholic.edu.au)



## PE News.....

### State Netball Trial - Stage 1:

On Wednesday the 12th of May, Dempsey McDonald, Jordan O'Bree and myself all trialled for the State netball team.

We all arrived at the Bendigo stadium netball courts on time for registrations. There were about 25 girls there, most from Bendigo and a couple from Ballarat.

At around 1 o'clock the tryouts started and we all got into our games. There were around 7-10 games. All three of us did really well and tried our hardest.

That night the results were sent out and all three of us made it through to the next level on the 28th of May. We had lots of fun and we can't wait for the next level.

Written by Lexi Fennell 6T

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### 2021 State Football Trial - Round 1

On Friday the 14th of May, Maurice Nihill, Aydan Hand and Tyce Griffin went to Harry Trott oval to try out for the Victorian football team. First we started with a warm up and some small drills. Then they put us into two groups.

One group had Geelong jumpers, the other had Richmond jumpers. After we did some harder drills. Then went into a game to find out who will go through to the next level. The game was a bit one sided with Richmond kicking goal after goal. In the third quarter it started raining slightly, and the game was getting really scrappy making it hard to pick up the ball. When the game finished we handed our jumpers back to the coaches.

Now it was time for them to select the best 11 from the 22 players. It was a nervous wait for your name to get called out. But thankfully all three of us got selected to trial the next level.

By Aydan Hand 6D, Maurice Nihill 6D and Tyce Griffin 6T.

Congratulations to all these students for making it to the next level in these tryouts. We wish you all the best.

Mrs Coates  
PE Coordinator

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## Tuckshop News.....



Please remember to pay for your child's order on CDF Pay. We are noticing an increasing number of unpaid orders. All of these unprocessed orders affect the amount of food that is needed to be ordered and prepared by the tuckshop. Please try and make sure your order is entered before 9am to avoid this.

The current Term 2 Menu and Roster is on our school website - [Term 2 Menu & Roster](#)

**Remember to place individual orders for each child. Do not combine the orders under one child's name.**

We are also happy to have a chat with any parents who may have concerns about their child's food related allergies and our current menu options.

Fiona (0400 072 311) & Donna (0408 051 979) Tuckshop Coordinators.

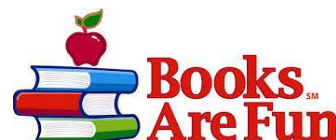
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## Scholastic Books

Orders for Issue #4 are due back to school by Friday 28 May.

Thank you for your continued support.

Michelle Janssen & Stephanie Wade, Scholastic Books Coordinators



## St Francis Auskick

### Week 1

What a success 2021 has been with enrolments for St Francis Auskick totaling 70 participants.

Our keen Auskicker's were prompt on Wednesday afternoon to tackle the program head on!

It was fabulous to see so many parents, families and spectators were present to support the youngsters! Your presence is felt and appreciated! Thank you again to all those parent helpers and grade 6 students who helped run the session.

Each week there will be an expectation for activity helpers, so please jump in and get involved.

Lastly don't forget to sign in using the QR codes available.

Can't wait to see our future Footy Stars for **Week 2 on Wednesday @ 3.45 on the soccer oval.**



## YMCA – After School Care

The YMCA operates an After-School Care Program at St Francis of the Fields Primary School. The program operates every school day for children aged 5-12 years. The YMCA also provides care on days of school closure. Families can contact the service on 0459 988 313 or visit 'My Family Lounge' where you can register your child in advance for any bookings. any questions please contact [stfrancis@ymca.org.au](mailto:stfrancis@ymca.org.au).



## St. Francis of the Fields Debutante Balls 2021

Friday 21, Saturday 22 & Saturday 29 May

The 2021 St. Francis Debutante Balls are one of the major fundraisers for St. Francis of the Fields. It is a fantastic fundraiser because we just ask for your time and not your money!

The Debutante Balls are held for Year 11/12 students. Ex-St. Francis students have first preference but the Debutantes and their partners can be from the wider Bendigo community meaning the money raised comes from outside of our school.

The Deb Ball Committee is calling for volunteers to come along and enjoy helping out at these wonderful events. **We need more volunteers for Car Parking on Friday and Saturday night this week.**

A sample of 'jobs' on the night include:-

- Collecting entry tickets
- Escorting guests to tables
- Car park attendants
- Assisting with Tea & Coffee
- Clearing of tables (waitressing not required).

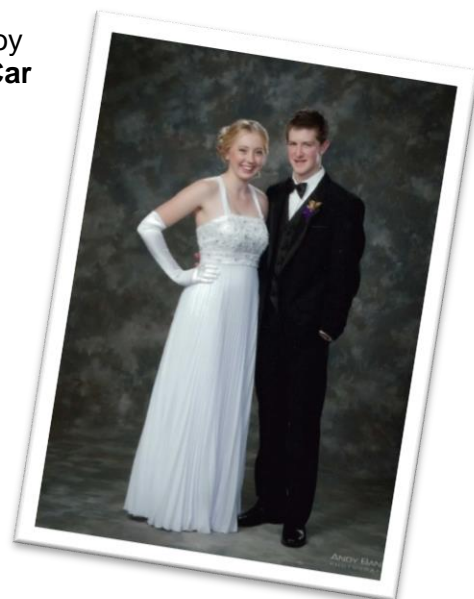
If you are able to help, either fill in the list at the office or please email Michelle:

E | [stfrancisdebballcommittee@gmail.com](mailto:stfrancisdebballcommittee@gmail.com)

Thank you for your support.

St. Francis Deb Ball Committee

Reecy Owins, Donna Stebbins, Michelle Janssen, Deb Breene & Jacqui Pethybridge.



# ST FRANCIS VOLUNTEER HELP LIST

## Friday 21 May 2021 – NEW ORLEANS BALL

Parking 6.00pm – 8.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 1.00am **
1 Shane Owins	1 Danielle Riley	1 Danielle Riley
2 Mitch Thompson	2 Shelby Whitford	2 Shelby Whitford
3 Clinton McSwain	3 Melissa Johnson	3 Kate Zealley
4 Darby Walsh	4 Melissa Filder	4 Fiona Thompson
5 Matt Butcher	5 Trina Colville	5 Tiffany France
6 Matt Merrett	6 Amy McKenzie	6 Jacinta Mathews
7	7 Stef Passalick	
8	8 Suzie Joyce/Bronwyn Rodda	

**\*\* Late finish (approx. 2am) for re-setting tables for Saturday Night Ball**

## Saturday 22 May 2021 – ST LOUIS BALL

Parking 6.00pm – 8.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 12.30am
1 Shane Owins	1 Danielle Riley	1 Danielle Riley
2 Mitch Thompson	2 Annette Exell	2 Tiffany France
3 Matt Butcher	3 Tracey Turner	3 Nic Tyrrell
4	4 Georgina Stevens	4 Georgina Stevens
5	5 Nic Tyrrell	5 Taleah Thorne
6	6 Taleah Thorpe	6 Inga McMillan
7	7 Joelene McSwain	
8	8	

Sunday 23 May Clean Up @ 11am		
1 Tracey Turner	5	9
2	6	10
3	7	11
4	8	12

## Saturday 29 May 2021 – CHICAGO BALL

Parking 6.00pm – 8.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables 8.30pm – 12.30am
1 Clinton McSwain	1 Tracey Turner	1 Inga McMillan
2 Mitch Thompson	2 Trina Colville	2
3 Bernard Kerrins	3 Linda Cartwright	3
4	4 Mackenzie Cartwright	4
5	5 Brylie Anderson	5
6	6 Joelene McSwain	6
	7	
	8	

Sunday 30 May Clean Up @ 11am		
1 Naomi McGregor	5	9
2 Melissa Johnson	6	10
3 Tracey Turner	7	11
4	8	12



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



**FLURO theme, 7pm for a 7.30pm start**

**Tickets are \$15 and available for  
purchase via cdf pay**

**Submit registration form (1 per table) to  
bnemmerson@hotmail.com by May 31**

**Prizes, memorabilia and best dressed  
table and more!**

**6-8 per table, single tickets welcome  
and we'll put you with a group!**

Megan Simpson  
presents

# Courage & Crowns



A one-hour workshop designed for  
**Grade 6 Girls & their Mums/Aunties/Carers/Grandmums**  
to explore the ideas of:

**SELF LOVE • SELF WORTH • HIGH STANDARDS**

All women will leave this workshop with  
a greater understanding of:

- ♡ How to work with strong emotions.
- ♡ Self-love as the foundation for great choices.
- ♡ How to create a healthy relationship with self & others.

Thursday 3rd June, 7:30pm  
Community Centre  
St Francis of the Fields Primary School  
46 Blucher St, Strathfieldsaye



*"If you have a daughter who has forgotten how to love themselves, send them along to Megan. The genre of music will change in your house in no time!"*



With 28 years experience in wellbeing, Megan is passionate about teaching women of all ages how to cultivate self-acceptance & self-confidence,

#### ENQUIRIES:

#### WEBSITE :

[www.megansimpson.com.au](http://www.megansimpson.com.au)

Megan Simpson - Creating Connections  
Via Facebook

#### TICKETS :

Buy Tickets Here  
\$25 per child & adult pair



## Community News....



**nab AFL Auskick**

NAB AFL Auskick is one of the best, first experiences kids aged 5-12 will have learning Australian Football.

In weekly sessions, Auskickers and their families will run, jump, kick, laugh and create their own special moments playing footy.

No matter their skill level, ability or knowledge of the game, Auskick is for everyone!

**Registration is this simple!**

- 1 WWW.**  
Visit [play.afl](http://play.afl/auskick)
- 2**  
Select "Where to play"
- 3**  
Enter your suburb
- 4 REGISTER**  
Find your local club and register!

[play.afl/auskick](http://play.afl/auskick)



**BENDIGO CHINESE ASSOCIATION**  
大金山中华公会

**Come & Try**

Chinese Lion Dance  
Chinese Folk Dance  
Kung Fu

**Sunday 30th May**

**11:00am to 12:30pm**  
Registration opens at 10:45am

**Dai Gum San Precinct**  
(in front of Golden Dragon Museum)

Free sausage sizzle for all participants



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**INFORMATION**  
FOR PARENTS

**MULTI-SPORT**  
PROGRAMME

Programmes run weekly on one day a week for one hour.

**This term we will focus on the following sports:**

- ✓ Soccer
- ✓ AFL
- ✓ Basketball
- ✓ T-Ball
- ✓ Ultimate Frisbee

This weekly program gives children the necessary skills and confidence to participate in a fun and enjoyable group environment. Enthusiasm and maximal participation are also promoted, as well as the life skills that such involvement brings, giving children increased confidence to engage with sports leading into the future.

**\$78 PLUS GST FOR 6 WEEKS!**

Sign up anytime, and only pay for the weeks remaining in the term

**School: St Francis of the Fields Primary School**  
**Day: Friday's**  
**Start Date: Friday 21st May**  
**End Date: Friday 25th June**  
**Time: 3.30pm-4.30pm**

For Prep – Year 4 students.

**Website:** [kellysports.com.au](http://kellysports.com.au)  
**Contact:** Beau Cross  
**Email:** [beau@kellysports.com.au](mailto:beau@kellysports.com.au)  
**Phone:** 0428 326 924  
**Facebook:** Kelly Sports Australia

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