

ST. FRANCIS OF THE FIELDS

Newsletter No. 7 – May 6, 2021
(Term 2 – Week 3)

The Jaara people are the traditional custodians of the land on which we live. They have lived here for thousands of years. We commit to working for Reconciliation and justice for all Aboriginal people and to learning more about the Jaara people.

“To Live, Learn and Grow in God’s Love”

Reminders

Friday May 7

- Mother’s Day Mass Fdn-Yr2 @ 11.45am
- Assembly @ 2.45pm

Sunday May 9

- HAPPY MOTHER’S DAY**



Monday May 10

- SCHOOL OPEN WEEK**
- Principal Learning Tour @ 5pm
- Daily student led tours 9am – 3.20pm

Tuesday May 11

- Principal Learning Tour @ 9.30am
- Daily student led tours 9am – 3.20pm

Wednesday May 12

- Principal Learning Tour @ 12.30pm
- Daily student led tours 9am – 3.20pm

Thursday May 13

- Daily student led tours 9am – 3.20pm
- School Information Evening @ 7.30pm

Friday May 14

- Daily student led tours 9am – 3.20pm
- 2M & 2P Mass @ 11.45am

Tuesday May 18

- Engagement of Volunteers Interview session @ 8.15 – 8.45am

Thursday May 20

- Engagement of Volunteers Interview session @ 8.15 – 8.45am

Friday May 21

- PUPIL FREE DAY**
- Deb Ball #1**



Saturday May 22

- Deb Ball #2**

Monday May 24

- Engagement of Volunteers Interview session @ 8.15 – 8.45am

Tuesday May 25

- Yr 6 CMC Transition Day

Wednesday May 26

- Engagement of Volunteers Interview session @ 8.15 – 8.45am

Friday May 28

- 1C & 1SA Mass @ 11.45am

Saturday May 29

- Deb Ball #3**

Sunday May 30

- Deb Ball Clean up @ 11am



Tuckshop 2021

Week 3

Friday May 7

- 12-3pm Lisa Phillips, Keysha den Hartog, Ange Oldham

Week 4

Thursday May 13

- 12-3pm Vicki Brown

Friday May 14

- 12-3pm Lisa Wills, Briana Cowan

Week 5

Thursday May 20

- 12-3pm Inga McMillan

Friday May 21

PUPIL FREE DAY

Weekend Maintenance

- 8-9 May** Norman (6T), Barnes (1SA), Bortolotto (6D)

- 15-16 May** O’Bree (6W), Caldwell (6W), McSwain (2D)

- 22-23 May** Robinson (6T), Stewart-Eeles (2P), Dickson (6D)

- 29-30 May** Anderson (2D), Villani (1R), Mansfield (1M)

“For it is in giving that we receive.” St Francis of Assisi



Dear Families,

I pray that all mothers enjoy a sacred time with their families on Sunday. I share with you a beautiful prayer about the wonder of motherhood.

A Prayer for all Mothers,



Loving God,

We give thanks today for mothers!

Thank you for mothers who gave birth to us,
and women who have treated us as their own children.

You teach us how to be good mothers,
cherishing and protecting the children among us.

Help us mother lovingly, fairly, wisely and with great joy.
Help us raise our children to be the people they are born to be.

We need your comfort here today, Lord,
because some are missing mothers, some are missing children,
some are parted by distance or death.

Comfort those who have given up their child for adoption,
or who chose not to give birth.

Comfort those who longed to be biological mothers, and could not.

We pray for those here whose mothers have disappointed them;
we ask for grace in relationships where there is pain and bitterness,
for healing in relationships where there is abuse and violence.

Help our community be a space where people can feel mothered,
their gifts and talents appreciated and nurtured.

Finally, we pray today for mothers around the world;

mothers who cannot feed their children,

mothers who are homeless or without a homeland;

mothers who must teach their children about the dangers of bombs and
bullets.

Help us create a world where mothers can raise their children in peace
and plenty.

Amen.



Mother's Day Mass - Friday 7 May

The Foundation, Year 1 and Year 2 students will be hosting the Mother's Day Mass this year. This will be a great time to celebrate mothers, grandmothers and special people in the children's lives. Due to catering purposes and Covid regulations we ask that you register your intention to attend via this link. [Mother's Day Mass Attendance](#)
We look forward to celebrating this special day together.



Mother's Day Stall

Thank you to all parents who volunteered their time to support the Mother's Day Stall today. Special thanks to Kate Fraser for organising the gifts and helpers - much appreciated!

Traffic Changes - Apsley Street and Somerville Road

I am sure that you have noticed the road works that are currently underway on the corner of Apsley Street and Somerville Road. The road works were unexpected, subsequently, we have spoken with the Bendigo Council and the developer to ensure that communication remains open with our school about the changing road and pedestrian conditions.

We will, wherever possible, try and communicate with families any pedestrian or road changes at least 24 hours in advance of the changes. This will be via email or text message.



Traffic Survey

To help improve the safety of our students as they travel to and from school each day, St Francis of the Fields Primary School and Strathfieldsaye Primary School are working with members of the local community to develop a plan to improve the safety of road and pedestrian users around Strathfieldsaye. To assist our planning, we are collecting information about the traffic 'accidents' and 'near misses' that people have experienced during their school runs.

If you or your child has experienced an 'accident' or 'near miss' on your way to or from school, please complete the relevant information in the survey by clicking on the highlighted link below.

This information will remain confidential and only be used to assist with our lobbying efforts to improve the safety of road and pedestrian users around Strathfieldsaye.

[Safer School Runs for Strathfieldsaye - Accidents and Near Misses Register](#)

2022 Enrolment Process



To assist families in making an informed decision about enrolling their children at St. Francis of the Fields for 2022 the following sessions will be held on school grounds. Please note that enrolments will be accepted from Monday 3 May and will close on June 18.

Enrolment application forms can be accessed on our school website. [School Website link](#)

Parents/Guardians may attend any of the following sessions on the proviso they are well. If they have any Covid-19 symptoms they will be required to make a separate appointment once they are well.

School Information Evening

- Thursday 13th May @ 7.30 pm in the Community Centre

School Open Week

- May 10th - May 14th (9.00 - 3.20pm) Student led tours.

Principal Learning Tours

- Monday 10th May, 2021 @ 5.00pm. Meet at the office.
- Tuesday 11th May, 2021 @ 9.30am. Meet at the office.
- Wednesday 12th May, 2021 @ 12.30pm. Meet at the office.



Orientation Day & Foundation Parent Information Session Tuesday 7th December, 2021 @ 12.00pm

Prep Orientation Program Dates

- To be confirmed (usually held in November)

Naplan

Yesterday I sent home a pamphlet with information on Naplan for Grade 3 and Grade 5 parents. The Naplan assesses literacy and numeracy skills and will be held next week. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests.

It is important to understand that this is one test on one particular day. It would be a good idea to listen to your child's concerns, validate them but then focus on the great opportunity it provides to build resilience. It is really important to focus on your child doing their best on the day. Students who worry need to see that we have a positive and caring attitude towards Naplan. If you have any concerns or questions, please contact your classroom teacher.

Uniform Changeover - Repeat

Please note all students are required to be in the Winter Uniform by **Monday 10 May**.

Deb Balls – Help needed

Our past students, now in Year 11, have been invited back to be celebrated at the St. Francis of the Fields Debutante Balls. Such is the popularity of these evenings we now have four balls that are held on:



- Friday 21st May
- Saturday 22nd May
- Saturday 29th May

These evenings are major fundraisers for our present students. We are hopeful that \$30,000 will be raised for our school students this year. As can be imagined we need significant support over these four evenings – in setting up and cleaning up at the end of each evening.



We Need Your Help

I am hopeful that our parents can commit to helping out on one of these evenings in the knowledge that your children will benefit directly from the proceeds. Please help!

Please see the flyer and rosters in this newsletter for an idea of duties and times required.

We would really appreciate some people to come and assist, with the initial set up of tables and chairs and decorations, on **Wednesday 19 May at 6pm**. If you are available to help, can you please email Michelle Janssen: stfrancisdebballcommittee@gmail.com

Term 2 Dates

- 10 - 14 May - Open Week
- Friday 21 May - Staff Spirituality Day (Pupil Free Day)
- Monday 14 June - Queen's Birthday Holiday



Pupil Free Day

Please note that we will be holding a Pupil Free Day on Friday 21 May. All staff members will take part in a Spirituality Day with Bishop Shane Mackinlay and Bishop Vincent Long.

After School Care will be offered for the day, if enough numbers decide to use the service on this day.

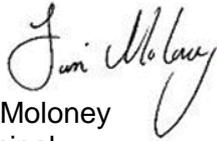
Shed Unavailability

Please note the school shed will be unavailable for the following dates in Term 2:

- Thursday 6 May – No after school training permitted
- Friday 7 May – No recess training permitted

- Monday 17 May – Sun 30 May – Deb Balls – No access permitted
- Thursday 10 June – No after school training permitted
- Friday 11 June – No recess training permitted

Christ has no hands but yours.



Tim Moloney
Principal

Pastoral Wellbeing Volunteers at St. Francis of the Fields



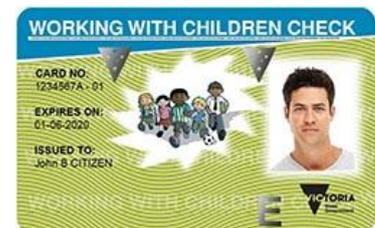
During 'normal' (non Covid times), we are so fortunate to have so many parents, grandparents and members of our community who come into our school to volunteer. All of our volunteers **MUST** complete the relevant documentation before coming into the school and helping out.

In order to meet the Child Safe Standards, the school requires all volunteers in our school to complete the Engagement of Volunteers documentation. Part of the requirement is to attend an interview process at the school.

(This is an informal chat in the staffroom with either Tim Moloney or Grace Scalora)

During the interview process you will:

- Complete the Engagement of Volunteers documentation
- discuss and sign the school's Code of Conduct document
- discuss the school's Child Safety Policy.
- we will answer any concerns or queries you have.
- complete the short interview process (informal chat)



What do you need to bring?

- The *Working with Children Act 2005 (Vic)* requires that any person doing child-related work, must have a valid Working with Children Check (WWCC). The school already requires that all school volunteers are required to apply for and pass a WWCC. There is no cost for volunteers applying for a WWCC. See the link below to apply for a WWCC
<http://www.workingwithchildren.vic.gov.au/home/applications/>
- Proof of Identification eg. driver's licence.

Please see the dates below for you to attend one of these sessions. Once you have attended one of these sessions, you will receive an official letter stating that you are a volunteer in our school.

*Tuesday, 18 May @ 8.15 - 8.45am
Thursday, 20 May @ 8.15 - 8.45am
Monday, 24 May @ 8.15 - 8.45am
Wednesday, 26 May @ 8.15 - 8.45am*

If you can't make any of these times, please contact Grace Scalora via email to make alternative arrangements. (gscalora@sfstrathfieldsaye.catholic.edu.au)

After this short process, you will be able to help in and around the school. This process sounds like a difficult or lengthy one however, it isn't, and it is ensuring that the safety of our students is at the forefront of everything that we do. We are not able to run events or school activities without the help of our community. We

are asking all our parents and carers to please complete the necessary application form. We are extremely grateful for the support and help of our parent volunteers in our school.

School TV SPECIAL REPORT Celebrating Mother's Day



Mother's Day originated from humble beginnings in 1908 as a simple tradition to honour all mothers, living and deceased. However, it did not take long for florists, confectioners and card companies to jump onboard and commercialise the day, much to the disappointment of its founder, Ann Jarvis.

Mother's Day is a good annual reminder to say thanks to the mums and other special carers who play an important role in our lives, but it is essential we mark the day with love and sincerity. This year is especially important due to the recent pandemic, where mothers played multiple roles over recent months providing care and support to those they love under difficult circumstances. Mothers will often put the needs of others above their own, so it is paramount to remind them to take care of themselves also, especially when it comes to mental health.

Research has shown that women experience some mental health conditions more so than men and at much higher rates. There are many factors that can impact a woman's wellbeing physically and emotionally. Seeking effective treatment can enable her to engage more readily in everyday activities and fulfil the needs of her children and family.

This Special Report highlights the role mothers play in the developmental growth of her children and the importance of self-care for good mental health. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If this Special Report raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your special report

https://sfstrathfieldsaye.catholic.schooltv.me/wellbeing_news/celebrating-mothers-day

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Regards,
Grace Scalora, Deputy Principal - Pastoral Wellbeing.



Boys Brains

This workshop aims to help parents better understand their boys; it will provide practical strategies for how to connect with them and support them to succeed.

✓ Understanding ✓ Differences ✓ Practical Strategies

Workshop date & location:

Location Name – Zoom (Bendigo)

Dates: Thurs, 27th May 2021 @ 7:30PM – 9:00PM
Thurs, 17th June 2021 @ 11:00AM – 12:30PM

Please note this is a single session workshop only

There is a no cost for these workshops

RSVP:

Reception | CatholicCare Victoria
T (03) 5438 1300 | E email@ccds.org.au

Please remember your mask. We ask that all participants follow social distancing and face mask regulations.



Boys Brains
176 – 178 McCrae Street, Bendigo VIC 3550
T (03) 5438 1300
www.ccds.org.au

RE News....

CARITAS - Project Compassion

Thanks to our St Francis of the Fields community we have raised an amazing **\$7,267.60** for Caritas.

Thank you for supporting Caritas Australia's Project Compassion Campaign. Your generosity will work for the freedom of those living in poverty, challenge unjust structures, and empower people to work for a sustainable way of life.

After a very successful Caritas Ks fund and awareness raising event, we reflect on the lives of people vulnerable to extreme poverty and injustice and how we have responded through supporting Caritas Australia's Project Compassion appeal.

Donations to Caritas can be made throughout the year.

Let us take time to remember the life and teachings of Saint Oscar Romero. His many lessons include: **live a simple life, commit to bringing peace to the world, speak the truth and of course aspire not to have more, but to be more.**

Some words from what has become known as the Oscar Romero prayer;

"We cannot do everything, and there is a sense of liberation in realizing that. This enables us to do something, and to do it very well. It may be incomplete, but it is a beginning, a step along the way, an opportunity for the Lord's grace to enter and do the rest."

Sacramental Program - Confirmation and First Eucharist

The sacramental program begins for children in Year 3 or above next week - 12 and 13 May - with the session - Belonging, Initiation, Baptism. We ask you to please pray for these children and their families as they prepare for Confirmation and First Eucharist.

This weekend, students and families are invited to attend a St Therese's Parish Mass Commitment Ceremony to collect "Our Time Together" Books.



Mass times:

- St Therese's Kennington 6:00pm Saturday evenings and 10:30am Sunday mornings
- St Joseph's Axe Creek (Strathfieldsaye) 9:00am Sunday mornings

Contact Joe Van Dillen at pa.kennington@gmail.com if you require any further information about the program or would like to enrol your child.

Knights of the Southern Cross

We welcome the Knights of the Southern Cross to our assembly this week to present the 2020 students who made their Confirmation and First Eucharist with Rosary Beads and a Prayer Card.

We thank the Knights of the Southern Cross for their generous and very special gift to our students.

Fdn - Yr2 Mother's Day Mass

We have had a wonderful response to our F-2 Mother's Day Mass and morning tea. Our F-2 classes are looking forward to celebrating all our mothers, grandmothers, aunts and people who are like mothers to us tomorrow, Friday 7 May.

Please remember to stay home if you are unwell, use hand sanitiser, socially distance, bring a mask for when you are unable to socially distance and register via the QR codes before entering the shed.



We wish all of our mothers, grandmothers, aunts and people who are like mothers to us a very Happy Mother's Day. Through the love they show, the way they nurture and care for us, mothers help us to understand what God is like.

Loving God,

We pray with joyful love and gratitude for our mothers, grandmothers, aunts and people who are like mothers to us as we celebrate Mothers' Day.

We place our mothers in your tender care and ask you to give them strength when they are weary, knowledge and understanding when they are unsure, compassion and kindness when they are struggling and hearts full of love and joy.

We pray for all mothers, our mothers who are with us, those who are not with us, and those who have died and are in God's loving care.

We make this prayer through Jesus your Son. Amen

Anzac Day Service

On Sunday we attended the ANZAC day service. We were proud to represent St Francis of the fields and take time to remember and pay our respects to the military men and women who have given their lives for their country. Lest we forget.

By Maddie Mawby and Ty-Rae Warren

Lisa Hitchcock
Catholic Identity Leader



CHILDREN'S CHATTER MATTERS



This week we have some examples of fun ways to help develop your children's vocabulary and language skills.

Vocabulary refers to the words children need to know to understand what they hear and read, and to communicate. Vocabulary is the most powerful predictor of reading comprehension. Knowing what words mean is essential if your child is to understand what they have read.

Everyday activities!

These are a wonderful way to develop your child's vocabulary and language skills. Activities such as baking, cleaning, DIY projects, and so on are interactive and provide intentional opportunities to discuss words, explain reasons for why things happen/don't happen, etc.

Let's bake

LABELLING
Discuss the ingredients and utensils needed. Point and label each item.

SEQUENCING
Read the recipe together. Discuss each step. Talk about how to follow the directions.
First let's preheat the oven before we add ingredients to the mixing bowl. What do we need to add first? What goes next?

CONCEPT OF QUANTITY
Baking is a great way to encourage counting and use of mathematical language.
How many eggs do we need? Let's put in half a cup of honey and mix.

Erin Palmer
Clare Wood

	Examples	Extra ideas
Analogies	Cake is to fork as ice cream is to...	Inference I've got the flour, sugar, and butter out...what might we be doing today?
Figurative speech	What does it mean when someone says "that's a piece of cake!"	
Differences	How is a chiffon cake like a slab cake? How are they different?	Multiple meanings What are the different meanings of the word batter?
Similarities		
Synonym Antonym	Some people call a cake a 'gâteau'; that's the French word for cake.	Following directions I'll read the recipe for you to follow...
Category	It's a special cake for a special event.	
Association	It's a bit like an angel food cake. We need to use a special pan.	
Function	This is going to be so yummy to eat!	
Attribute	Its light and fluffy!	
Label	We're going to make a chiffon. That's a cake.	

Erin Palmer
Clare Wood

Hot Chocolate

OPPOSITES
It's cold outside!
But this hot chocolate will be warm.

LABELLING
Let's get everything we need to make a yummy hot chocolate. Discuss ingredients as you find them.

FOLLOWING DIRECTIONS and SEQUENCING

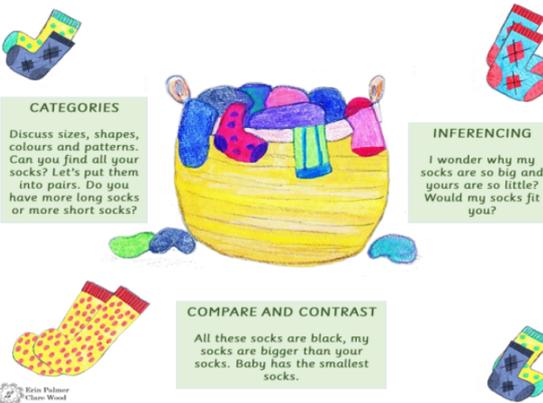
CONCEPT OF QUANTITY
How much chocolate do we need to put in the cup? Let's read the instructions.

Erin Palmer
Clare Wood

	Examples	Extra ideas
Analogies	Hot chocolate is to mug as juice is to...	Multiple meaning What are the meanings of the word mug?
Figurative speech	What does it mean if someone says "that's not my cup of tea". What about "there's no use crying over spilled milk"?	
Differences	How is a hot chocolate like a coffee? How are they different?	Following directions Sequencing
Similarities		
Synonym Antonym	Some people call 'hot chocolate' 'hot cocoa'	Broad category List 5 things you can drink
Category	It's a hot drink.	
Association	We can put marshmallows in it, too.	Specific category List 5 hot things you can drink
Function	It will help to warm you up.	
Attribute	It's sweet. You'll like it.	
Label	Let's make hot chocolate.	

Erin Palmer
Clare Wood

Sort those socks!



CATEGORIES

Discuss sizes, shapes, colours and patterns. Can you find all your socks? Let's put them into pairs. Do you have more long socks or more short socks?

INFERENCE

I wonder why my socks are so big and yours are so little? Would my socks fit you?

COMPARE AND CONTRAST

All these socks are black, my socks are bigger than your socks. Baby has the smallest socks.

	Examples	Extra ideas
Analogies	Foot is to sock as hand is to ...	<p>Multiple meanings What are the meanings of the word match?</p> <p>Describing Use at least 2 describing words for each sock—</p> <p>For example, this is a long, black sock. This is a fuzzy, spotty sock.</p>
Figurative speech	If someone says "sock it to me" what does that mean?	
Differences	How are socks and pantyhose different?	
Similarities	How are a sock and a shoe the same?	
Synonym Antonym	Some people call socks 'stockings'	
Category	Socks go on our feet. What else goes on our feet?	
Association	We put socks on first, and then we put on shoes.	
Function	Socks keep our feet warm and clean	
Attribute	This is the toe of the sock, and this is the heel...	
Label	Name all the socks as you sort them: knee socks, school socks, slipper socks, ankle socks...	

In the car



INFERENCE

Talk about what you might do and see.

LABELLING

Name items you and your child see out of the window.

Play I spy—use colours or letter sounds.

SEQUENCING

Talk about where you are going and how many stops you will make.

	Examples	Extra ideas
Analogies	Road is to car as sky is to...	<p>Inference We've got a blanket, a basket, and a box of sandwiches and fruit. What might we be doing while we're out?</p> <p>Multiple meanings What are the meanings of the word 'trip'?</p> <p>Describing Use at least 2 describing words to tell me about this vehicle.</p>
Figurative speech	What does it mean when I say "you're driving me mad!"	
Differences	How is the highway like the road we live on? How are they different? (bonus: inferring: what would happen if we went too fast on our road?)	
Similarities	How is the highway like the road we live on? How are they different? (bonus: inferring: what would happen if we went too fast on our road?)	
Synonym Antonym	Some people call the highway "the blacktop". That's a funny name for it, isn't it?	
Category	There are lots of different vehicles on the road, tell me all the different ones you see.	
Association	Why don't you bring up maps and have a look at the highway on there. (bonus: inferring: You might be able to figure out where we're going.)	
Function	A highway is a road that goes really far. It takes you from town to town.	
Attribute	It's a big road, where you can go fast.	
Label	We're going to turn onto the highway	

Feel free to adjust these activities according to your child's grade level.

If you have any questions you can contact **Lauren Naish, Speech Pathologist** through the School's **Learning Diversity Leader, Linda Cartwright** - lcartwright@sfstrathfieldsaye.catholic.edu.au



PE News.....

CROSS COUNTRY 2021 – Thursday 29 April @ 9.15am

On Thursday 29 April we were blessed with amazing weather for our school cross county! The sun was shining, the students and staff were all dressed in their house colours and ready for a big morning!

Every child that competed contributed to the house points results and Francis came up trumps in 2021. Our students never cease to amaze us in their effort, attitude and sportsmanship. There were so many displays of encouragement, care and concern for each other. While there were incredible runs and winners, what was most impressive was our beautiful students' treatment of each other. Well done to all the students that took part in our 2021 cross country, and all the very best to the 100+ students competing at the Divisional event.



House Point Results - 2021:

1st Green (Francis):	185
2nd Blue (Bacchus):	166
3rd Yellow (Clare):	165
4th Red (MacKillop):	149

Congratulations to our 2021 Age Group Champions....

12/13 y/o boys
12/13 y/o girls
11 y/o boys
11 y/o girls
10 y/o boys
10 y/o girls
9 y/o boys

Maurice Nihill
Jordan O'Bree
Eli Fennell
Alexis Arundell
Jed Willis
Etta Place
Will Shadbolt

9 y/o girls
8 y/o boys
8 y/o girls
7 y/o boys
7 y/o girls
5/6 y/o boys
5/6 y/o girls

Willow Wardell
Lenny Anderson
Emerson Arundell
Jenson Chambers
Eadie Willis
Riley Harkins
Maddison Sherwell

A very big congratulations to our age group champions. You will be awarded a medal at tomorrow's assembly.



State Team Basketball Trial

On the 30th of April, Friday morning at 9:00am, 5 kids from our school participated in the Victoria team tryouts, Rhyllie Jones, Lexie Fennell, Izaiah O'Meara, Mack Skinner and Charlie Harrop.

The girls were first at 9am and the boys straight after at 10:15am. There were people from Echuca, Kyneton and Bendigo. First we warmed up and did some drills before we got into the 5 V 5 games. We tried our hardest and put everything we had into it. At the very end, they called out the names of the people who made it through to the next trial.

While Izaiah and Charlie missed out, they did a really great job against some tough competition. Rhyllie, Lexie and Mack will move forward to the next trial which is in a couple of weeks and will include the whole of Country Victoria - places like Ballarat, Swan Hill, Echuca, Mildura, Wodonga and many, many more places. It will be a challenge, but we will try our hardest and get as far as we can.

Written by Lexi Fennell

PE News - Cont.....

Divisional Cross Country – Wednesday 5 May

On Wednesday, the 5/5 we had over 100 children head off to the Bendigo race course to compete in the divisional cross country. All children are to be congratulated on their efforts, and for representing our school so wonderfully.

We had a number of outstanding performances, and 10 children that qualified for the next stage. To do so, you needed to be in the top 12 place getters for the Sandhurst division (noting that the 9 year olds do not move on).

Congratulations to: Maurice Nihill, Charlie Harrop, Sam O'Bree, Aydan Hand, Jordi O'Bree, Dempsey McDonnell, Alexis Arundell, Jorja Cunningham, Jed Willis and Max Perkins. Special mention to Maurice Nihill for winning his age group in the blue section!

I would also like to point out that we had a number of children place in the top three in the blue and red sections.

Blue Group Top 3 Individual Results:

10 y/o boys Jed Willis 2nd
12 y/o boys Maurice Nihill 1st & Charlie Harrop 3rd \

Red Group Top 3 Individual Results:

9 y/o boys Xavier Tyrrell 1st & Alex Kelly 3rd
10 y/o boys Harry Norman 1st & Mitchell Khodja 3rd
11 y/o boys Connor Nelson 1st
11 y/o girls Ashlee Campbell 2nd
12 y/o boys Izaiah O'Meara 1st & Rylie Diss 3rd
12 y/o girls Grace Monk 2nd & Olivia Fitzpatrick 3rd



The children were prepped and told about the opportunity to win the team events! This is where the 4 top finishing children from each age group and section are calculated, and the school with the lowest 4 placings wins an award. We managed to place in every age group and section!!!

We had spoken to the children about ensuring they gave their all right to the finish line, regardless of place. Knowing that they will help their team to potentially pick up a team award. This was something many children were pretty excited about, and we could see the effort they gave and that is exactly why we were so successful in this area. A great lesson to all the children, that sometimes regardless of personal placing, being part of something bigger and being part of a team can be pretty fulfilling.

Blue Group Team Event Results:

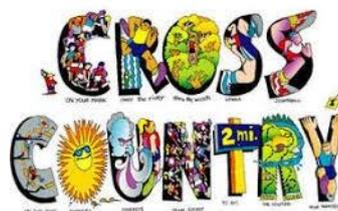
9 y/o boys	1st	10 y/o girls	3rd	12 y/o boys	1st
9 y/o girls	2nd	11 y/o boys	3rd	12 y/o girls	2nd
10 y/o boys	3rd	11 y/o girls	1st		

Red Group Team Event Results:

9 y/o boys	1st	10 y/o girls	2nd	12 y/o boys	1st
9 y/o girls	2nd	11 y/o boys	1st	12 y/o girls	1st
10 y/o boys	1st	11 y/o girls	1st		

My role for the day placed me at the finish line, and I was able to see all that went on as children crossed the line. I can honestly say; our St Francis children showed the most sportsmanship and shook competitor's hands and offered congratulations to others. Our children continue to give us many examples and moments to be proud of!

Mrs Coates
PE Coordinator





OASIS News....

Grade 4 News

Our Grade 4 students have been designing our new Chicken Pens. The winning design, as judged by the students, will be the design we build in our new space. Good luck Grade 4's and may the best design win. [picture attached]

Our New Environment Centre

Over the school holidays some of the teachers gave some of their time to help move part of our 'Old OASIS' area down to the 'New OASIS' area. If you are wandering around the school at any time, be sure to have a look at the new area and offer any advice or suggestions at any time.

Successful Grant Application

We have been lucky enough to be awarded a \$1,000 to go towards our new Environment space. This will go towards our chicken pen and compost system if possible. Thank you to Resource Smart Schools for recognising our hard work to create this space.

Builder Needed

We are hoping that we could use our parent community to help us construct our new chicken pen at some point this term. If you are able to assist in building this project, please contact Matt Butcher to organise a time to come and quote the build. mbutcher@sfstrathfieldsaye.catholic.edu.au

Wonder Bread Bag Collection

Over the next 6 weeks, our school will be collecting Wonder Bread bags and Wrap bags. The goal is to collect 25kg in 6 weeks from 12/5/2021 - 25/6/2021 so that we can exchange these plastic bags for tokens to buy sports equipment. As of next week, we will have collection boxes around the school for your child to put their empty bread bags into.

Redcycle are teaming with Wonder and collecting soft plastics that then get recycled into all types of products. Please bring as many bread bags as you can to help support our cause.



OASIS Website

Be sure to check out our website to catch up on all the news and events that is happening in OASIS at the moment. <https://sites.google.com/sfstrathfieldsaye.catholic.edu.au/oasis>

Matt Butcher

Environment and Sustainability Teacher/OASIS Coordinator

Tuckshop News.....



We are now able to have parent helpers in our tuckshop again!!!

We need 1 helper every Thursday and 2 helpers every Friday. You would be required from 12.30pm until approx 2.30 - 3.00pm.

If you would like to go on the roster, please send a text message to Fiona on 0400 072 311.

The current Term 2 Menu and Roster is on our school website - [Term 2 Menu & Roster](#)

Remember to place individual orders for each child. Do not combine the orders under one child's name.

We are also happy to have a chat with any parents who may have concerns about their child's food related allergies and our current menu options.

Fiona (0400 072 311) & Donna (0408 051 979) Tuckshop Coordinators.

St. Francis of the Fields Debutante Balls 2021

Friday 21, Saturday 22 & Saturday 29 May

The 2021 St. Francis Debutante Balls are one of the major fundraisers for St. Francis of the Fields. It is a fantastic fundraiser because we just ask for your time and not your money!

The Debutante Balls are held for Year 11/12 students. Ex-St. Francis students have first preference but the Debutantes and their partners can be from the wider Bendigo community meaning the money raised comes from outside of our school.

The Deb Ball Committee is calling for volunteers to come along and enjoy helping out at these wonderful events.

A sample of 'jobs' on the night include:-

- Collecting entry tickets
- Escorting guests to tables
- Car park attendants
- Assisting with Tea & Coffee
- Clearing of tables (waitressing not required).

If you are able to help, either fill in the lists at the office or please email Michelle:

E | stfrancisdebballcommittee@gmail.com

Thank you for your support.

St. Francis Deb Ball Committee

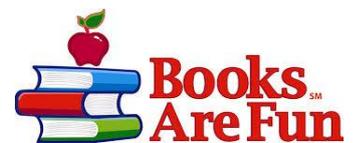
Reecy Owins, Donna Stebbins, Michelle Janssen, Deb Breene & Jacqui Pethybridge.



Scholastic Books

We are still waiting delivery of books ordered in Issue #3.

If you would like your books to be left at the office for collection, please send an email to office@sfstrathfieldsaye.catholic.edu.au and we will let you know when the items are available for collection.



Thank you for your continued support.

Michelle Janssen & Stephanie Wade, Scholastic Books Coordinators

YMCA – After School Care

The YMCA operates an After-School Care Program at St Francis of the Fields Primary School. The program operates every school day for children aged 5-12 years. The YMCA also provides care on days of school closure. Families can contact the service on 0459 988 313 or visit 'My Family Lounge' where you can register your child in advance for any bookings. any questions please contact stfrancis@ymca.org.au.



ST FRANCIS VOLUNTEER HELP LIST

Friday 21 May 2021 – NEW ORLEANS BALL

Parking 6.00pm – 8.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 1.00am **
1 Shane Owins	1	1
2 Mitch Thompson	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8

**** Late finish (approx. 2am) for re-setting tables for Saturday Night Ball**

Saturday 22 May 2021 – ST LOUIS BALL

Parking 6.00pm – 8.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables & Tea/Coffee 8.30pm – 12.30am
1 Shane Owins	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
Sunday 23 May Clean Up @ 11am		
1	5	9
2	6	10
3	7	11
4	8	12

Saturday 29 May 2021 – CHICAGO BALL

Parking 6.00pm – 8.30pm	Collection of Tickets & Ushering 6.15pm – 7.30pm	Clearing of Tables 8.30pm – 12.30am
1 Shane Owins	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
	7	7
	8	8
Sunday 30 May Clean Up @ 11am		
1	5	9
2	6	10
3	7	11
4	8	12

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

St Francis of the Fields Primary School

**Pupil free day
Friday 21st May 2021**

8am – 6pm

The YMCA will be operating full day care
on this day.



To secure your place log into My Family Lounge
and place a casual booking or
contact us on **0459 988 313**

TRIVIA NIGHT

Save the date!
JUNE 5TH

Megan Simpson
presents

Courage & Crowns



A one-hour workshop designed for
Grade 6 Girls & their Mums/Aunties/Carers/Grandmums
to explore the ideas of:

SELF LOVE • SELF WORTH • HIGH STANDARDS

All women will leave this workshop with
a greater understanding of:

- ♡ How to work with strong emotions.
- ♡ Self-love as the foundation for great choices.
- ♡ How to create a healthy relationship with self & others.

Thursday 3rd June, 7:30pm
Community Centre
St Francis of the Fields Primary School
46 Blucher St, Strathfieldsaye



"If you have a daughter who has forgotten how to love themselves, send them along to Megan. The genre of music will change in your house in no time!"



With 28 years experience in wellbeing, Megan is passionate about teaching women of all ages how to cultivate self-acceptance & self-confidence,

ENQUIRIES:

WEBSITE :

www.megansimpson.com.au

[Megan Simpson - Creating Connections](#)
Via Facebook

TICKETS :

[Buy Tickets Here](#)
\$25 per child & adult pair

Community News....



nab AFL Auskick

NAB AFL Auskick is one of the best, first experiences kids aged 5-12 will have learning Australian Football.

In weekly sessions, Auskickers and their families will run, jump, kick, laugh and create their own special moments playing footy.

No matter their skill level, ability or knowledge of the game, Auskick is for everyone!

Registration is this simple!

- WWW.**
Visit play.afl
- SELECT**
Select 'Where to play'
- ENTER**
Enter your suburb
- REGISTER**
Find your local club and register!

play.afl/auskick

ENROL NOW FOR YEAR 7, 2022



Join us in Year 7 as a part of our Montagne Learning Experience. You will always be *known and loved* at Marist.



Book a Principal Learning Walk, or Register for Transition Day on Wednesday 12 May 2021

Visit our website for full enrolment details
www.marist.vic.edu.au

ENROLMENTS CLOSE FRIDAY 4 JUNE

COVIDSafe event

FREE COMMUNITY EVENT

Kangaroo Flat Family Fun Day



- Animal Farm
- Pony Rides
- The Zone Rock Climbing Wall
- Library Activities & Story Corner
- Activities with local sporting clubs
- Fitness activities with Gurri Wanyarra Wellbeing Centre
- Art & craft
- FREE Giveaways!



Sausages, veggie burgers, 2x chicken sticks - all \$1 each

Thanks to the Rotary Club of Kangaroo Flat & Hazledenes

Wominjeka Simu
Welcome
أهلاً بك 欢迎
ပထဝီလိင်မိုင်ဘာန်နီ

Sunday May 23, 2021
12pm - 3pm
Kangaroo Flat Primary School yard
60 Olympic Parade, Kangaroo Flat

Please note this is a free ticketed event. For more information and to book your FREE ticket, visit <http://bit.ly/KangarooFlatFunDay>



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ST. FRANCIS OF THE FIELDS
PRIMARY SCHOOL
STRATHFIELDSAYE

2022 ENROLMENTS OPEN WEEK 10-14 MAY 2021

Student led tours available 9am - 3.20pm daily

Principal Learning Tours

Monday 10 May, 2021 @ 5.00pm

Tuesday 11 May, 2021 @ 9.30am

Wednesday 12 May, 2021 @ 12.30pm

Parent Information Evening

Thursday 13 May, 2021 @ 7.30pm in 'The Shed'

Enquiries: School General Office (03) 54 393 191

See our website www.sfstrathfieldsaye.catholic.edu.au for our 2021
Information Booklet and Enrolment forms.

Please note the following dates:

- Friday 18 June **Closing Date** for 2022 Enrolments
- Friday 25 June **Enrolment offers** made to all Bendigo Primary students
- Friday 16 July Bendigo parents must **accept/decline** enrolment offers by this day